

Chapter Four

Result and Discussion

In this chapter, the researcher presents the result and discussion of this research. The result answer the three research questions proposed in this research. Then, in this discussion, the researcher presents further information and relates the result to the theory reviewed in chapter two.

Result

This research aims to find out the correlation between teachers' discipline and students' motivation in learning English at SMA Muhammadiyah 7 Yogyakarta. This chapter presents the result of this research about teachers' discipline, the students' motivation in learning English and also the correlation between teachers' discipline and students' motivation in learning English at SMA Muhammadiyah 7 Yogyakarta.

Result 1: English teachers' discipline. In this research, the researcher used categories of English teachers' discipline as presented in chapter three in table 3.4 on page 49.

To know the English teachers' discipline at SMA Muhammadiyah 7 Yogyakarta, the researcher analyzed the data using descriptive statistic in SPSS 22.0 program. The result showed that the mean score of questionnaire items related to the teachers' discipline was 3.13. So based on the categories of teachers' discipline, this score belongs to "good" Category (table 3.6, p. 49). It means that English teachers of SMA Muhammadiyah 7 Yogyakarta have a good discipline.

The mean score of teacher discipline can be seen in the table below:

		Teachers' discipline
N	Valid	132
	Missing	0
Mean		3.13
Median		5.300
Mode		50 ^a
Std. Deviation		7.598
Minimum		32
Maximum		68

The total mean score of each statement about teachers' discipline is presented in the table below:

	N	Minimum	Maximum	Mean	Std. Deviation
Q1	132	1	4	2.83	.812
Q2	132	1	4	3.00	.731
Q3	132	1	4	3.23	.683
Q4	132	1	4	3.26	.575
Q5	131	1	4	3.32	.598
Q6	132	1	4	3.16	.719
Q7	132	1	4	3.04	.725
Q8	132	1	4	3.02	.786
Q9	132	2	4	3.32	.609
Q10	132	1	4	3.35	.688
Q11	132	1	4	2.95	.813
Q12	132	1	4	3.18	.675
Q13	132	1	4	3.48	.715
Q14	132	1	4	2.70	.873
Q15	132	1	4	3.14	.700
Q16	132	1	4	3.18	.652
TOTAL	132	32	68	53.24	7.598
Valid N (listwise)	132				

The category of mean score from every statement for variable X which is about teachers' discipline can be seen in the table below:

	Mean	Category
Q1	2.83	Good
Q2	3.00	Good
Q3	3.23	Good
Q4	3.26	Good
Q5	3.32	Very good
Q6	3.16	Good
Q7	3.04	Good
Q8	3.02	Good
Q9	3.32	Good
Q10	3.35	Very good
Q11	2.95	Good
Q12	3.18	Good
Q13	3.48	Very good
Q14	2.70	Good
Q15	3.14	Good
Q16	3.18	Good

After discussing the mean score, the researcher described clearly the result of the questionnaire one by one. The description of the questionnaire item result from the first until the last item is presenting below.

Statement 1.1. *“My teacher began the class on time to give the lesson material”*. In statement one, there were 6 respondents or 4.5% who answered strongly disagree and 38 respondents or 28.8% are disagree. Then there were 60 respondents or 45.5% who answered agree and 28 respondents or 21.2% who answered strongly agree. In other hand, the mean score of statement one is 2.83. It

means that English teacher of SMA Muhammadiyah 7 *had good discipline in coming on time to give the lesson to the students* because 2.83 lies on the “good” category (see table 4.3). The complete frequency table of statement one can be seen in the following table below.

Table 4.4					
<i>Statement 1.1</i>					
<i>My teacher began the class on time to give the lesson material</i>					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly disagree	6	4.5	4.5	4.5
	Disagree	38	28.8	28.8	33.3
	Agree	60	45.5	45.5	78.8
	Strongly agree	28	21.2	21.2	100.0
	Total	132	100.0	100.0	

Statement 1.2. “My teacher ended the class was accordance to the time that have been agreed”. In this statement, there were 4 participants or 3.0% who answered strongly disagree and 23 participants or 17.4% disagree. Furthermore, there are 74 participants or 56.1% who answered agree and 31 participants or 23.5% who answered strongly agree. Besides that the mean score of this statement is 3.00 (see table. 4.3). It means that English teacher had a good discipline in ending the class accordance to the time that have been agreed because the mean score of this statement lies on “good” category. The detail result of statement 1.2 is presented in the table below:

Table 4.5					
<i>Statement 1.2.</i>					
<i>My teacher ended the class is accordance to the time that have been agreed.</i>					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly disagree	4	3.0	3.0	3.0
	Disagree	23	17.4	17.4	20.5
	Agree	74	56.1	56.1	76.5
	Strongly disagree	31	23.5	23.5	100.0
	Total	132	100.0	100.0	

Statement 1.3. “My teacher gave information to the students when he or she was unable to teach”. In this statement, there were 2 participants or 1.5% who answered strongly disagree and 13 participants who answered disagree. Then there were 70 participants 53.0% who answered agree and 47 participants or 35.6% who answered strongly agree. It means that English teacher gave information to the students if he or she was unable to teach because there are 70 participants or 53.0% who agree that their teacher give them information if they cannot teach in that day. Besides that the mean score of this statement is 3.23 (see table. 4.3). It means that the English teacher at SMA Muhammadiyah 7 Yogyakarta had very good discipline in giving information to the students when he or she was unable to teach. The detail result of this statement can be seen in the table below.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly disagree	2	1.5	1.5	1.5
	Disagree	13	9.8	9.8	11.4
	Agree	70	53.0	53.0	64.4
	Strongly agree	47	35.6	35.6	100.0
	Total	132	100.0	100.0	

Statement 1.4. “My teacher previewed the material that will be learned at the beginning of the semester”. In this statement there was 1 participant or 0.8% answered strongly disagree, 6 participants or 4.5% said disagree. Then, there were 83 participants or 62.9% who agree and 42 participants or 31.8% who strongly agree. It means that English teacher told their students about the material that will be learned in the beginning of the semester because there are 62.9% who agree with the statement that their teacher told them about the material which will be learned in the beginning of the semester. In addition, the mean score of statement 1.4 is 3.26 (see table. 4.3). Based on the mean score, it revealed that English teacher of SMA Muhammdiyah 7 Yogyakarta had *good discipline in telling the material that will be learned at the beginning of the semester* to the students because 3.26 lies on “good” category. The complete frequency table of statement 1.4 can be seen in the following table below.

Table 4.7					
<i>Statement 1.4.</i>					
<i>My teacher previewed the material that will be learned at the beginning of the semester.</i>					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly disagree	1	.8	.8	.8
	Disagree	6	4.5	4.5	5.3
	Agree	83	62.9	62.9	68.2
	Strongly agree	42	31.8	31.8	100.0
	Total	132	100.0	100.0	

Statement 1.5. “My teacher gave me an information about the task that I have to do”. In this statement, there was 1 participant or 0.8% who answered strong disagree and there were 6 participants who answered disagree. Then 74 participants or 56.1% who agree and 50 participants or 37.9% who answered strongly agree. Besides that the mean score of this statement is 3.32 (see t. 4.2). It means that English teacher of SMA Muhammdiyah 7 Yogyakarta *was good in giving information to the students about the task that the students’ should do* because 3.32 lies in the “very good” category (see table. 4.3). The detail result of statement 1.5 is presented in the table below.

