

ABSTRAK

PENGARUH *COOPERATIVE LEARNING* TIPE *JIGSAW* TERHADAP PENINGKATAN KOGNITIF DAN HARGA DIRI MAHASISWA STIKES SURYA GLOBAL YOGYAKARTA

Vita Purnamasari¹, Sri Sundari², Galuh Suryandari³

ABSTRAK

Latar Belakang : Hasil Belajar merupakan salah satu indikator dari pencapaian tujuan belajar. Pencapaian tujuan belajar akan didukung oleh penerapan metode pembelajaran yang tepat. *Cooperative Learning* tipe *Jigsaw* merupakan salah satu metode pembelajaran inovatif yang melibatkan mahasiswa dalam proses pembelajaran. Terdapat lima pokok elemen pembelajaran *cooperative jigsaw* yang dapat meningkatkan ketrampilan interpersonal mahasiswa, harga diri serta motivasi.

Tujuan Penelitian : Mengetahui pengaruh *cooperative learning* terhadap hasil belajar dan harga diri mahasiswa Stikes Surya Global Yogyakarta.

Metode Penelitian : Desain penelitian menggunakan *Quasy Eksperimen* rancangan pretes *posttest with control group design*. Penelitian dilakukan Januari - Maret 2017, subyek penelitian yaitu mahasiswa Stikes Surya Global semester 2 dengan total sampling, dan jumlah responden sebanyak 221 mahasiswa. Analisis data menggunakan *Wilcoxon Signed Rank Test* dan *Mann Whitney Test*

Hasil Penelitian : Hasil Penelitian menunjukkan bahwa terdapat perbedaan yang signifikan antara kelompok intervensi dan kelompok kontrol setelah dilakukan intervensi metode pembelajaran *cooperative learning* dengan $P < 0.000$ untuk variabel hasil belajar kognitif dan nilai $P < 0.000$ untuk variabel harga diri

Kesimpulan : *Cooperative Learning* Tipe *Jigsaw* meningkatkan hasil belajar mahasiswa dan harga diri mahasiswa Stikes Surya Global Yogyakarta .

Kata Kunci : hasil belajar, kognitif, harga diri, *cooperative learning*.

1 Mahasiswa Keperawatan Universitas Muhammadiyah Yogyakarta

2 Dosen Magister Keperawatan Universitas Muhammadiyah Yogyakarta

3 Dosen Magister Keperawatan Universitas Muhammadiyah Yogyakarta

**THE INFLUENCE OF COOPERATIVE LEARNING JIGSAW METHOD TO
INCREASED THE COGNITIVE ABILITY AND SELF ESTEEM OF THE
UNDERGRADUATE STUDENTS OF NURSING DEPARTMENT OF STIKES SURYA
GLOBAL YOGYAKARTA**

Vita Purnamasari¹, Sri Sundari², Galuh Suryandari³

ABSTRACT

Background: Results Learning is one of the indicators of achievement of learning objectives. Achievement of learning objectives will be supported by the application of appropriate learning methods. Cooperative Learning Jigsaw is one of the innovative teaching methods that engage students in the learning process. There are five basic elements of cooperative learning jigsaw that can improve students interpersonal skills, self-esteem and motivation.

Research Purpose: to analyze the influence of cooperative learning for learning outcomes and student self esteem STIKES Surya Global Yogyakarta.

Research Method: this research uses quasy pretest posttest design with control group design. The study was conducted from January to March, 2017, the subject of research are undergraduated student Stikes Surya Global, with a total sampling, and the number of respondents was 221 students. Analysis of the data using the Wilcoxon Signed Rank Test and Mann Whitney Test

Research result: Result of Research shows that there are significant differences between the intervention group and the control group after the intervention of cooperative learning methods learning $P < 0.000$ for cognitive learning outcome variables and the P value 0.000 for the self-esteem variable.

Conclusion: there is an influence of the cooperative learning jigsaw methode for cognitive learning outcome and self esteem of student Stikes Surya Global Yogyakarta.

Keyword: learning outcomes, cognitive, self-esteem, cooperative learning.

¹The Student of Nursing of Universitas Muhammadiyah Yogyakarta

²The Lecturer of Nursing of Universitas Muhammadiyah Yogyakarta

³The Lecturer of Nursing of Universitas Muhammadiyah Yogyakarta