

Chapter Five

Conclusion and Recommendation

This chapter provides summary of the research and recommendation based on research significance. The first part explains about this research concisely. The next part describes recommendation for all individuals who relate with this research.

Conclusion

Based on the result of this research, there were three results that involved the answer toward teachers' discipline, students' motivation in learning English and also the correlation between teachers' discipline and students' motivation in learning English at SMA Muhammadiyah 7 Yogyakarta of class eleven. Here, the researcher distributed the questionnaire used Google free survey and analyzed by using SPSS 22.0 program.

The first research question was how the English teachers' discipline at SMA Muhammadiyah 7 Yogyakarta. The result revealed that the English teacher of SMA Muhammadiyah 7 Yogyakarta has good discipline. It is based on the result. The result showed that the mean score of the frequency table is 3.13 which lie in the "good" category (see t. 4.1). It can be concluded that the English teacher of SMA Muhammadiyah 7 Yogyakarta has good discipline. From the result, the teacher of SMA Muhammadiyah 7 Yogyakarta is most dominant on discipline are in conveying the learning material clearly (13), giving the time to the students to consult the problem that they faced (10) and giving the tasks' information to the students (5) which based on the mean value.

Then, the second research question focused on the students' motivation in learning English at SMA Muhammadiyah 7 Yogyakarta. The result of how is the students' motivation in learning English of SMA Muhammadiyah 7 Yogyakarta is 3.20 (see t. 4.20). It shows in the mean score of the frequency table. It means that the students of SMA Muhammadiyah 7 Yogyakarta have moderate motivation in learning English because 3.20 lie in the "moderate" category of motivation. From the result of students' motivation, the students' of SMA Muhammadiyah 7 Yogyakarta batch 2015 most focused on statements 25, statement 14 and statement 22. It is seen from the mean score of those three statements which were the students try to maintain good relationship with teacher and friends, the students proud to be a champion in the class, and the students happy if the trusted by the people around them.

The last one is about the third research question. The third research question is about what is the correlation between English teachers' discipline and students' motivation in learning English at SMA Muhammadiyah 7 Yogyakarta. The Pearson correlation value is 0.969 which represent the very strong level. The result indicated that there was a positive correlation between teachers' discipline and students' motivation in learning English. The researcher concludes that the alternative hypothesis is accepted and the Null hypothesis is rejected.

Recommendation

In the final part of this research, it provides a recommendation. There are several part of recommendations which addressed to the students, teacher, and the future researcher. The researcher describe this recommendation takes from the

research significance.

For students. The researcher recommends to students to keep maintaining their motivation in learning English because motivation is very significant in every aspects of learning. Other reason, because motivation is activator for students to keep learning. Above all, students' motivation has positive correlation toward teachers' discipline.

For teachers. The researcher recommends the teachers to maintain good discipline in every aspect of teaching and learning to keep students' motivation in learning especially in learning English because the motivation of students of SMA Muhammadiyah 7 batch 2015 already had moderate motivation. It can be seen from the result significant that teachers' discipline has a positive correlation toward students' motivation in learning English.

For the school. From the result of this research, the researcher suggested the head master of the SMA Muhammadiyah 7 Yogyakarta to maintain and improve the teachers' discipline in terms of being on time, having responsibilities, having assertiveness and mastering the subject that teacher want to teach to the students because all those terms is very influential to the students' motivation.

For the future researcher. The last one is for future researchers. The researcher hopes this research can be a reference for their research, also the future researcher who interested in doing the same title with this research should use different methods such as action research, experimental research, or descriptive qualitative research to conduct the research. The future researcher also suggested by the researcher to takes other population of their future researcher, because

different population quite possibly gets different results. They can get positive or negative result. So the researcher and the future researcher can complete each other.