Table 4.8		Frequency	Percent	Valid Percent	Cumulative Percent
<i>Statement 1.5.</i>					
<i>My teacher gave me an information about the task that I have to do.</i>					
Valid	Strongly disagree	1	.8	.8	.8
	Disagree	6	4.5	4.6	5.3
	Agree	74	56.1	56.5	61.8
	Strongly agree	50	37.9	38.2	100.0
	Total	131	99.2	100.0	
Missing	System	1	.8		
Total		132	100.0		

Statement 1.6. “My teacher explained the assessment system during teaching and learning to the students at the beginning of the semester”. In this statement there are 4 participants or 3.0% who strongly disagree and 13 participants 9.8% who answered disagree with the statement. 73 participants or 55.3% who agree with the statement and 42 participants or 31.8% who answered strongly disagree with this statement. In other hand, the mean score of this statement is 3.16 So that mean score of the statement lies on “good” category (see table. 4.3). It means that English teacher of SMA Muhammadiyah 7 Yogyakarta had *good discipline in telling the students about the assessment system during teaching and learning in the beginning of the semester.* The detail statement of statement 6.1 can be seen in the table below.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly disagree	4	3.0	3.0	3.0
	Disagree	13	9.8	9.8	12.9
	Agree	73	55.3	55.3	68.2
	Strongly agree	42	31.8	31.8	100.0
	Total	132	100.0	100.0	

Statement 1.7. “My teacher marked the task that he gave”. The result showed that there were 4 participants or 3.0% who strongly disagree and 20 participants or 15.2% who disagree. Then there are 75 or 56.8% participants who said agree that the teacher did their job as a teacher well and 33 participants or 25.0% who answered strongly agree. The next one is the mean score of statement 1.7. The mean score of this statement is 3.04. It means that the English teacher was *good in correcting the task which he gave to the students* because the mean score lies in the “good” category (see table. 4.3). the complete statement can be seen in the table below:

Table 4.10					
<i>Statement 1.7.</i>					
<i>My teacher marked the task that he gave.</i>					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly disagree	4	3.0	3.0	3.0
	Disagree	20	15.2	15.2	18.2
	Agree	75	56.8	56.8	75.0
	Strongly agree	33	25.0	25.0	100.0
	Total	132	100.0	100.0	

Statement 1.8 “My teacher has done a good job as what have been agreed with the class”. In this statement there were 6 participants or 4.5% participants who strongly disagree and 21 participants or 15.9% participants who disagree. Then 69 participants or 52.3% participants who agreed with this statement and left participants which were 36 participants or 27.3% of participants who answered strongly agree with the statement. Besides that the mean value of this statement is 3.02. It means that the English teacher at SMA Muhammadiyah 7 Yogyakarta was *good in doing his job as well as he or she has been agreed with the class* because the mean value lies on the “good” category (see table. 4.3). The complete statement can be seen in the table below.

Table 4.11					
<i>Statement 1.8.</i>					
<i>My teacher has done a good job as what have been agreed with the class.</i>					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly disagree	6	4.5	4.5	4.5
	Disagree	21	15.9	15.9	20.5
	Agree	69	52.3	52.3	72.7
	Strongly Agree	36	27.3	27.3	100.0
	Total	132	100.0	100.0	

Statement 1.9. “My teacher listened to my complaints during the learning process”. The statistical result for this statement is 7.6% from participants who answered strongly disagree and there was no participants who answered disagree. Then, there were 53.0% of participants who agree and for strongly disagree there are 39.4% participants. In another hand, the mean value of this statement is 3.32 which mean this mean value lies on the “good” category (see table. 4.3). In conclusion the English teacher of SMA Muhammadiyah 7 Yogyakarta was *good in listening to the students’ complaints during the learning process.*

Table 4.12					
<i>Statement 1.9</i>					
<i>My teacher listened to my complaints during the learning process.</i>					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	10	7.6	7.6	7.6
	Agree	70	53.0	53.0	60.6
	Strongly agree	52	39.4	39.4	100.0
	Total	132	100.0	100.0	

Statement 1.10. “My teacher gave me time to consult the problems I faced regarding to the learning process”, in this statement, there were 2.3% who strongly disagree and 5.3% who answered disagree. Furthermore, 47.7% and 44.7% who answered agree and strongly agree. Besides that the mean score of this statement is 3.35. So the English teachers at SMA Muhammadiyah 7 Yogyakarta were *good in giving the time to the students to consult the problem that students’ faced regarding to the learning process*. It is because the mean score of this statement lies in the “good” category (see table. 4.3). The complete statement is presented in the table below.

Table 4.13					
<i>Statement 1.10.</i>					
<i>My teacher gave me time to consult the problems I faced regarding to the learning process.</i>					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly disagree	3	2.3	2.3	2.3
	Disagree	7	5.3	5.3	7.6
	Agree	63	47.7	47.7	55.3
	Strongly agree	59	44.7	44.7	100.0

Statement 1.11 “My teacher invited my parents to discuss about the

problems I faced “. In this statement there were 6 participants or 4.5% who strongly disagree and the participants who answered disagree were 29 participants or 22.0%. Then there were 63 participants or 47.7% who agreed with this statement and 34 participants or 25.8% who strongly agreed with this statement. Next, the mean score of this statement is 2.95. It means that the English teacher of SMA Muhammadiyah 7 Yogyakarta had good discipline *in inviting the students’ parents to discuss the problem which students’ faced*. It is because the mean score of this statement lies in the “good” category (see table. 4.3). The detail statement is presented in the table below.

Table 4.14 Statement 1.11. <i>My teacher invited my parents to discuss about the problems I faced.</i>					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly disagree	6	4.5	4.5	4.5
	Disagree	29	22.0	22.0	26.5
	Agree	63	47.7	47.7	74.2
	Strongly disagree	34	25.8	25.8	100.0
	Total	132	100.0	100.0	

Statement 1.12. “My teacher mastered the material”, there were 3 participants or 2.3% who said strongly disagree and 11 participants or 8.3% who said disagree with statement twelve. The next one, there were 77 participants or 58.3% who agreed with the statement and 41 participants or 31.1% who said strongly disagree with this statement. Besides that the mean score of this statement is 3.18. It means that the English teacher at SMA Muhammadiyah 7

Yogyakarta had *good discipline in mastering the material that he or she teaches*.

It is because the mean score of this statement is 3.18 which lie in the “good” category (see table. 4.3). The complete statement of the statement is presented in the table below.

Table 4.15					
<i>Statement 1.12.</i>					
<i>My teacher mastered the material.</i>					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly disagree	3	2.3	2.3	2.3
	Disagree	11	8.3	8.3	10.6
	Agree	77	58.3	58.3	68.9
	Strongly disagree	41	31.1	31.1	100.0
	Total	132	100.0	100.0	

Statement 1.13. “My teacher conveyed the learning material clearly”. In this statement, there was 1.5% who strongly disagrees with the statement and there were 8.3% who disagree. Then, there were 31.1% who agree and 59.1% who said strongly agree. Then, the mean score of this statement is 3.48. It means that the English teachers at SMA Muhammdiyah 7 Yogyakarta *had very good discipline in conveying the learning material*. It is good because the mean score of this statement lies in the “very good” category (see table. 4.3). The complete statement of statement 1.13 is presented in the table below.

