

## **Chapter Five**

### **Conclusion and Recommendation**

This chapter provided the summary of the research, and provides the recommendation based on the significances of the research. First, the researcher discussed about the summary of the research related to the finding of this research. Second the researcher discussed about the recommendation for all stakeholders related to this research.

#### **Conclusion**

This research aimed to find about the students' speech text writing habit, the students' writing skill and the correlation between speech text writing habit and the students' writing skill at Daar El Qolam Islamic Boarding School. There were three conclusion in this section based on finding of this research.

First, the result of the students' habit was considered in a good category which means that they have a good speech text writing habit. Based on the result, the students actually did not frequently write a speech text. Therefore, the students still can improve the frequency in writing speech text. Furthermore, the students of Daar El Qolam Islamic Boarding School 2 were mostly written persuasive speech text rather than any other types of speech text. The student often used some steps in writing their speech text. In addition, the students also often used some strategies in order to help them in writing their speech text. Although the students' speech text

writing habit was good, but they can still improve their speech text writing habit in order to construct the better writing habit.

Second, the writing score of the students of Daar El Qolam Islamic Boarding School 2 was in fair level. It means that the students have a quite good score in writing. The students absolutely can improve their writing score since their score was not good enough. One of the ways to improve the students' writing skill is by constructing writing live such as constructing speech text writing habit.

Third, there is a positive correlation between speech text writing habit and the writing skill of the students of Daar El Qolam Islamic Boarding School 2. As the researcher stated before that the speech text writing habit of the students of Daar El Qolam Islamic Boarding School 2 was good, it was related to the students' writing score. It is evidenced by this research's finding. This research discovered that the writing score of the students of Daar El Qolam Islamic Boarding School 2 was in fair level. It proved that there is correlation between speech text writing habit and the students' writing skill. However, the level of the correlation between those two variables was not that significant, it only in moderate level.

The last point, the implication of this research is that the speech text writing should be concerned since the students of Daar El Qolam Islamic Boarding School 2 have a good writing habit. Moreover, the students still can improve their writing habit. In addition, the students' score in writing was not good enough, so the students also still can improve their writing score through improving their writing habit since

based on this research's finding, there is correlation between speech text writing habit and the students' writing skill. This research also proved that speech text writing habit is a good way to improve the students' writing skill, so that the teacher can use this method to help the students.

### **Recommendation**

Based on this research's finding which was there is positive correlation between speech text writing habit and the students' writing skill, the researcher provided some recommendations for all the stakeholders of this research. The stakeholders were based on the significance of this research. The first is for the students. The second is for the teachers, and the last is for the other researchers.

**Students.** This research recommended the students of Daar El Qolam Islamic Boarding School 2 to aware that their obligation which is writing speech text is beneficial for them. This research also suggested the students to improve their speech text writing habit although the finding reveals that the students' speech text writing habit is good, but still, they can improve their speech text writing habit especially in improving the frequency in writing speech text. The students were recommended to improve their speech text writing habit since there is correlation between speech text writing habit and the students' writing skill.

**Teachers.** The teachers at Daar El Qolam Islamic boarding school 2 were suggested to be more concern to the students' speech text writing habit and the students' writing skill especially in improving the frequency in writing speech text.

The teachers should be aware that the speech text writing habit is one of good way for improving the students' writing skill since there was correlation between them.

Therefore, the teacher also suggested to know and about the students' speech text writing habit and the students' writing skill. Since the finding revealed that the students writing skill was in fair level, the teacher have to take an action to improve it.

**Other studies.** This research only revealed about the correlation between speech text writing habit and the students' writing skill. This research did not discover about the further discussion about the same topic. Therefore, the researcher recommended to do further research, for instance discovering the impact of speech text writing habit toward the students' writing skill. Moreover, since this research only used quantitative research approach, the other studies can use qualitative research design or both of them in order to enrich the finding about this topic. The researcher also recommended supporting this research's finding in order to give further evidence that speech text writing habit potentially is one of a good way to improve the students' writing skill.