Chapter Five

Conclusion and Recommendation

This chapter consist of two sections namely conclusion and recommendation. In the First section, the researcher presents the conclusion of the research, the researcher also recall everything that is consisted in the study briefly. As for the second section, the researcher presents recommendation for other researcher, lecturer and students as this research is hoped to help them in the future.

Conclusion

Pronoun is one of the most important aspects in writing activity. The use of pronoun is very essential in writing because pronoun can be use as a helper for writers to deliver their idea to the reader. The absence of pronoun can lead to misunderstanding and ambiguousness. However, when the pronoun is used incorrectly, it also can lead to misunderstanding. That is why it is essential for students, especially students in UMY, to understand how to use pronoun correctly. That is the main reason why the researcher chooses this area of the topic.

The data of the research was collected from the second semester students of International Relation major who took Essay Writing Class in LTC UMY. There are 25 documents which was being analyzed. The documents were analyzed using SCP 4.09 program. The data analysis showed that there were four categories of errors, namely Misformation in Singular and plural pronoun reference agreement, Error in pronoun antecedence agreement, Error on the use of its and it's, Error on the use of subject and object case. After the researcher find out the result of the data analysis, the researcher come to the conclusion that the most error in the use of pronoun in

the students' writing work is located in the use of plural and singular pronoun form in agreement with its antecedent. The participants tend to write without concerning about grammatical rule and function. So when it comes to the complex idea, the participant chose the incorrect pronoun to imply their message to the reader.

Recommendation

Based on the finding, this research provides several recommendations for other researchers, the lecturer and also for the students.

The other researchers. The pronoun field has bigger area than what was mentioned in this research. It means that other researchers can conduct a research in order to find out problems or error of the other types of pronoun, for example intensive and reflexive pronoun, relative pronoun, demonstrative pronoun and so on. The other researcher can also use different method such as statistical method in order to find other finding about the same field area.

The lecturer. The finding of this research can be a reference for the lecturer, especially lecturer in LTC UMY. From the information in the finding, the researcher hopes that the lecturer can help the students to avoid the error that is usually occurred in the students' writing. The lecturer can focus more on explaining the pronoun which mostly found error in the writing.

The students. The researcher suggested the students to read the finding of this research in order to avoid the error that might occur in their writing. The research is also provide good information such as types of errors that commonly occur in the use of pronoun in the writing so the students can use it as a guidance to enhance their writing. Thus it was hoped that the students can learn more about the correct way to use pronoun in the writing and also avoid using the incorrect pronoun form in order to improve their writing.