Table 4.16					
<i>Statement 1.13. .</i>					

<i>My teacher conveyed the learning material clearly.</i>					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly disagree	2	1.5	1.5	1.5
	Disagree	11	8.3	8.3	9.8
	Agree	41	31.1	31.1	40.9
	Strongly agree	78	59.1	59.1	100.0
	Total	132	100.0	100.0	

Statement 1.14. “My teacher could answer the questions that I ask clearly”. In this statement, there were 11 participants or 8.3% participants who strongly disagree with this statement and 43 participants or 32.6% participants who answered disagree. Then in this statement also there were 53 participants or 40.2% participants who agree and 25 participants or 18.9% participants who strongly agree to this statement. Besides that the mean score of this statement is 2.70. It means that the English teachers at SMA Muhammadiyah 7 Yogyakarta had *good discipline in answering the questions that the students’ asked*. It is because the mean score of this statement is 2.70 which lie in the “good” category (see table. 4.3). The complete statement of this statement is presented in the table below.

Table 4.17

<i>Statement 1.14.</i>					
<i>My teacher could answer the questions that I ask clearly.</i>					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly disagree	11	8.3	8.3	8.3
	Disagree	43	32.6	32.6	40.9
	Agree	53	40.2	40.2	81.1
	Strongly agree	25	18.9	18.9	100.0
	Total	132	100.0	100.0	

Statement 1.15. “My teacher used appropriate teaching methods”. In this statement, there were 3.0% participants who answered strongly disagree and 9.1% who disagreed. The next one, there were 58.3% who agreed with this statement and 29.5% who strongly agreed with this statement. Then, the mean score of this statement is 3.14. It means that this statement lies in the “good” category (see table. 4.3). In another word, the English teachers at SMA Muhammadiyah 7 Yogyakarta were *good in using an appropriate teaching method*. The complete statement can be seen in the table below.

Table 4.18					
<i>Statement 1.15.</i>					
<i>My teacher used appropriate teaching methods.</i>					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly disagree	4	3.0	3.0	3.0
	Disagree	12	9.1	9.1	12.1
	Agree	77	58.3	58.3	70.5
	Strongly agree	39	29.5	29.5	100.0
	Total	132	100.0	100.0	

Statement 1.16. “My teachers used a variety of learning media”. This statement showed in the table below that there were 2 participants or 1.5% who strongly disagree with this statement and there were 12 participants or 9.1% who disagreed with this statement. Furthermore for participants who agreed with this statement were 78 participants or 59.1% participants and for participants who answered strongly agree are 40 participants or 30.3% participants. The means score of this statement is 3.18 which lies in the “good” category (see table. 4.3). So the English teachers at SMA Muhammdiyah 7 Yogyakarta *had good discipline in using a variety of learning media.*

<i>Table 4.19</i>					
<i>Statement 1.16.</i>					
<i>My teachers used a variety of learning media.</i>					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly disagree	2	1.5	1.5	1.5
	Disagree	12	9.1	9.1	10.6
	Agree	78	59.1	59.1	69.7
	Strongly agree	40	30.3	30.3	100.0
	Total	132	100.0	100.0	

From the result of teachers’ discipline above, the English teacher most focused on three part of discipline based on the mean score which are teachers’ discipline is paid attention interns of conveying the learning material clearly (13), giving the time to the students to consult the problem that they faced (10) and giving the tasks’ information to the students (5).

Result 2. Students' motivation in learning English. The second research question was how is the students' motivation in learning English at SMA Muhammadiyah 7 Yogyakarta. Then the total mean score of each statements about students' motivation is presented in the table below.

Table 4.20 Descriptive Statistics

	N	Minimum	Maximum	Sum	Mean	Std. Deviation
Q1	132	1	4	374	2.83	.812
Q2	132	1	4	396	3.00	.731
Q3	132	1	4	426	3.23	.683
Q4	132	1	4	430	3.26	.575
Q5	132	1	4	439	3.33	.599
Q6	132	1	4	417	3.16	.719
Q7	132	1	4	401	3.04	.725
Q8	132	1	4	399	3.02	.786
Q9	132	2	4	438	3.32	.609
Q10	132	1	4	442	3.35	.688
Q11	132	1	4	389	2.95	.813
Q12	132	1	4	411	3.11	.638
Q13	132	1	4	420	3.18	.675
Q14	132	1	4	459	3.48	.715
Q15	132	1	4	356	2.70	.873
Q16	132	1	4	415	3.14	.700
Q17	132	1	4	420	3.18	.652
Q18	132	1	4	406	3.08	.727
Q19	132	1	4	419	3.17	.648
Q20	132	1	4	423	3.20	.685
Q21	132	2	4	454	3.44	.609
Q22	132	2	4	457	3.46	.585
Q23	132	2	4	446	3.38	.636
Q24	132	2	4	446	3.38	.573
Q25	132	2	4	473	3.58	.553
Valid N (listwise)	132					

There are four categories of students' motivation that can be seen in the (table 3.6, p.49). Then, the category of mean score from every statement is presented in the table below.

	Mean	Category
Q1	2.83	Moderate
Q2	3.00	Moderate
Q3	3.23	Moderate
Q4	3.26	Moderate
Q5	3.33	High
Q6	3.16	Moderate
Q7	3.04	Moderate
Q8	3.02	Moderate
Q9	3.32	High
Q10	3.35	High
Q11	2.95	Moderate
Q12	3.11	Moderate
Q13	3.18	Moderate
Q14	3.48	High
Q15	2.70	Moderate
Q16	3.14	Moderate
Q17	3.18	Moderate
Q18	3.08	Moderate
Q19	3.17	Moderate
Q20	3.20	Moderate
Q21	3.44	High
Q22	3.46	High
Q23	3.38	High
Q24	3.38	High
Q25	3.58	High

To know how is the students' motivation in learning English at SMA Muhammadiyah 7 Yogyakarta, the researcher also used SPSS 22.0 program in

analyzing descriptive data. The result shows that the mean score of questionnaire from 25 items was 3.20 which means this score belongs to “moderate” category (see table 3.7 page 49). The total mean score of students’ motivation can be seen in the table below:

Table 4.22 Statistics

		Students' motivation
N	Valid	132
	Missing	0
Mean		3.20
Median		8.000
Mode		75
Std. Deviation		10.325
Minimum		52
Maximum		100

The next one, the researcher described the mean score of each items of students’ motivation one by one through descriptive statistic using SPSS program. All the description from the first item until the last item is presenting below.

Statement 2.1. “I was happy if my teacher gave me a task”. This statement points out that 6 participants or 4.5% strongly disagree that they were happy if their teacher give them a task and 38 participants or 28.8% participants disagree. Furthermore, 60 participants or 45.5% participants agreed that they were happy if their teacher gave them a task and 28 participants or 21.2% participants were happy if the teacher gave them a task. Besides that the mean score of this statement is 2.83 (see table 4.21). It means that some of the students had moderate motivation because they were happy if the teacher gives them a task which means

the stay on moderate categories. It is because the mean score of this study is 2.83 which lies in the “moderate” category (see table 4.21). The detail result of statement 2.1 is presented in the table below.

