

Chapter Four

Results and Discussion

This research aims to find out the level of difficulties faced by EED UMY students in presentation in classroom and the strategies used by students to prepare the classroom presentation. In this chapter, the researcher presents the result and discussion of the research.

Results

The first result deals with the level of difficulties faced by EED UMY students in classroom presentation. The difficulties include the nervousness, anxiety, panic and stress felt by students in the presentation, and also the factors of language, vocabulary and grammar. The second result deals with the strategies used by the students in the classroom presentation. The strategies include reading and searching on the internet, watching some samples of presentation from video, checking grammar, and practising. The details of the results are as follows:

The level of the students' difficulties in classroom presentation. The result showed the average of mean scores of difficulty in presentation was 2.55 (appendix 6). The difficulties faced by EED UMY students were related to nervousness, anxiety, panic and stress. They were also related to language, vocabulary and grammar. Based on the category interval of the difficulty and strategy to prepare presentation

(table 3.6), the score of 2.55 belongs to the moderate level. The results related to the difficulties are presented below.

Nervousness. The result of statement one can be seen in table 4.1 below.

Table 4.1

Statement 1

I feel nervous when doing presentation in the classroom.

	Frequency	Percent	Valid Percent	Cumulative Percent
Strongly disagree	8	6.1	6.1	6.1
Disagree	28	21.2	21.2	27.3
Valid Agree	85	64.4	64.4	91.7
Strongly agree	11	8.3	8.3	100.0
Total	132	100.0	100.0	

The students who felt nervousness are 73% respondents, while those who did not feel nervous are 27%. The statistical result for statement one showed that there are 85 respondents or 64.4% who answered agree (S), 11 respondents or 8.3% who answered strongly agree (SS). Furthermore, there are 28 respondents or 21.2% who answered disagree (TS) and 8 respondents or 6.1% who answered strongly disagree (STS). The mean score of this statement is 2.75 (see appendix 6). From the mean score it can be seen that most of the students of EED UMY batch 2014 moderately *feel nervous when doing presentation*.

Anxiety. The result of data analysis of statement number two can be seen in the following table 4.2 below.

Table 4.2
Statement 2
I feel anxious when doing presentation in classroom.

	Frequency	Percent	Valid Percent	Cumulative Percent
Strongly disagree	10	7.6	7.6	7.6
Disagree	51	38.6	38.6	46.2
Valid Agree	65	49.2	49.2	95.5
Strongly agree	6	4.5	4.5	100.0
Total	132	100.0	100.0	

The students who felt anxious are 54% while those who did not are 46 %. The result of descriptive statistics for statements two shows there are 10 respondents or 7.6% answered strongly disagree (STS), 51 respondents or 38.6% answered disagree (ST), 65 respondents or 49.2% answered agree (S), and only 6 respondents or 4.5% answered strongly agree (SS). The score of questionnaire item number two is 2.51 (see appendix 6). It means that students of EED UMY batch 2014 moderately *feel anxious when doing presentation in classroom.*

Anxiety; Lack of self confidence. The result of statement number three is presented in table 4.3 below.

Table 4.3

Statement 3

I feel lack of self confidence when doing presentation in the classroom.

	Frequency	Percent	Valid Percent	Cumulative Percent
Strongly disagree	8	6.1	6.1	6.1
Disagree	40	30.3	30.3	36.4
Valid Agree	78	59.1	59.1	95.5
Strongly agree	6	4.5	4.5	100.0
Total	132	100.0	100.0	

The students who felt lack of self confidence are 64% while those who did not feel lack of self confidence are 36%. In statement three, there are 8 respondents or 6.1% who said strongly disagree (STS). 40 respondents or 30.3% said disagree (TS). Then, 78 respondents or 59.1% said agree (S), and only 6 respondents or 4.5% said strongly agree (SS). From the result, the mean score of statement is 2.62 (see appendix 6). This means that EED batch 2014 students of UMY moderately *feel lack of self confidence when doing presentation in classroom*. because 2.62 lies on moderate level.

Anxiety; *Feeling in a strange place.* The result of statement number four is presented in table 4.4 below.

Table 4.4

Statement 4

When doing presentation in classroom I feel like in the strange place.

