References

- Ahamed, M. F. (Eds.). (2013). Proceedings from The Asian conference on language learning 2013 official conference proceedings: *Difficulties and Challenges in Teaching English as the Second and Foreign Language*.
 Osaka: The International Academic Forum.
- Akalın, S., & Zengin, B. (2007). The attitude of people towards foreign language in turkey. *Journal of Language and Linguistics Studies*, 3 (1), 181-200.
 Retrieved from http://www.jlls.org/index.php/jlls/article/view/46.
- Ali, Z. (2015). A case study of tertiary students' experiences using Edmodo in language learning. *International Journal of Language Education and Applied Linguistics (IJLEAL)*. 39-48. Retrieved from http://ijleal.ump.edu.my/images/volume2/IJLEAL002.ALI.pdf.
- Al-Mekhlafi, A. M., & Nagaratnam, R. P. (2011). Difficulties in teaching and learning grammar in an EFL context. *International Journal of Instruction*, 4 (2), 69-92. Retrieved from www.e-iji.net.
- Arba'in, M. (2011). Improving students' simple present tense mastery through task-based approach. Universitas Islam Negeri Salatiga, Salatiga, Indonesia.
- Aydın, S., & Zengin, B. (2008). The anxiety in foreign language education: A literature review. *The Journal of Language and Linguistic Studies*, 4 (1), 81 94. Retrieved from http://jlls.org/index.php/jlls/article/view/58/58.

- Buyukyavuz O., & Inal S. (2008). A descriptive study on Turkish teachers of English regarding their professional needs, efforts for development and avail-able resources. *The Asian EFL Journal*, 10, 215-234. Retrieved from http://www.asian-efl-journal.com.
- Çakır, İ. (2011). Problems in teaching tenses to Turkish learners. *Theory and Practice in Language Studies*, *1* (2), 123-127. doi:10.4304/tpls.1.2.123-127.
- Çelebi, D. (2006). The mother tongue and foreign language education in Turkey.
 Erciyes Üniversitesi Sosyal Bilimler Enstitüsü Dergisi, 21 (2), 285-307.
 Retrieved from www.academia.edu.
- Chou, M. C., & Wu, K. H. (2007). The temporal system of interlanguage of college EFL learners in Taiwan. *Hua-Kang English Journal*, 13, 29-57.
- Chun, C. W. (2009). Critical literacy and graphic novels for English-language learners: Teaching *Maus. Journal of Adolescent & Adult Literacy*, 53 (2). 144-153. doi/10.1598.
- Cohen, L., Manion, L., & Morrison, K. (2011). *Research method in education*.7th ed.London: Routledge.
- Cowan, R. (2008). *The teachers' grammar of English*. Cambridge: Cambridge University Press.
- Creswell, W. J. (2003). *Research design of qualitative, quantitative, and mixed approach.* California: Thousand Oaks.
- Creswell, J. W. (2012). Educational research: Planning, conducting, and evaluating quantitative and qualitative research. Boston: Pearson.

- Furrer, C., Skinner, E., & Pitzer, J. (2014). The influence of teacher and peer relationships on students' classroom engagement and everyday motivational resilience. *National Society for the Study of Education*, *113* (1), 101-123. Retrieved from www.pdx.edu.
- Handayani, W. (2009). Problems in teaching tenses to the 5th grade students of SDN Juworo IV Grobogan. Universitas Sebelas Maret, Solo, Indonesia.
- Harmer, J. (2002). *The practice of English language teaching*. Cambridge: Longman.
- Hayat, E. N. (2011). Teaching the present perfect tense by using game (Find Someone Who). Universitas Islam Negeri Jakarta, Yogyakarta, Indonesia.
- Herrell, A., & Jordan, M. (2004). *Fifty strategies for teaching English language learners*. New Jersey: Pearson Education Inc.
- Iskandarwassid & Sunendar, D. (2009). *Strategi pembelajaran bahasa* [Language teaching strategy]. Bandung: PT. Remaja Rosdakarya.
- Khan, I. A. (2011). Challenges of teaching/learning English and management. Global Journal of Human Social Science, 11 (8), 68-80. Retrieved from http://www.socialscienceresearch.org.
- Krčelić, P., & Matijević, A. S. (2015). A pictures and a thousand words: Visual tools in ELT. *The International Language Conference*, 110-114.
 Retrieved from http://bib.irb.hr.
- Landaverde, B. (2013, March 23). Differences between teaching approach, teaching method, teaching technique, and teaching strategies. Retrieved from http://bellotabei.blogspot.co.id.

