

Chapter Five

Conclusion and Recommendation

In this chapter, the researcher answers the two research questions of the study based on the findings. The first research question is about the problems faced by English teachers in teaching tenses. The second research question is about the teachers' strategies in teaching tenses. This chapter is also ended by the recommendation of this study.

Conclusion

According to the findings of this study, there are some problems faced by the English teachers at LTC of UMY when teaching tenses. The problems come from the teachers, the students, the material, and the language. It means that the problems faced by the teachers can be caused by the teacher factors, the student factors, the material factors, and the language itself.

First, the findings revealed that the problems coming from the teachers are related to teaching delivery, teachers' block, time consuming, and lack of preparation. Second, the problems coming from the students are related to the difference of students' cognitive ability in English proficiency, students' unsupportive condition, students' negative attitude toward tenses, affective aspect, lack of practice, the application of tenses, and memorizing the form of tenses. Third, the problems caused by the material factor are related to inappropriate tenses module and intermediate to advanced level materials. Fourth, the language

itself also causes the problems faced by the teachers seen from the mother tongue or first language interference in applying the appropriate tenses.

The other findings showed that there are various teachers' strategies which can be implemented by LTC of UMY teachers when teaching tenses. The researcher discovered that the English teachers used particular tasks to teach tenses, such as problem-solving task, information-exchange task, and collage task. Moreover, teaching tenses was conducted through contextual teaching learning. In addition, the teachers also use traditional grammar drill to teach tenses. Besides that, the teachers also start to use technology when teaching tenses. They used Microsoft power point to deliver the materials and conducted online teaching and learning platform, such as teaching and learning through Edmodo, Email, and particular websites. Furthermore, the teachers also utilized the various teaching media to make students interested when teaching tenses, such as texts, songs, videos, audios, games, stories, poems, novels, and pictures. Then, the teachers also tried to improve the roles of teacher when teaching in the class. This way done by asking the students to practice more, preparing and delivering the materials well, encouraging students, and giving motivation to students.

Recommendation

There are some recommendations that the researcher wants to suggest for the parties involved in this topic of the study.

For students. Students are expected to build up a great motivation to learn tenses and practice frequently to apply tenses in real context. Students can hold free discussion or free conversation with their classmates by using the proper

tenses. Moreover, students can create a group of practicing tenses in the class, so students should speak English with the proper tenses in twice a week.

For teachers. Teachers are required to give more great motivation to students, so that students do not think that tenses are difficult for them to learn it. In addition, teachers also suppose to manage their time wisely. Thus, they are able to prepare the materials and the strategies well. Moreover, teachers needed to observe the students' characteristic and students' learning style to determine the way of delivering the materials.

For LTC of UMY. Most of participants stated that the module sometimes is not appropriate with the students' context. The researcher suggests that the institution can do a survey first before determining a module for the students. The institution can observe the students' need, the students' level, and the students' learning style. Thus, it will help teachers when they teach tenses in the class.

For other researchers. The researcher recommends to other researchers who are also interested in this topic to explore deeply the relation between problems and teachers' strategies in order to overcome the certain problems in teaching tenses. It means that when the teachers face the particular problems, they need to use the specific strategies to overcome the problems. For example, one problem needs one teaching strategies to solve it. In addition, other researchers might be able to find the problems faced by the teachers and the particular strategies based on the kinds of tense so that the findings can be richer and more detailed, since every tense has different level of difficulties to be taught.