Table 4.23					
<i>Statement 2.1.</i>					
<i>I was happy if my teacher gave me a task.</i>					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly disagree	6	4.5	.4.5	4.5
	Disagree	38	28.8	28.8	33.3
	Agree	60	45.5	45.5	78.8
	Strongly disagree	28	21.2	21.2	100.0
	Total	132	100.0	100.0	

Statement 2.2 “I completed every task that is given by the teacher on time”. This statement indicated that 4 or 3.0% participants strongly disagreed that if they complete the task that is given by their teacher and 23 or 17.4% participants disagreed that they do not complete the task which is given by their teacher. Furthermore, 74 or 56.1% participants agreed that they completed the task that is given by the teacher and 31 or 23.5% strongly disagreed that the complete the task that is given by their teacher. Then, the mean score of this statement is 3.00. It means that the students at SMA Muhammadiyah 7 Yogyakarta had moderate motivation in completing the task that is given by the teacher on time. It is because the mean score of this statement lies in the “moderate” category (see table 4.21). The detail statement can be seen in the table below:

Table 4.24					
<i>Statement 2.2.</i>					
<i>I completed every task that is given by the teacher on time..</i>					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly disagree	4	3.0	3.0	3.0
	Disagree	23	17.4	17.4	20.5
	Agree	74	56.1	56.1	76.5
	Strongly agree	31	23.5	23.5	100.0
	Total	132	100.0	100.0	

Statement 2.3 “I always participated the class and I never skipped them unless in an emergency”. This statement showed that 2 or 1.5% participants who strongly disagreed and 13 or 9.8% participants who disagreed to the statement below. Then, 70 or 53.0% participants agreed that they participated the class and never skipped them unless in an emergency. The left participants were strongly agree to the statement below that 47 participants or 35.6% participants always participated the class and never skipped them unless in an emergency. Besides that, the mean score of this statement is 3.23. It means that the students at SMA Muhammadiyah 7 Yogyakarta had moderate motivation in joining the class and never truants out if not in emergency because 3.23 lies on the “moderate” category (see table 4.21). The detail of this statement can be seen in the table below.

Table 4.25					
<i>Statement 2.3</i>					
<i>I always participated the class and I never skipped them unless in an emergency.</i>					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly disagree	2	1.5	1.5	1.5
	Disagree	13	9.8	9.8	11.4
	Agree	70	53.0	53.0	64.4
	Strongly agree	47	35.6	35.6	100.0
	Total	132	100.0	100.0	

Statement 2.4 “I was happy when my teachers gave me a feedback on every task that they gave”. This statement showed that 0.8% participants strongly disagreed and 4.5% participants disagreed to the statement below. Furthermore, 62.9% participants agreed and 31.8% participants strongly agreed. Besides that, the mean value of this statement is 3.26. It means that the students at SMA Muhammadiyah 7 Yogyakarta had moderate *motivation in getting a feedback from the teacher* because 3.26 lies in the “moderate” category (see table 4.21). The complete of this statement is presented in the table below.

Table 4.26 <i>Statement 2.4.</i>					
<i>I was happy when my teachers gave me a feedback on every task that they gave.</i>					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly disagree	1	.8	.8	.8
	Disagree	6	4.5	4.5	5.3
	Agree	83	62.9	62.9	68.2
	Strongly agree	42	31.8	31.8	100.0
	Total	132	100.0	100.0	

Statement 2.5 “I would be more enthusiastic when the teacher gave me feedback faster”. This statement displayed that 1 or 0.8% participants strongly disagree and 6 or 4.5% participants disagreed to the statement below that they did not really enthusiastic if the teacher gave feedback faster. Then, there were 74 participants or 56.1% participants agreed that the will be more enthusiastic when the teacher gave them a feedback faster and also there 51 participants or 38.6% participants strongly agreed to the statement below. Besides that the mean score of this statement is 3.33. It means that the students at SMA Muhammadiyah 7 Yogyakarta had had high motivation in getting a feedback from their teacher faster because 3.33 lies in the “high” category (see table 4.21). The complete of this statement is presented in the table below:

Table 4.27					
<i>Statement 2.5.</i>					
<i>I would be more enthusiastic when the teacher gave me feedback faster.</i>					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly disagree	1	8	.8	.8
	Disagree	6	4.5	4.5	5.3
	Agree	74	56.1	56.1	61.4
	Strongly agree	51	38.6	38.6	100.0
	Total	132	100.0	100.0	

Statement 2.6 “I organized my study time”. This statement pointed out that 4 participants or 3.0% participants strongly disagree that they organized their study time and 13 participants or 9.8% participants disagreed to that statement. But 73 participants or 55.3% participants agreed that they could organize their study time and 42 participants 31.8% participants strongly agreed that they could

organize their study time. The next one is the mean score of this statement. The mean score of this statement is 3.16. It means that the students at SMA Muhammadiyah 7 Yogyakarta had had moderate motivation in organizing their study time because 3.16 lies in the “moderate” category (see table 4.21). The complete table can be seen in the table below:

Table 4.28					
<i>Statement 2.6.</i>					
<i>I organized my study time.</i>					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly disagree	4	3.0	3.0	3.0
	Disagree	13	9.8	9.8	12.9
	Agree	73	55.3	55.3	68.2
	Strongly agree	42	31.8	31.8	100.0
	Total	132	100.0	100.0	

Statement 2.7 “I learned the material that will be discussed in the next meeting” is presented in the table below showed that there were 4 participants or 3.0% participants were strongly disagree to the statement and 20 participants or 15.2% participants disagreed to this statement “I learn the material that will be discussed at the next meeting”. Furthermore, there were 75 participants or 56.8% participants agreed to the statement which means they learn the material that will be discussed in the next meeting. Besides that the mean score of this statement is 3.04. It means that the students at SMA Muhammadiyah 7 Yogyakarta had had moderate motivation in learning the material that will be discussed in the next meeting because 3.04 lies in the “moderate” category (see table 4.21). The

complete table is presented in the table below.

Table 4.29					
<i>Statement 2.7.</i>					
<i>I learned the material that will be discussed in the next meeting.</i>					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly disagree	4	3.0	3.0	3.0
	Disagree	20	15.2	15.2	18.2
	Agree	75	56.8	56.8	75.0
	Strongly agree	33	25.0	25.0	100.0
	Total	132	100.0	100.0	

Statement 2.8 “I repeated the material that has been taught and discussed by my teacher in the classroom”. This statement illustrated that 6 participants or 4.5% participants were strongly disagree and 21 participants or 15.9% participants were disagree to that statement. Then, there were 69 participants or 52.3% participants who agreed and 36 participants or 27.3% participants were strongly agree to the statement that they repeated the material which had been taught and discussed by their teacher in the classroom. Besides that the mean score of this statement is 3.02. It means that the students at SMA Muhammadiyah 7 Yogyakarta had had *moderate motivation in repeating the material that has been taught and discussed by the teacher in the classroom* because 3.02 lies in the “moderate” category (see table 4.21). The complete statement can be seen in the table below.