	Frequency	Percent	Valid Percent	Cumulative Percent
Strongly disagree	12	9.1	9.1	9.1
Disagree	72	54.5	54.5	63.6
Valid Agree	41	31.1	31.1	94.7
Strongly agree	7	5.3	5.3	100.0
Total	132	100.0	100.0	

The students who did not feel like in the strange place when doing presentation in classroom were 64% while those who felt it were 36%. See statement 4. The result of statistic for statement four is 12 respondents or 9.1% said strongly disagree (STS), 72 respondents or 54.5% said disagree (TS), 41 respondents or 31.1% said agree (S), and 7 respondents or 5.3% said strongly agree (SS). Besides, the mean score of this statement is 2.33 (see appendix 6). It means that EED students of UMY batch 2014 moderately *felt like in the strange place when doing presentation* because 2.33 lies on the moderate level.

Anxiety; *Feeling afraid to be criticized.* The result of statement five is presented in table 4.5 below.

Table 4.5
Statement 5
I am afraid to be criticized in front of classroom presentation

	Frequency	Percent	Valid Percent	Cumulative Percent
Strongly disagree	13	9.8	9.8	9.8
Disagree	47	35.6	35.6	45.5
Valid Agree	64	48.5	48.5	93.9
Strongly agree	8	6.1	6.1	100.0
Total	132	100.0	100.0	

The students who felt anxious to be criticized in the classroom were 55%, while those who did not feel anxious were 45%. See statement 5. For statement five, the result showed that there are 13 respondents or 9.8% who said strongly disagree (STS), 47 respondents or 35.6% who said disagree (ST), 64 respondents or 48.5% who said agree (S), and 8 respondents or 6.1% who said strongly agree (SS). Then, the mean score of this statement is 2.51 (see appendix 6). It means that students at EED batch 2014 of UMY moderately *feel anxious to be criticized in front of the classrom*, because 2.51 lies on the moderate level.

Anxiety; *Feeling shy with accent.* The result of statement six can be seen on table 4.6 below.

Table 4.6

Statement 6

I feel shy with my accent when doing presentation in front of the classroom

	Frequency	Percent	Valid Percent	Cumulative Percent
Strongly disagree	10	7.6	7.6	7.6
Disagree	53	40.2	40.2	47.7
Valid Agree	62	47.0	47.0	94.7
Strongly agree	7	5.3	5.3	100.0
Total	132	100.0	100.0	

The students who felt shy on their accent when doing presentation in classroom are 52% while those who did not feel shy with the accent are 48%. See statement 6. In the statement number six, the result showed there are 62 respondents or 47.0% who answered agree (S), 7 respondents or 5.3% answered strongly agree (SS). Then, 53 respondents or 40.2% answered disagree (TS), and 10 respondents or 7.6% answered strongly disagree (STS). Moreover, the mean score of statement number six is 2.50 (see appendix 6). The mean score showed that students at EED batch 2014 of UMY moderately *felt shy with the accent when presentation in front of the classroom* because 2.50 belongs to moderate level.

Anxiety; Making mistakes. The result of statement seven is presented in table 4.7 below.

Table 4.7
Statement 7

I feel anxious of making mistakes when doing presentation in classroom				
	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly disagree	5	3.8	3.8	3.8
Disagree	26	19.7	19.7	23.5
Agree	89	67.4	67.4	90.9
Strongly agree	12	9.1	9.1	100.0
Total	132	100.0	100.0	

The students who felt anxiety of making mistakes when doing presentation are 76% while those who did not feel anxiety of making mistakes when doing presentation are 24%. See statement 7. With the statement number seven, the table above showed that 89 respondents or 67.4% answered agree (S), 26 respondents or 19.7% answered disagree (TS), 12 respondents or 9.1% answered strongly agree (SS), and only 5 respondents or 3.8% answered strongly disagree (STS). Then, the mean score of this statement is 2.82 (see appendix 6). It means that students at EED batch 2014 of UMY moderately *experience anxiety of making mistakes when doing presentation in front of classroom* because 2.82 is in moderate level.

Anxiety; Lack of preparation. The result of statement twelve is presented in table 4.8 below.

Table 4.8

Statement 12

I lack of preparation when doing presentation in front of classroom.

