

## **Chapter Five**

### **Conclusion and Recommendation**

This chapter summarizes the result of the research and the suggestion related with this research. This chapter contains conclusion and recommendation of the research.

#### **Conclusion**

In this conclusion, the researcher presented the summary based on the result of two research questions. The first, ‘What is the level of EED UMY students’ difficulties students in the classroom presentation?’ To find out the level of difficulties of presentation faced by EED of UMY batch 2014 namely nervousness, anxiety, panic and stress, also language, vocabulary, grammar factor, the researcher analyzed it through descriptive statistic using SPSS program. The result showed that students by EED UMY batch 2014 mostly lack of vocabulary because the high means score of difficulty presentation is 2, 87 (moderate level) stating “I lack of vocabulary when doing presentation in front of classroom”

The second research question of this research is “What is the EED UMY students’ strategies to prepare the presentation in classroom?” To find out the strategies to prepare presentation in classroom, the researcher analyzed it through descriptive statistic using SPSS program. The result showed that students by EED UMY batch 2014 mostly used the strategy of searching various information about

presentation because the highest mean score of strategies to prepare presentation is 2,86 (moderate level) which is number stating “I search various information about presentation from the internet for improve my ability to speak in front of the class”

### **Recommendation**

Based on the result about the EED of UMY students’ difficulties and strategies in presentation, this research provides some recommendations for students, lectures, and the next researcher.

**For students.** The researcher suggests that the students develop building vocabulary to support presentation skills. Increasing confiden and keep practicing are the important factors for their achievement in learning process especially for speaking English in front of class (presentation) or public speaking.

**For lecturers.** It is suggested that lecturers need to understand the problems faced by the students at EED of UMY and help the students overcome the problems in the teaching and learning process.

**For next researcher.** The next researcher can conduct a research with the same topic using different research design, using different instrument or involving different population.