Table 4.30					
<i>Statement 2.8.</i>					
<i>I repeated the material that has been taught and discussed by my teacher in the classroom.</i>					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly disagree	6	4.5	4.5	4.5
	Disagree	21	15.9	15.9	20.5
	Agree	69	52.3	52.3	72.7
	Strongly agree	36	27.3	27.3	100.0
	Total	132	100.0	100.0	

Statement 2.9 “I prepared myself well for the exam”. This statement displayed that 7.6% participants disagree. Furthermore, there were 70 participants or 53.0% participants agreed to and there were 52 participants or 39.4% participants strongly agreed that they prepared their self well for the exam. Then, the mean score of this statement is 3.32. It means that the students at SMA Muhammadiyah 7 Yogyakarta had had *high motivation in preparing their self for the exam as well as they can* because 3.32 lies in the “high” category (see table 4.21). The detail of this statement is presented in the table below:

Table 4.31					
<i>Statement 2.9.</i>					
<i>I prepared myself well for the exam.</i>					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	10	7.6	7.6	7.6
	Agree	70	53.0	53.0	60.6
	Strongly agree	52	39.4	39.4	100.0
	Total	132	100.0	100.0	

Statement 2.10 “I loved to learn new things”. This statement indicated that 3 participants or 2.3% participants and 7 participants or 5.3% participants who strongly disagreed and disagreed to the statement “I loved to learn new things”. Then, there were 63 participants or 47.7% participants who agreed to this statement and 59 participants or 44.7% participants were strongly agree to this statement that they loved to learn new things. Besides that, the mean score of this statement is 3.35. It means that the students at SMA Muhammadiyah 7 Yogyakarta had been good in learning new things because the mean score of this statement is 3.35 which lies in the “high” category (see table 4.21). The detail of the statement is presented in the table below.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly disagree	3	2.3	2.3	2.3
	Disagree	7	5.3	5.3	7.6
	Agree	63	47.7	47.7	55.3
	Strongly agree	59	44.7	44.7	100.0
	Total	132	100.0	100.0	

Statement 2.11 “I was confident when my teacher asked me to come forward to describe a material that has been described by my teacher” showed that there were 6 participants or 4.5% participants who answered strongly disagree and there were 29 participants or 22.0% participants who answered disagree. Then there were 63 participants or 47.7% participants who answered agree to the statement below and there were 34 participants or 25.8% participants who

answered strongly agree to the statement below. The complete statement is presented in the table below. The next one is the mean score of this statement. The mean score of this statement is 2.95. it means that the students at SMA Muhammadiyah 7 Yogyakarta had had *moderate confident when their teacher asked them to come forward to describe a material that has been described by their teacher* because 2.95 lies in the “moderate” category (see table 4.21). The complete table is presented in the table below:

Table 4.33					
<i>Statement 2.11.</i>					
<i>I was confident when my teacher asked me to come forward to describe a material that has been described by my teacher.</i>					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly disagree	6	4.5	4.5	4.5
	Disagree	29	22.0	22.0	26.5
	Agree	63	47.7	47.7	74.2
	Strongly agree	34	25.8	25.8	100.0
	Total	132	100.0	100.0	

Statement 2.12 “I could answer a question that is given by the teacher”

indicated that 1 participant or 0.8% participants answered strongly disagree and 17 participants or 12.9% participants answered disagree to this statement “I can answer a question that is given by the teacher”. Furthermore, 80 participants or 60.6% participants agreed because they could answer a question that is given by the teacher and 34 participants or 25.8% participants who answered strongly agree to the statement below. Besides that the mean scores of this statement is 3.18. It means that the students at SMA Muhammadiyah 7 Yogyakarta had moderate

motivation in answering the question that is given by their teacher because 3.18 lies in the “moderate” category (see table 4.21). The complete statement is presented in the table below.

Table 4.34					
<i>Statement 2.12.</i>					
<i>I could answer a question that is given by the teacher.</i>					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly disagree	1	.8	.8	.8
	Disagree	17	12.9	12.9	13.6
	Agree	80	60.6	60.6	74.2
	Strongly agree	34	25.8	25.8	100.0
	Total	132	100.0	100.0	

Statement 2.13 “I asked a question if there was any subject matter that I do not understand” displayed that 3 participants or 2.3% participants answered strongly disagree and 11 participants or 8.3% participants answered disagree to this statement “I asked if there was the subject matter that I do not understand”. Then, there are 77 participants or 58.3% participants answered agree to the statement and 41 participants who answered strongly agree to the statement. In other word, they asked the teacher if there is a subject matter that they do not understand. Besides that the mean score of this statement is 3.18. It means that the students at SMA Muhammadiyah 7 Yogyakarta had moderate motivation in asking the subject matter that they do not understand because 3.18 lies in the “moderate” category (see table 4.21). The detail statement can be seen in the table below

Table 4.35					
<i>Statement 2.13.</i>					
<i>I asked a question if there was a subject matter that I do not understand.</i>					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly disagree	3	2.3	2.3	2.3
	Disagree	11	8.3	8.3	10.6
	Agree	77	58.3	58.3	68.9
	Strongly agree	41	31.1	31.1	100.0
	Total	132	100.0	100.0	

Statement 2.14 “I was proud to be a champion in the class”. In this statement there were 1.5% participants who answered strongly disagree and 8.3% participants who disagree. Furthermore there were 41 participants or 31.1% participants who agree and there were 78 participants or 59.1% participants who strongly agree to that statement. The mean value of this statement is 3.48. It means that the students’ of SMA Muhammadiyah 7 Yogyakarta had *high motivation in being to a champion in the class* because 3.48 lies in the “high” category (see table 4.21). The complete statement is presented in the table below:

Table 4.36					
<i>Statement 2.14.</i>					
<i>I was proud to be a champion in the class.</i>					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly disagree	2	1.5	1.5	1.5
	Disagree	11	8.3	8.3	9.8
	Agree	41	31.1	31.1	40.9
	Strongly agree	78	59.1	59.1	100.0
	Total	132	100.0	100.0	

Statement 2.15 “*I was happy when I was appointed to be a leader of the group*” indicates that there were 11 participants or 8.3% participants who answered strongly disagree and there were 43 participants or 32.6% participants who disagreed to the statement. Then there were 53 participants or 40.2% participants who agreed to the statement and there were 25 participants or 18.9% participants who strongly agreed to the statement. Besides that the mean score of this statement is 2.70. It means that the students at SMA Muhammadiyah 7 Yogyakarta had had moderate motivation in appointing to be a leader of the group because 2.70 lies in “moderate” category (see table 4.21). The complete statement can be seen in the table below.

Table 4.37					
<i>Statement 2.15.</i>					
<i>I was happy when I was appointed to be a leader of the group..</i>					
	Frequency	Percent	Valid Percent	Cumulative Percent	
Valid Strongly disagree	11	8.3	8.3	8.3	
Disagree	43	32.6	32.6	40.9	
Agree	53	40.2	40.2	81.1	
Strongly agree	25	18.9	18.9	100.0	
Total	132	100.0	100.0		

Statement 2.16 “*I learned effectively*” displays that there were 4 participants who strongly disagreed and there were 12 participants or 9.1% participants who disagreed to the statement. It means that they did not learn effectively. Then there were 77 participants or 58.3% participants and 39 participants who strongly agreed to the statement. In other word, they learned

effectively. The next one is the mean value of this statement. The value of this statement is 3.14 (see table 4.19). It means that the students at SMA Muhammadiyah 7 Yogyakarta had had moderate motivation *in learning as effective* as they can because 3.14 lies in “moderate” category (see table 4.21). The detail statement is presented in the table below:

		Frequenc y	Percent	Valid Percent	Cumulative Percent
Valid	Strongly disagree	4	3.0	3.0	3.0
	Disagree	12	9.1	9.1	12.1
	Agree	77	58.3	58.3	70.5
	Strongly agree	39	29.5	29.5	100.0
	Total	132	100.0	100.0	

Statement 2.17 “I did my duties effectively” illustrated that there were 2 participants or 1.5% participants answered strongly disagree and there were 12 participants or 9.1% participants answered disagree that they did their duties effectively. Then, there were 78 participants or 59.1% participants who agreed to the statement that they did their duties effectively and there were 40 participants or 30.3% participants who strongly agreed to this statement that they really did their duties effectively. Besides that the mean value of this study is 3.18. It means that the students at SMA Muhammadiyah 7 Yogyakarta had had moderate motivation *in finishing their duties effectively* because 3.18 lies in the “moderate” category (see table 4.21). The complete statement can be seen in the table below.