	Frequency	Percent	Valid Percent	Cumulative Percent
Strongly disagree	11	8.3	8.3	8.3
Disagree	55	41.7	41.7	50.0
Valid Agree	64	48.5	48.5	98.5
Strongly agree	2	1.5	1.5	100.0
Total	132	100.0	100.0	

The students who lack of preparation when doing presentation in front of the classroom are 50% while those who did not lack of preparation when doing presentation in front of classroom are 50%. See statement 12. In the statement number twelve, the result showed that there are 64 respondents or 48.5% who answered agree (S), 2 respondents or 1.5% answered strongly agree (SS). Then, 55 respondents or 41.7% answered disagree (TS), and 11 respondents or 8.3% answered strongly disagree (STS). The mean score of statement is 2.43 (see appendix 6). The mean score showed that students at EED batch 2014 of UMY moderately *lack of preparation when doing presentation in front of classroom* because 2.43 is in moderate level.

Panic. The result of statement fourteen is presented in table 4.9 below.

Table 4.9

Statement 14

I often panic when doing presentation in front of the classroom.

	Frequency	Percent	Valid Percent	Cumulative Percent
Strongly disagree	15	11.4	11.4	11.4
Disagree	37	28.0	28.0	39.4
Valid Agree	77	58.3	58.3	97.7
Strongly agree	3	2.3	2.3	100.0
Total	132	100.0	100.0	

The students who felt panic when doing presentation in front of classroom are 61% while those who did not feel panic are 39%. See statement 14. The statement number fourteen showed that there are 77 respondents or 58.3% who answered agree (S), 37 respondents or 28.0% answered disagree (TS). Then, 15 respondents or 11.4% answered disagree (STS), and only 3 respondents or 2.3% answered strongly agree (SS). Then, the mean score of statement is 2.52 (see appendix 6). The mean score showed that students at EED batch 2014 of UMY moderately *experience panic when doing presentation in front of classroom* because 2.52 are in moderate level.

Stress. The result of statement fifteen is presented in table 4.10 below.

Table 4.10

Statement 15

I am stressed easily when doing presentation in front of the classroom.

	Frequency	Percent	Valid Percent	Cumulative Percent
Strongly disagree	17	12.9	12.9	12.9
Disagree	61	46.2	46.2	59.1
Valid Agree	51	38.6	38.6	97.7
Strongly agree	3	2.3	2.3	100.0
Total	132	100.0	100.0	

The students who did not feel stressed when doing presentation are 59% while those who feel it 41%. See statement 15. The statement number fifteen showed that there are 61 respondents or 46.2% who answered disagree (TS), 17 respondents or 12.9% answered strongly disagree (STS). Then, 51 respondents or 38.6% answered agree (S), and only 3 respondents or 2.3% answered strongly agree (SS). Then, the mean score of statement is 2.30 (see appendix 6). The mean score showed that students at EED batch 2014 of UMY moderately *feel stressed when doing presentation in front of classroom* because 2.30 is moderate level.

Panic and Stress; *Sweating*. The result of statement sixteen is presented in table 4.11 below.

Table 4.11

Statement 16

I sweat when doing presentation in front of the classroom.

	Frequency	Percent	Valid Percent	Cumulative Percent
Strongly disagree	19	14.4	14.4	14.4
Disagree	52	39.4	39.4	53.8
Valid Agree	56	42.4	42.4	96.2
Strongly agree	5	3.8	3.8	100.0
Total	132	100.0	100.0	

The students who did not sweat during presentation are 57% and the students who sweat are 46%. See statement 16. The statement number sixteen showed that there are 56 respondents or 42.4% who answered agree (S), 5 respondents or 3.8% answered strongly agree (SS). Then, 52 respondents or 39.4% answered disagree (TS), and 19 respondents or 14.4% answered strongly disagree (STS). Then, the mean score of statement is 2.36 (see appendix 6) meaning that students at EED batch 2014 of UMY moderately *experience sweating when doing presentation in front of classroom*, because 2.36 is moderate level.

Panic and Stress; Losing concentration. The result of statement seventeen is presented in table 4.12 below.

Table 4.12

Statement 17

I often lose concentration when doing presentation in front of the classroom.