Ludescher, F. (2006). *How to teach grammar*. Viktorsberg: International Modul.

Malik, M. A., Murtaza, A., & Khan, A. M. (2011). Role of teachers in managing teaching learning situation. *Interdisciplinary Journal of Contemporary Research in Business*, 3 (5), 783-833.

McGee, S. J. (2002). Analyzing Literature. New York: Longman.

- Merriam, S. B. (1998). *Qualitative research and case study applications in education*. San Francisco: Jossey-Bass Publisher.
- Ovalina. (2010). Improving students' ability in using the simple past tense through contextual teaching learning. Universitas Islam Negeri Syarif, Hidayatullah, Yogyakarta, Indonesia.

Oxford dictionary 4th Edition. (2008). Oxford: Oxford University Press.

- Patton, M. Q. (2002). *Qualitative research and evaluation methods*. United State of America: Sage Publication.
- Pounds, R. (2011). Analysis of approaches to the present perfect tense in English textbooks published in Japan and in English-speaking countries. Ball State University, Muncie, Indiana.
- Rahman, M. S., & Ali, MD. M. (2015). Problems in mastering English tenses and aspect and the role of the practitioners. *IOSR Journal of Humanities and Social Science*, 20 (4), 131-135. Retrieved from www.iosrjournals.org.
- Ritchhart, R., Church, M., & Morrison, K. (2011). Making thinking visible- how to promote engagement, understanding, and independence for all learners.
 San Francisco: Jossey-Bass.

- Robertson, C., & Acklam, R. (2000). *Action plan for teachers*. London: British Broadcasting Corporation.
- Solak, E., & Bayar, A. (2015). Current challenges in English language learning in Turkish EFL context. *Participatory Educational Research (PER)*, 2 (1), 106-115. Retrieved from http://dx.doi.org/10.17275/per.15.09.2.1.
- Vijaya, K., & Viswanath, L. (2010). The problems of teaching/learning tenses.
 Language in India: Strength for Today and Bright Hope for Tomorrow,
 10, 96-101. Retrieved from www.languageinindia.com
- Wang, P. (2012). Teaching and learning English verb tenses in a Taiwanese
 University. *English Linguistics Research*, 1 (1), 18-34.
 doi:10.5430/elr.v1n1p18.
- Widodo, H. P. (2006). Aproaches and procedures for teaching grammar. *English Teaching: Practice and Critique*, 5 (1), 122-141. Retrieved from http://education.waikato.ac.nz/research/files/etpc/2006v5n1nar1.pdf
- Witchukriangkrai, T. (2011). Teaching tenses through text and drills: Comparison of text sores. *Language Testing in Asia*, *1* (4), 120-143.
- Xin, Z. (2010). Grammar learning and teaching: Time, tense and verb. US-China Education Review, 7 (12), 1-9. Retrieved from www.academia.edu.
- Yassaei, S. (2012). Using original video and sound effects to teach English. English Teaching Forum, (1) 12-16. Retrieved from https://eric.ed.gov/?id=EJ971236.

- Young, R. (2008). Using technology tools in the public school classroom.
 University of Wisconsin-Stout, Menomonie, United State of America.
 Retrieved from https://minds.wisconsin.edu.
- Zhu, S. (2014). A study of the teacher's interactive decisions making in English classes of primary school. *Journal of Language Teaching and Research*, 5 (4), 963-970. doi:10.4304/jltr.5.4.963-970.