

Chapter Five

Conclusion and Recommendation

This chapter is presented to summarize the research result. Besides, in this chapter the researcher also gave recommendation to the people who related to the discussion of this research.

Conclusion

There were some pros and cons in the use of teaching media. There are many advantages of video as teaching media, video not only help the teachers to deliver the material easily, but also help the students to be more understand to the material learnt. In contrast, sometimes the video as teaching media is miss used, teachers did not considered about does the video used are in line with the material learnt or not. For this, this research was designed to know about the advantages and the problems related with the video as teaching media. Those two discussion were discussed based on the EED of UMY's students' perception. This research was designed as descriptive qualitative research. There were four participants chosen by using snowball sampling. This research was conducted since January, 2016 until April, 2017.

The finding of this research has answered two research questions. The first research question is about the students' perception on the advantages of using video as teaching media. Then, the second research question is about the students' perception on the problems of using video as teaching media. To conclude the result of this research, the researcher presents the conclusion below:

First of all, the finding discover that EED UMY's students' feel enjoyable and enthusiastic in joining the class when the lecturers used video as teaching media. Based on their perception, with video as teaching media, it gave them so many benefits in learning. Among others are, from the video as teaching media, students easily remember the contents of the material. According to the answer from the students, they feel happy when learning with video as teaching media because they can be more understand the detailed content of the material from the video that lecturers give in the classroom. On the other hand, from the video as teaching media, students can get the real example also can improve their skills and ability, such as; listening skills, critical thinking, vocabulary mastery and correct sentence.

Secondly, the findings talks about the confronted problems on the video as teaching media. The findings showed that the problems that were faced by some EED students of UMY encompass three major problems. First, it was the problems that students' reveal when they are study in the classroom. The technical problems on the broken projector and bad internet connection becomes an problems to watch video. Second, the problems on the video itself, include the problems on the video content and video duration. Third, the problems on the use video in the classroom it was on the lecturers' classroom management. According to the students' perception, lecturers should be well prepared on using video as teaching media.

Recommendation

After the finding has been exposed, this study proposes some recommendation deal with this research. The recommendation are intended to the students, lecturers, and the further researchers. Thus, those suggestions are described as follow:

Students. The students should be critical to their lecturers. If the videos used are not related to the topics, students should tell the lecturers. In addition, as students of English Education Department, they can find a way to use the good and appropriate video as teaching media, when they are being teachers in the future.

Lecturers. Lecturers should provide the syllabus for each course and students must know the information about the syllabus. Therefore, if there is a lecturer who does not follow the syllabus, they can be criticized by their students. The lecturers should pay more attention on their preparation when using video as teaching media in the classroom. So there is no problems that will be addressed to the lecturer while giving a video in the classroom.

Further researchers. At last, this research contains the several discussion about video as teaching media, so the further researcher are recommended to conduct the research regarding the topic of this research with the other discussion and other context. Besides, the reseacher really hope that other further reseacher do more research about video as teaching media in general and more broadly, because when this research is developed, it will be great benefit to the others.