	Frequency	Percent	Valid Percent	Cumulative Percent
Strongly disagree	4	3.0	3.0	3.0
Disagree	50	37.9	37.9	40.9
Valid Agree	73	55.3	55.3	96.2
Strongly agree	5	3.8	3.8	100.0
Total	132	100.0	100.0	

The students who often lose concentration during presentation in front of classroom are 59% while those who do not are 41%. See statement 17. The statement number seventeen showed that there are 73 respondents or 55.3% who answered agree (S), 50 respondents or 37.9% answered disagree (TS). Then, 5 respondents or 3.8% answered strongly agree (SS), and only 4 respondents or 3.0% answered strongly disagree (STS). Then, the mean score of statement is 2.60 (see appendix 6). The mean score showed that students at EED batch 2014 of UMY moderately *experience loss of concentration when doing presentation in front of classroom*, because 2.60 is in moderate level.

Panic and Stress; Nausea. The result of statement thirteen is presented in table 4.13 below.

Table 4.13

Statement 13

I feel nausea when doing presentation in front of the classroom.

	Frequency	Percent	Valid Percent	Cumulative Percent
Strongly disagree	40	30.3	30.3	30.3
Disagree	52	39.4	39.4	69.7
Valid Agree	38	28.8	28.8	98.5
Strongly agree	2	1.5	1.5	100.0
Total	132	100.0	100.0	

The students who did not feel nausea when doing presentation are 70% and those who feel nausea are 30%. See statement 13. The statement number thirteen showed that there are 52 respondents or 39.4% who answered disagree (TS), 40 respondents or 30.3% answered strongly disagree (STS). Then, 38 respondents or 28.8% answered agree (S), and only 2 respondents or 1.5% answered strongly agree (SS). Then, the mean score of statement is 2.02 (see appendix 6). The mean score showed that students at EED batch 2014 of UMY moderately experience *nausea when doing presentation in front of classroom*, because 2.02 is in moderate level.

Language, grammar, and vocabulary factor; *English fluency*. The result of statement number eight is presented in table 4.14 below.

Table 4.14

Statement 8

I speak English less fluently when doing presentation in front of the classroom.

	Frequency	Percent	Valid Percent	Cumulative Percent
Strongly disagree	2	1.5	1.5	1.5
Disagree	29	22.0	22.0	23.5
Valid Agree	90	68.2	68.2	91.7
Strongly agree	11	8.3	8.3	100.0
Total	132	100.0	100.0	

The students who speak English less fluently when doing presentation in front of classroom are 76% while those who speak English fluently are 24%. See statement eight. In statement number eight, there were only 2 respondents or 1.5% who answered strongly disagree (STS), 29 respondents or 22.0% answered disagree (TS), 90 respondents or 68.2% answered agree (S), and 11 respondents or 8.3% answered strongly agree (SS). Then, the mean score of statement number eight is 2.83 (see appendix 6). It means that students at EED batch 2014 of UMY moderately speak English less fluently, because 2.83 is in moderate level.

Language, grammar, and vocabulary factor; *Difficulty to arrange of*

sentence. The result of statement ten is presented in table 4.15 below.

Table 4.15

Statement 10

I have diificulties to arrange sentence when doing presentation in front of classroom.

	Frequency	Percent	Valid Percent	Cumulative Percent
Strongly disagree	3	2.3	2.3	2.3
Disagree	44	33.3	33.3	35.6
Valid Agree	78	59.1	59.1	94.7
Strongly agree	7	5.3	5.3	100.0
Total	132	100.0	100.0	

The students who felt difficult to arrange sentence when presentation in front of classroom are 64% while those who did not are 36%. See statement 10. For statement ten 78 respondents or 59.1% who answered agree (S), 44 respondents or 33.3% answered disagree (TS). Then, 7 respondents or 5.3% answered strongly agree (SS), and 3 respondents or 2.3% answered strongly disagree (STS). Then, the mean score of statement is 2.67 (see appendix 6). According to the mean score, it revealed that students at EED batch 2014 of UMY moderately *experience difficulties to arrange sentences when doing presentation in front of classroom* because 2.67 is moderate level.

Language, grammar, and vocabulary factor; *Mispronunciation*. The result of statement eleven is presented in table 4.16 below.

