

Chapter One

Introduction

In this chapter, this research explains about some points. There are background of the research, statement of the problem, research question, purpose of the research, and significant of the research.

Background

English language is one of the popular languages in the world since the majority of the people around the world use English language for communication (Winfuhr, 2009). There are four language domains for the English language; listening, speaking, reading and writing. Listening and reading are part of receptive skills, while speaking and writing are part of productive skill. The productive skills like speaking and writing are more challenging than receptive skills for the learners. It is because, in productive skill, the learners have to produce something such as writing or speaking after receiving some exposures. According to Barkaoui (2007), one of the most challenging skills for the L2 learner is writing skill since the learner has to master the variety of linguistic, cognitive and socio-culture.

Writing is important for everyone, especially for the learner. It is because writing has some important roles for the learners. First, writing is a scope for extending the student's knowledge. The students could write about the lessons that the teachers already taught. Second, writing drives the students to use the strategies such as planning, thinking, evaluating and revising. If the students know the strategies in

writing, the students could write anything depends on their goals or purposes such as writing a research, report, and speech.

Speech text writing habit is one of the writing habits. However, speech text writing is little bit different with the other types of writing. It is because the word or the sentences in the speech text writing is meant to be spoken by the speaker, and not to be read by the readers. The language that is used in speech is usually called by the spoken language. According to Elbow (2010), spoken language is the language that people start speaking and internalizing from infancy. The speaker of the speech commonly delivers the speech by this kind of language. According to Stockell (2008), four kinds belong to the speech are informative speech, persuasive speech, motivational speech and entertaining speech. However, each kind of speech has different function and purposes. The speech writer absolutely should know about what kind of speech that they want to write or deliver in order to help them in making or creating the speech. In another case, basically the difficulties in writing a speech are same with the difficulties in writing the other types of writing. For instance, in terms of the structure or outline of the writing, the writer has to create an interesting opening in order to attract the reader or the audience. Another difficulty in writing a speech is also about building a critical thinking about the topic that they want to deliver. It is absolutely same as the difficulties in any other types of writing. Therefore, if the writers of speech text found the strategy to overcome the difficulties in writing speech text, the strategy probably can also be used for another writing habit.

This research is conducted at Daar El Qolam Islamic Boarding School 2. Daar El Qolam 2 is one of Islamic boarding school located in Tangerang, Banten. This boarding school is a modern boarding school which has modern facilities. This boarding school has various rules and activities. One of the rules is about using the bilingual language every day. The languages are Arabic language and English language. That rule actually is one of facilitations for the students to improve their ability in learning foreign languages. Furthermore, there is also facilitation for the students to improve their ability especially in speaking and writing. It is a public speaking class. According to the researcher's experience while studying in Daar El Qolam 2, the researcher felt that writing speech is quite difficult. However, because of the researcher's habit in writing speech for about five years, the researcher also experienced that there were some improvements in her writing skill especially in terms of grammar and vocabulary. It evidenced by the researcher's score in her English writing that have improved. That is actually why the researcher wants to find out the correlation between speech text writing habit and the students writing skill. Furthermore, the researcher also found that there is still lack of research that discuss about speech text writing in writing skill. Therefore, the researcher wants to give a contribution to the research which is discuss about speech text writing in order to enrich the research about the topic itself.

Statement of the Problem

Writing is one of the skills that usually learned by the students in a school. Having a good ability in writing is quite difficult especially in writing speech text.

There must be some obstacle faced by the students while writing a speech. For instance, the students are difficult to construct the idea of making speech. They probably will have the difficulty in selecting the vocabulary since the language that is used in a speech depends on the type of the speech itself. However, if the students have a good writing habit, probably it can help the students to face their difficulties in writing especially in writing speech text. Because having writing habit means that the students do the writing regularly, they might find the strategy to overcome the problem they face in writing speech text. For example, the students find a good time to write, or the students can make the mind map before writing speech text. If the students know the problem and the strategy in writing speech text and it works, they might have some improvement in their writing.

Limitation of the Problem

Talking about writing habit, there are various kinds of writing habit, and it depend on the types of writing itself. Furthermore, this research focused on the speech text writing habit of the students in Daar El Qolam Islamic Boarding School 2. The researcher also focused on students' writing skill rather than any other skills because it is probably related to the students' speech text writing habit. Therefore, this research also focused to find out the correlation between speech text writing habit and the students' writing skill.

Research Question

From all the explanation before, the researcher is interested in identifying about:

1. How is the speech text writing habit of the students of Daar El Qolam Islamic Boarding School 2?
2. How is the writing skill of the students of Daar El Qolam Islamic Boarding School 2?
3. What is the correlation between speech text writing habit and the student's writing skill of students of Daar El Qolam Islamic Boarding School 2?

Purpose of the Research

According to the research question that the researcher writes, the purposes of this research are:

1. To find out the speech text writing habit of the students of Daar El Qolam Islamic Boarding School 2.
2. To find out the writing skill of the students of Daar El Qolam Islamic Boarding School 2.
3. To find out the correlation between speech text writing habit and the writing skill of students of Daar El Qolam Islamic Boarding School 2.

Significances of the Research

According to the purpose of the research, this research is made to give some information about correlation between speech text writing habit and the students' writing skill, this research will give benefit for:

Students. The benefit that the students of Daar El Qolam 2 can get from this research is that the students can know their speech text writing habit and their writing

skill. It is whether their writing habit is good or not. If the students know about their writing speech habit and their writing skill, they can improve their writing habit and their writing skill if the result is low. However, they can maintain their writing habit and their writing skill if the result is good.

Teachers. From this research, the teacher can also know whether the students' speech text writing habit and the students' writing skill is good or not, so that they can choose the appropriate tool for teaching their students. Furthermore, this research can become the reference for the teacher in teaching writing. It is because the result of this research can give a consideration whether speech text writing habit is a good or bad tool for improving the students' writing skill.

Other researchers. This research can give a contribution for the other researcher. For instance, this research can become other researchers' reference for conducting another research that discuss about this topic. Furthermore, the other researcher can put this research as their related study for supporting their research.