References

- Aliakbari, M., & Toni, A. (2009). On the effects of error correction strategies on the grammatical accuracy of the Iranian English learners. *Pan-Pacific Association of Applied Linguistics*. 12(1), 99-112.
- Barkaoui, K.(2007). Teaching writing to second language learners: Insights from theory and research. *TESL Reporter*, 1(40), 35-48.
- Cohen, L., Manion, L., & Morrison, K. (2011). Research methods in education. 7thed. London: Routledge.
- Corpuz, V. A. F. S.(2011). Teachers' beliefs, practices, and students' preferences. *Error Correction in Second Language Writing*, 1.
- Creswell J. W. 2012. *Educational research: Planning, conducting, and evaluating quantitative and qualitative research.* 4th Edition. Boston: Pearson.
- Diab, R. L. (2006). Error Correction and Feedback in the EFL Writing Classroom. *English Teaching Forum*, 2 13.
- Ghabanchi, Z. (2011). The effect of grammatical error correction on the development of learning english writing as a foreign language. *World Journal of English Language*, 1(2), 37-42.
- Harmer, J. (2007). Speaking. The Practice of English Language Teaching, 4, 343
- Hosni, S. A. (2014). Speaking difficulties encountered by young EFL learners.

 International Journal on Studies in English Language and Literature

 (IJSELL), 2(6), 22 30.

- Lee, I. (2004). Error correction in L2 secondary writing classrooms: The case of Hong Kong. *Journal of Second Language Writing*, 13, 285–312.
- Merriam, S. B. (1998). *Qualitative research and case study applications n education*. San Francisco: Jossey-Bass Publishers, *ch.* 2, 26 43.
- Nassaji, H. (2012). Correcting students' written grammatical errors: The effects of negotiated versus nonnegotiated feedback. *Studies in Second Language*Learning and Teaching, 315 334.
- Sheen, Y., Wright, D., and Moldawa, A. (2009). Differential effects of focused and unfocused written correction on the accurate use of grammatical forms by adult ESL learners. *An International Journal of Educational Technology and Applied Linguistics*, 556-569.
- Torky, S. A. E. F. (2006). The effectiveness of a task- based instruction program in developing the English language speaking skills of secondary stage students, 1-254.
- University of Tacoma. (n. d). *The writing process*. Teaching and Learning Center.