Table 4.16

Statement 11

I often mispronounce when doing presentation in front of the classroom.

	Frequency	Percent	Valid Percent	Cumulative Percent
Strongly disagree	3	2.3	2.3	2.3
Disagree	29	22.0	22.0	24.2
Valid Agree	96	72.7	72.7	97.0
Strongly agree	4	3.0	3.0	100.0
Total	132	100.0	100.0	

The students who often mispronounced when doing presentation in front of classroom are 76% while those who did not are 24%. See statement 11. The statement number eleven showed that there are 96 respondents or 72.7% who answered agree (S), 4 respondents or 3.0% answered strongly agree (SS). Then, 29 respondents or 22.0% answered disagree (TS), and 3 respondents or 2.3% answered strongly disagree (STS). Then, the mean score of statement number sixteen is 2.77 (see appendix 6) meaning that students at EED batch 2014 of UMY moderately *mispronounce when doing presentation in front of classroom* because 2.77 is moderate level.

Language, grammar, and vocabulary factor; *Lack of vocabulary*. The result of statement nine is presented in table 4.17 below.

Table 4.17

Statement 9

I lack of vocabulary when doing presentation in front of classroom.

	Frequency	Percent	Valid Percent	Cumulative Percent
Strongly disagree	2	1.5	1.5	1.5
Disagree	25	18.9	18.9	20.5
Valid Agree	93	70.5	70.5	90.9
Strongly agree	12	9.1	9.1	100.0
Total	132	100.0	100.0	

The students who lacked of vocabulary when doing presentation in front of classroom are 80% while those who did not are 20%. See statement 17. The result of descriptive statistics for statement number seventeen are 93 respondents or 70.5% who answered agree (S), 12 respondents or 9.1% answered strongly agree (SS), 25 respondents or 18.9% answered disagree (TS), and only 2 respondents or 1.5% answered strongly disagree (STS). Then, the mean score of statement number seventeen is 2.87 (see appendix 6). It means that students at EED batch 2014 of UMY moderately *lack of vocabulary when doing presentation in front of classroom*, because 2.87 is moderate level.

The students' strategies to prepare presentation

The second research question is “*what is the students' strategies to prepare classroom presentation?*” The result showed the average of mean scores of strategies to prepare presentation was 2.76 (appendix 6) this score is in the moderate level. It means the students moderately apply various strategies in doing presentation. The strategies to prepare presentation were related to searching various information, watching video, correct grammar, and practice. The details of the results related to the strategies are as follows:

Searching Various Information. The result of statement number eighteen is presented in table 4.18 below.

Table 4.18

Statement 18

I search various information about presentation to improve my ability to speak in front of the class.

	Frequency	Percent	Valid Percent	Cumulative Percent
Strongly disagree	3	2.3	2.3	2.3
Disagree	28	21.2	21.2	23.5
Valid Agree	85	64.4	64.4	87.9
Strongly agree	16	12.1	12.1	100.0
Total	132	100.0	100.0	

The students who searched for various information are 76% while those who did not are 24%. See statement 18. The statement number eighteen showed that there are 85 respondents or 64.4% who answered agree (S), 16 respondents or 12.1%

answered strongly agree (SS). Then, 28 respondents or 21.2% answered disagree (TS), and only 3 respondents or 2.3% answered strongly disagree (STS). Then, the mean score of statement is 2.86 (see appendix 6). The mean score showed that the students at EED batch 2014 of UMY moderately search various information to prepare presentation, because 2.86 is in moderate level.

Watching Video. The result of statement number nineteen is presented in table 4.19 below.

Table.4.19

Statement 19

I watch videos on presentation to add my knowledge.

	Frequency	Percent	Valid Percent	Cumulative Percent
Strongly disagree	6	4.5	4.5	4.5
Disagree	41	31.1	31.1	35.6
Valid Agree	77	58.3	58.3	93.9
Strongly agree	8	6.1	6.1	100.0
Total	132	100.0	100.0	

The students who watched some videos of presentation to add their knowledge are 64% while those who did not are 36%. See statement 19. The statement number nineteen showed that there are 77 respondents or 58.3% who answered agree (S), 41 respondents or 31.1% answered disagree (TS). Then, 8 respondents or 6.1% answered strongly agree (SS), and 6 respondents or 4.5% answered strongly disagree (STS). Then, the mean score of statement is 2.66 (see

appendix 6). The mean score showed that students at EED batch 2014 of UMY moderately *watch some video of presentation to add their knowledge* because 2.66 is in moderate level.