Table 4.39					
<i>Statement 2.17.</i>					
<i>I did my duties effectively.</i>					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly disagree	2	1.5	1.5	1.5
	Disagree	12	9.1	9.1	10.6
	Agree	78	59.1	59.1	69.7
	Strongly agree	40	30.3	30.3	100.0
	Total	132	100.0	100.0	

Statement 2.18 “I could organize my friends well and effectively in a group” indicates that there were 2.3% participants answered strongly disagree and 15.9% participants answered disagree to the statement. Furthermore, there were 53.8% participants agree and 28.0% participants strongly agreed. The mean score of this statement is 3.08. It means that the students at SMA Muhammadiyah 7 Yogyakarta had had moderate motivation *in organizing their friends in the group as well and effective* as they can because 3.08 lies in “moderate” category (see table 4.21). The detail statement can be seen in the table below.

Table 4.40					
<i>Statement 2.18.</i>					
<i>I could organize my friends well and effectively in a group.</i>					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly disagree	3	2.3	2.3	2.3
	Disagree	21	15.9	15.9	18.2
	Agree	71	53.8	53.8	72.0
	Strongly agree	37	28.0	28.0	100.0
	Total	132	100.0	100.0	

Statement 2.19 “*I was happy when my teacher brought the atmosphere competition in the learning process*”. In this statement, there was 1 participant or 0.8% participants who strongly disagreed with the statement and there were 15 participants who disagree with that statement. In other word, they do not happy if their teacher brought the atmosphere of competition in learning process. Then, there were 76 participants or 57.6% participants who answered agree to the statement and there were 40 participants who agreed to that statement. It means that they were happy if their teacher brought the atmosphere of competition in learning process. The mean score of this study is 3.17. It means that the students at SMA Muhammadiyah 7 Yogyakarta had had moderate motivation when their teacher brought the atmosphere of competencies in the learning process because 3.17 lies in the “moderate” category (see table 4.21). The complete statement can be seen in the table below:

Table 4.41					
<i>Statement 2.19.</i>					
<i>I was happy when my teacher brought the atmosphere competition in the learning process.</i>					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly disagree	1	.8	.8	.8
	Disagree	15	11.4	11.4	12.1
	Agree	76	57.6	57.6	69.7
	Strongly agree	40	30.3	30.3	100.0
	Total	132	100.0	100.0	

Statement 2.20 “*I was happy to assemble and spend the time with my friends*” showed that there were 4 participants or 3.0% participants who strongly agreed and there were 8 participants or 6.1% participants who disagreed with that statement. Then there were 77 participants or 58.3% participants who answered agree to the statement and there were 43 participants or 32.6% participants who strongly agreed to that statement. Besides that the mean score of this study is 3.20. It means that the students at SMA Muhammadiyah 7 Yogyakarta had had moderate motivation in assembling and spending their time with their friends because 3.20 lies in the “moderate” category (see table 4.21). The complete statement is presented in the table below.

Table 4.42					
<i>Statement 2.20.</i>					
<i>I was happy to assemble and spend the time with my friends..</i>					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly disagree	4	3.0	3.0	3.0
	Disagree	8	6.1	6.1	9.1
	Agree	77	58.3	58.3	67.4
	Strongly agree	43	32.6	32.6	100.0
	Total	132	100.0	100.0	

Statement 2.21 “*I was happy if I am accepted by teachers and my friends*” indicated that 8 participants or 6.1 participants answered disagree because they did not really happy if they were accepted with their teacher and friends, and 58 participants or 43.9% participants agreed that they were happy if they were accepted by their teacher and friends and the left participants were 66 or

50.0% strongly agreed that they were happy if they were accepted by their teacher and friends. Besides that the mean score of this statement is 3.44. It means that the students at SMA Muhammadiyah 7 Yogyakarta had had high motivation when they were accepted by their teachers and friends because 3.44 lies in the “high” category (see table 4.21). The complete statement can be seen in the table below.

Table 4.43					
<i>Statement 2.21.</i>					
<i>I was happy if I am accepted by teachers and my friends.</i>					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	8	6.1	6.1	6.1
	Agree	58	43.9	43.9	50.0
	Strongly agree	66	50.0	50.0	100.0
	Total	132	100.0	100.0	

Statement 2.22 “I was happy if I am trusted by the people around me”

illustrated that there was no participants who answered strongly disagree to the statement but the participants who answered disagree there were 6 participants or 4.5% participants. Furthermore, there were 59 participants or 44.7% participants agreed to the statement, and the participants who answered strongly agree to the statement “I’m happy if I am trusted by the people around me” are 67 participants or 50.8% participants. The next one is the mean score the statement. The mean score of this statement is 3.46. It means that the students at SMA Muhammadiyah 7 Yogyakarta had had high motivation in being trusted by the people around them because 3.46 lies in the “high” category (see table 4.21). The detail statement can be seen in the table below.

Table 4.44					
<i>Statement 2.22.</i>					
<i>I was happy if I am trusted by the people around me.</i>					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	6	4.5	4.5	4.5
	Agree	59	44.7	44.7	49.2
	Strongly agree	67	50.8	50.8	100.0
	Total	132	100.0	100.0	

Statement 2.23 “I loved working in groups”. In this statement, there was no participants who answered strongly disagree but there were 11 participants or 8.3% participants who answered disagree which means they did not really like working in groups. Then the participants who agreed to the statement were 60 participants or 45.5% participants and there were 61 participants or 46.25 participants who answered strongly agree that they loved working in groups. Besides that the mean score of statement below is 3.38. It means that the students at SMA Muhammadiyah 7 Yogyakarta had had high motivation in working in the groups because the mean value of this study is 3.38 which lies in the “high” category (see table 4.21). The detail statement can be seen in the table below:

Table 4.45					
<i>Q2.23.</i>					
<i>I loved working in groups.</i>					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	11	8.3	8.3	8.3
	Agree	60	45.5	45.5	53.8
	Strongly agree	61	46.2	46.2	100.0
	Total	132	100.0	100.0	

Statement 2.24 “*I was delighted to collaborate with a group of friends to complete the task*” displays that there was no participants who answered strongly disagree but there were 6 participants who disagreed to the statement below. The next one, there were 70 participants or 53.0% participants who agreed to the statement “I am delighted to collaborate with a group of friends to complete the task”, and there were 56 participants or 42.4% participants who answered strongly agree to that statement. Then the mean score of this statement is 3.38. It means that the students at SMA Muhammadiyah 7 Yogyakarta had had high motivation in collaborating with a group of friends in completing their task because the mean value of this statement is 3.38 which lies in the “high” category (see table 4.21). The complete statement can be seen in the table below:

Table 4.46					
<i>Statement 24.2.</i>					
<i>I was delighted to collaborate with a group of friends to complete the task.</i>					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	6	4.5	4.5	4.5
	Agree	70	53.0	53.0	57.6
	Strongly agree	56	42.4	42.4	100.0
	Total	132	100.0	100.0	

Statement 2.25 “*I always tried to maintain good relationships with teachers and my friends*”. In this statement, there was no participants who answered strongly disagree but there were 4 participants who answered disagree to the statement. Furthermore, the participants who agreed the statement were 47 participants or 35.6% participants, and there were 81 participants or 61.4%

participants who answered strongly agree to the statement. The next one is the mean score of this statement. The mean score of this statement is 3.58. It means that the students at SMA Muhammadiyah 7 Yogyakarta had had high motivation in maintaining good relationship with their teachers and friends because the mean score of statement 2.25 is 3.58 which lie in the “high” category (see table 4.21).

The detail statement can be seen in the table below.

Table 4.47					
<i>Statement 2.25.</i>					
<i>I always tried to maintain good relationships with teachers and my friends.</i>					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	4	3.0	3.0	3.0
	Agree	47	35.6	35.6	38.6
	Strongly agree	81	61.4	61.4	100.0
	Total	132	100.0	100.0	

In conclusion from the statement above, it can be seen that students of SMA Muhammadiyah 7 Yogyakarta focused of three statements from the statements 25, statement 14 and statement 22. Based on the mean score from those three statement which were the students try to maintain good relationship with teacher and friends, the students proud to be a champion in the class, and the students happy if the trusted by the people around them.

Result 3. The correlation between teachers’ discipline and students’ motivation in learning English at SMA Muhammadiyah 7 Yogyakarta. Before analyzing the correlation between teachers’ discipline and students’ motivation in learning English at SMA Muhammadiyah 7 Yogyakarta, the researcher analyzed the normality and the homogeneity of the data.

Normality of the data. The normality of the questionnaire could be seen from the skewness score in descriptive statistic. If the range of the data in the curve's -1 until +1, the data be said as normal data. All the data of this research (Teachers' discipline and Students' motivation) shows as normal data except two statements in both two variables. It can be seen from the score of skewness of each item from the questionnaire in the curve's -1 until +1. The skewness of this research is presented in two tables below.

Table 4.48
Teachers' discipline Descriptive Statistics

	N	Minimum	Maximum	Sum	Mean	Std. Deviation	Skewness		Kurtosis	
	Statistic	Statistic	Statistic	Statistic	Statistic	Statistic	Statistic	Std. Error	Statistic	Std. Error
Q1	132	1	4	374	2.83	.812	-.206	.211	-.530	.419
Q2	132	1	4	396	3.00	.731	-.476	.211	.233	.419
Q3	132	1	4	426	3.23	.683	-.614	.211	.435	.419
Q4	132	1	4	430	3.26	.575	-.313	.211	.898	.419
Q5	132	1	4	435	3.32	.598	-.477	.212	.619	.420
Q6	132	1	4	417	3.16	.719	-.748	.211	.868	.419
Q7	132	1	4	401	3.04	.725	-.546	.211	.419	.419
Q8	132	1	4	399	3.02	.786	-.615	.211	.202	.419
Q9	132	2	4	438	3.32	.609	-.297	.211	-.626	.419
Q10	132	1	4	442	3.35	.688	-1.009	.211	1.428	.419
Q11	132	1	4	389	2.95	.813	-.421	.211	-.304	.419
Q12	132	1	4	420	3.18	.675	-.689	.211	1.091	.419
Q13	132	1	4	459	3.48	.715	-1.256	.211	1.083	.419
Q14	132	1	4	356	2.70	.873	-.134	.211	-.680	.419
Q15	132	1	4	415	3.14	.700	-.748	.211	1.115	.419
Q16	132	1	4	420	3.18	.652	-.536	.211	.773	.419

Table 4.49
Students' motivation Descriptive Statistics

	N	Mini mum	Maxi mum	Mean	Std. Deviation	Skewness		Kurtosis	
	Statis tic	Statist ic	Statist ic	Statist ic	Statistic	Statisti c	Std. Error	Statisti c	Std. Error
Q1	132	1	4	2.83	.812	-.206	.211	-.530	.419
Q2	132	1	4	3.00	.731	-.476	.211	.233	.419
Q3	132	1	4	3.23	.683	-.614	.211	.435	.419
Q4	132	1	4	3.26	.575	-.313	.211	.898	.419
Q5	132	1	4	3.33	.599	-.487	.211	.605	.419
Q6	132	1	4	3.16	.719	-.748	.211	.868	.419
Q7	132	1	4	3.04	.725	-.546	.211	.419	.419
Q8	132	1	4	3.02	.786	-.615	.211	.202	.419
Q9	132	2	4	3.32	.609	-.297	.211	-.626	.419
Q10	132	1	4	3.35	.688	-1.009	.211	1.428	.419
Q11	132	1	4	2.95	.813	-.421	.211	-.304	.419
Q12	132	1	4	3.11	.638	-.280	.211	.170	.419
Q13	132	1	4	3.18	.675	-.689	.211	1.091	.419
Q14	132	1	4	3.48	.715	-1.256	.211	1.083	.419
Q15	132	1	4	2.70	.873	-.134	.211	-.680	.419
Q16	132	1	4	3.14	.700	-.748	.211	1.115	.419
Q17	132	1	4	3.18	.652	-.536	.211	.773	.419
Q18	132	1	4	3.08	.727	-.480	.211	.100	.419
Q19	132	1	4	3.17	.648	-.355	.211	.083	.419
Q20	132	1	4	3.20	.685	-.864	.211	1.599	.419
Q21	132	2	4	3.44	.609	-.590	.211	-.563	.419
Q22	132	2	4	3.46	.585	-.548	.211	-.630	.419
Q23	132	2	4	3.38	.636	-.525	.211	-.631	.419
Q24	132	2	4	3.38	.573	-.251	.211	-.743	.419
Q25	132	2	4	3.58	.553	-.886	.211	-.251	.419

The correlation between teachers' discipline and students' motivation in learning English at SMA Muhammadiyah 7 Yogyakarta. The third research question of this research was about what is the correlation between English teachers' discipline and students' motivation in learning English at SMA Muhammadiyah 7 Yogyakarta. So in investigating the correlation between teachers' discipline and students' motivation in learning English at SMA Muhammadiyah 7 Yogyakarta, the researcher used Pearson product moment correlation coefficient (r) analysis. Then the result of the data analysis is presented in the table below.

		teachers' discipline	students' motivation
teachers' discipline	Pearson Correlation	1	.969**
	Sig. (2-tailed)		.000
	N	132	132
students' motivation	Pearson Correlation	.969**	1
	Sig. (2-tailed)	.000	
	N	132	132

The table above shows three points. Those are the correlation coefficient, the significance level and the sample size (Cohen et al. 1998). The table above is presented the Pearson correlation score which means the correlation coefficient and the Sig. (-tailed) means the significance level and the N means the sample size of the research. Related to the table above, the correlation coefficient of this study is 0.969. It means that the correlation of this research is strong because the

score of the correlation lies on $0.00 < r < 0.199$. The correlation coefficient value is based on Cohen et al. (1998) theory and it can be seen completely in table below.

Table 4.51 <i>The correlation criteria value</i>	
Interval of coefficient	The Level of Correlation
.1- .3	Weak
.3- .5	Moderate
>.5	Strong
<i>Cohen, Manion & Morrison (1998)</i>	

The result of this research showed that there is a positive correlation between independent and dependent variable. A positive correlation is indicated with a plus sign and the negative correlation is prefaced with minus sign (Cohen et al. 1998). So, the researcher concludes the result that the alternative hypothesis is accepted and the null hypothesis is rejected. The strength correlation between teachers' discipline and students' motivation in learning English is very strong.