Checking Grammar. The result of statement number twenty is presented in table 4.20 below.

Table 4.20
Statement 20

I check my grammar before doing presentation.

	Frequency	Percent	Valid Percent	Cumulative Percent
Strongly disagree	7	5.3	5.3	5.3
Disagree	38	28.8	28.8	34.1
Valid Agree	75	56.8	56.8	90.9
Strongly disagree	12	9.1	9.1	100.0
Total	132	100.0	100.0	

The students who checked their grammar before doing presentation are 66% while those who did not are 34%. See statement 20. The statement number twenty showed that there are 75 respondents or 56.8% who answered agree (S), 12 respondents or 9.1% answered strongly agree (SS). Then, 38 respondents or 28.8% answered disagree (TS), and 7 respondents or 5.3% answered strongly disagree (STS). Then, the mean score of statement is 2.70 (see appendix 6). The mean score showed that students at EED batch 2014 of UMY moderately *check their grammar before doing presentation*, because 2.70 is moderate level.

Practice; Practice in front of mirror. The result of statement number twenty one is presented in table 4.23 below.

Table 4.21

Statement 21

Before presentation in the classroom, I practice presentation in front of mirror.

	Frequency	Percent	Valid Percent	Cumulative Percent
Strongly disagree	4	3.0	3.0	3.0
Disagree	35	26.5	26.5	29.5
Valid Agree	72	54.5	54.5	84.1
Strongly agree	21	15.9	15.9	100.0
Total	132	100.0	100.0	

The students who practiced presentation in front of mirror are 70% while those who did not are 30%. See statement 21. The statement number twenty one showed that there are 72 respondents or 54.5% who answered agree (S), 35 respondents or 26.5% answered disagree (TS). Then, 21 respondents or 15.9% answered strongly agree (SS), and only 4 respondents or 3.0% answered strongly disagree (STS). Then, the mean score of statement is 2.83 (see appendix 6). The mean score showed that students at EED batch 2014 of UMY moderately *practice presentation in front of mirror*, because 2.83 is moderate level.

Practice; Practice with friends. The result of statement number twenty two is presented in table 4.24 below.

Table 4.22

Statement 22

Before doing presentation in classroom, I practice presentation with my friends

	Frequency	Percent	Valid Percent	Cumulative Percent
Strongly disagree	5	3.8	3.8	3.8
Disagree	26	19.7	19.7	23.5
Valid Agree	88	66.7	66.7	90.2
Strongly agree	13	9.8	9.8	100.0
Total	132	100.0	100.0	

The students who experience practice presentation with other friends are 76% while those who did not are 24%. See statement 22. The statement number twenty two showed that there are 5 respondents or 3.8% who answered strongly disagree (STS), 13 respondents or 9.8% answered strongly agree (SS). Then, 26 respondents or 19.7% answered disagree (TS), and 88 respondents or 66.7% answered agree (S). Then, the mean score of statement is 2.83 (see appendix 6). The mean score showed that students at EED batch 2014 of UMY moderately practice in with other friends before doing presentation in front of the class, because 2.83 is moderate level.

Practice; Breathing Exercise. The result of statement number twenty three is presented in table 4.25 below.

Table 4.23
Statement 23

By breathing exercise, I can overcome my nervousness in presentation.

	Frequency	Percent	Valid Percent	Cumulative Percent
Strongly disagree	13	9.8	9.8	9.8
Disagree	27	20.5	20.5	30.3
Valid Agree	83	62.9	62.9	93.2
Strongly agree	9	6.8	6.8	100.0
Total	132	100.0	100.0	

The students who practice breathing exercise are 70% while those who did not are 30%. See statement 23. The statement number twenty three showed that there are 83 respondents or 62.9% who answered agree (S), 9 respondents or 6.8% answered strongly agree (SS). Then, 27 respondents or 20.5% answered disagree (TS), and 13 respondents or 9.8% answered strongly disagree (STS). Then, the mean score of statement is 2.67 (see appendix 6). The mean score showed that students at EED batch 2014 of UMY moderately practice breathing exercise before doing presentation because 2.67 is in moderate level.