Discussion

English teachers' discipline at SMA Muhammadiyah 7 Yogyakarta.

The first research question of this research is about how is the English teachers' discipline at SMA Muhammadiyah 7 Yogyakarta. While the mean score of questionnaire items which is connected to the English teachers' discipline at SMA Muhammadiyah 7 Yogyakarta was 3.13. In other words, this score is belong to the "good" category. It means that the English teachers at SMA Muhammadiyah 7 Yogyakarta on class eleven had got good discipline. The mean score of teachers' discipline at SMA Muhammadiyah Yogyakarta batch on class II can be seen in the table below.

		Teachers' discipline
N	Valid	132
	Missing	0
Mean		3.13
Median		5.300
Mode		50 ^a
Std. Deviation		7.598
Minimum		32
Maximum		68

Referring to the result of the English teachers' discipline, English teachers at SMA Muhammadiyah 7 Yogyakarta batch 2015 had got good discipline that can be seen from the result of English teachers' discipline. It is supported by Judge (2013) asserted that the discipline is an attitude or behavior which is done by way of voluntary with full of awareness and willingness to follow the rules which is set by the organization or employer whether written or unwritten.

From the result, it was found out that the teacher is most discipline in terms of conveying the learning material clearly (13), giving the time to the students to consult the problem that they faced (10), and giving the tasks' information to the students (5). It was based on the means score items that is related to statement 13, statement 10 and statement 5 which belongs to "very good" category.

The first one is the main score of questionnaire items which related to conveying learning material clearly. The main score of this statement is about "*my teacher conveyed the learning material clearly*" is 3.48 (see t. 4.2). The result

revealed that the English teachers at SMA Muhammadiyah 7 Yogyakarta had been very good discipline in conveying the learning material. By mastering the learning material the teacher will get easy in controlling the students who understand the subject and the students who did not understand the subject. It is supported by Kaliri (2008) said that one of the characteristic of teachers' discipline is mastering the subject that he or she will teach and teacher is not only teaching the students and standing in front of the class, but the techniques and strategies to convey or communicate the subject matter.

Besides, the mean score of statement 10 which related to "*my teacher gives me time to consult the problem that I faced regarding to the learning process*" is 3.35 which belongs to the "very good" category (see t. 4.2). The result showed that the English teachers at SMA Muhammadiyah 7 Yogyakarta had been very good discipline in giving the consultation time about the problem that the students' faced. By giving the consultation time to the students, the teacher could listen to what the students' feeling and can gives a solution to what the students' faced. This statement is supported by Gunarsa (2002) said that teachers who have assertiveness attitude usually listen to the students about what they feel, give a punishment to students if there are students who violate the classroom rules that have been agreed upon.

The last one is the mean score of statement 5 that related to giving the tasks' information to the students is 3.32 (see t. 4.2). That score belongs to the "very good" category. It means that the English teacher at SMA Muhammadiyah 7 Yogyakarta batch 2015 had been very good discipline in giving the information

about the task that the students' should do. By giving the information about the task that the students' should do, it can be named as teachers' discipline.

According to Rogers (2011), teachers' discipline is the teachers who explain the rights, responsibilities, and rules of the school with their students in the establishment phase of the year and they did what they have explained.

Students' motivation in learning English at SMA Muhammadiyah 7

Yogyakarta. The second research question of this research was about how is the students' motivation at SMA Muhammadiyah 7 Yogyakarta. The mean score of questionnaire items which related to the students' motivation at SMA Muhammadiyah 7 Yogyakarta was 3.20 which lie in the "moderate" category. It means that the students at SMA Muhammadiyah 7 Yogyakarta already had moderate motivation. The mean score which related to the students' motivation at SMA Muhammadiyah 7 Yogyakarta can be seen in the table below.

		Students' motivation
N	Valid	132
	Missing	0
Mean		3.20
Median		8.000
Mode		75
Std. Deviation		10.325
Minimum		52
Maximum		100

Considering to the result of students' motivation, the students at SMA Muhammadiyah 7 Yogyakarta already had "moderate" motivation in learning

English. It had showed in the table above which lies in the “moderate” category. By having a motivation learning English, the students will have an enthusiasm in learning English as their own goal. It is supported by Kanafi (2010); he stated that the motivation to learn is a driving factor that enables the students to get involved. It means that if the students have a motivation, the students will get involved in something that he wants to learn.

Then based on the descriptive statistic table, the result was found out that that students at SMA Muhammadiyah 7 Yogyakarta always paid attention on the statements 25, statement 14 and statement 22. Based on the mean score from those three statement which were the students try to maintain good relationship with teacher and friends, the students proud to be a champion in the class, and the students happy if the trusted by the people around them. Those there statements belong to “high” category.

The first statement is statement 25 which is about “*I always tried to maintain good relationships with teachers and friends*”. This statement is a part of motivation which is keep good relationship. The mean score of this statement was 3.58 which belongs to the “high” category (Table 4.19). The result showed that the students at SMA Muhammadiyah 7 Yogyakarta had high motivation in keeping their relationship even with their friends or their teachers. McClelland, (1987) as cited in Braden (2000) said that people with high affiliation needs *attempt to make and keep connection with trust and complementary understanding*. It means that the students who have high motivations always try

to keep good relationship with anyone around them and there is no exception to their teacher and their friends.

The second statement is statement 14 which is about *“I was proud to be a champion in the class”*. The mean score of this statement was 3.48 which belong to “high” category (Table 4.19). From the descriptive statistic result, it can be seen that the students at SMA Muhammadiyah 7 Yogyakarta had high motivation in being a champion in their class. According to McClelland (1987) as cited in Braden (2000), people with high power needs usually like to be a leader. It happens because *they understand their own strengths and weaknesses and they can trust their own intelligence and abilities*.

The last statement is statement 22 which is about *“I was happy if I’m trusted with the people around me”*. The means score of this statement which related to like being accepted and trusted was 3.35 which belong to high category (Table 4.19). The result showed that the students at SMA Muhammadiyah 7 Yogyakarta had high motivation in being trusted with the people. According to McClelland (1987) as cited in Braden (2000), people with high motivation usually *like to live with people and being trusted by them who love him or her*.

The correlation between teachers’ discipline and students’ motivation in learning English at SMA Muhammadiyah 7 Yogyakarta. The result of this study revealed that there is positive correlation between teachers’ discipline and students’ motivation in learning English at SMA Muhammadiyah 7 Yogyakarta of class eleven. The Pearson correlation value is 0.969 which represent the very strong level. Based on correlation value which stated by Cohen et al. (1998)

showed the correlation score of the two variables belongs to strong category. The strength of correlation is “strong” because the English teachers’ discipline at SMA Muhammadiyah 7 Yogyakarta lies in “good” category which influenced to the motivation of the students in learning English with the result of students’ motivation in “moderate” category. The means of the result indicates that the Alternative hypothesis is accepted and the Null hypothesis is rejected. It means that there is positive correlation between teachers’ discipline and students’ motivation of SMA Muhammadiyah 7 Yogyakarta batch 2015.

		teachers' discipline	students' motivation
teachers' discipline	Pearson Correlation	1	.969**
	Sig. (2-tailed)		.000
	N	132	132
students' motivation	Pearson Correlation	.969**	1
	Sig. (2-tailed)	.000	
	N	132	132