Practice; *Eating and sleeping well.* The result of statement number twenty four is presented in table 4.26 below.

Table 4.24

Statement 24

I eat and sleep well before doing presentation.

	Frequency	Percent	Valid Percent	Cumulative Percent
Strongly disagree	5	3.8	3.8	3.8
Disagree	46	34.8	34.8	38.6
Valid Agree	68	51.5	51.5	90.2
Strongly agree	13	9.8	9.8	100.0
Total	132	100.0	100.0	

The students who ate and slept well before their presentation are 61% while those who did not are 39%. See statement 24. The statement number twenty four showed that there are 68 respondents or 51.5% who answered agree (S), 13 respondents or 9.8% answered strongly agree (SS). Then, 46 respondents or 34.8% answered disagree (TS), and only 5 respondents or 3.8% answered strongly disagree (STS). Then, the mean score of statement is 2.67 (see appendix 6). The mean score showed that students at EED batch 2014 of UMY moderately *eat and sleep well before their presentation* because 2.67 is in moderate level.

Discussion

In this research, there are two research questions. The first research question is “What is the level of EED UMY students’ difficulties in classroom presentation?” The second research question is “What is the level of EED UMY students’ strategies to prepare their presentation in classroom?”

Based on the result of descriptive statistic, it could be seen that students of EED UMY bath 2014 faced difficulties in doing presentation. It can also be seen that the students applied strategies to prepare their presentation in the classroom. The discussion is based on the mean scores of questionnaire item presented in appendix 6.

Difficulties in Presentation. Related to the level of the difficulties faced by the EED UMY students in doing presentation, the average of mean score is 2.55. This means in general the students experienced the difficulties moderately. The difficulty they faced were not highly serious. Although the difficulty faced by the students are moderate, the highest difficulty comes from the lack of vocabulary shown by the highest mean score of 2.87. The result support Rajoo (2010) who said that factor of language such as lack of vocabulary can cause a difficulty in presentation. On the other side, although the feeling of nausea belongs to the moderate level, it is the lowest level of the difficulty shown by the mean score of 2.02. This shows that the students only experience moderate stress. Feeling nausea is one of the body reaction towards stress (Siddon, 2008).

Other difficulties are related to nervousness. Nervousness was one problem in presentation based. The result showed that mean of nervousness score is 2.75 (moderate level). It supported Chivers and Shoolbred (2007) who stated that most people feel nervous when doing presentation. Anxiety or feeling fear felt by the students is shown by the mean score of 2.51 (moderate level). Besides, panic and stress can also affect the students' presentation. According to Bradbury (2006), many people feel panic and stressed before they have to give a presentation. The mean scores of questionnaire items related feeling of panic is 2.52 (moderate level). Moreover, the mean score related to feeling stress is 2.30 (moderate level) meaning that EED students of UMY batch 2014 did not experience high stress when doing presentation.

Next difficulty faced by the students are language, vocabulary, and grammar factors. The result showed that mean score of language is 2.83 (moderate level), score of vocabulary is 2.87 (moderate level), and score of grammar is 2.67 (moderate level). These results support Rajoo (2010) who said that students might face difficulty related to factors of language such as being not able to speak well in English, making grammatical errors, wrong sentence structures, wrong pronunciation, and lack of vocabulary.

Strategies to prepare the Presentation. Related to the students' strategy, the average mean score is 2.74 which lies in moderate level. This means that EED UMY students applied the strategies moderately. The result showed that the mean of often search various information to improve their speaking in front of the classroom score is 2.86 (moderate level). This finding was supported by Rajoo (2010) that search various information. Students must read widely as it will help them to get a variety of ideas. Moreover, the result showed that the mean of they often practice with other friends score is 2.83 (moderate level). This finding as supported by Hamm (2006), that this strategy can be practice expressing your idea with others (roommates, friends, etc.). Then, the result showed that the mean of often eat and sleep well before presentation in the classroom score is 2.67 (moderate level). This finding as support by Templeton (2010), those sleep well, and eat before the presentation.