EVALUATION OF THE IMPLEMENTATION OF LEARNING METHOD SGD (SMALL GROUP DISCUSSION) IN THE NURSING DEPARTMENT OF UMS (UNIVERSITY OF MUHAMMADIYAH SURAKARTA)
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ABSTRACT

Background Research: Students have been exposed to teaching methods SCL particularly in the subject of KMB. But the output of the result of learning is not maximized. This course requires a deep understanding and memorizing, so not many students who receive grades of A. According to the observations and interviews, the learning method often used SGD (Small Group Discussion) but still not optimal.

Objective: To determine the results of the evaluation of SGD learning implementation method and the results of the improvements in the course of Medical Surgical Nursing.


Research Results: The results of the evaluation of learning methods SGD. The results of quantitative research shows that an increase in the active role of the student, the role of tutor, the performance of individual students and the implementation of learning methods SGD. In bivariate analysis showed that there was no significant difference between the results of the study group and the control treatment group.

Research Conclusion: Based on the evaluation of the implementation of the learning methods SGD showed that there were problems is the lack of active participation of students, number of students is too much. Problems on method of learning are of not done step self-study and formulating learning issue. Problems in infrastructure is the use of classrooms are crowded. Another problem is on the lack of human resources facilitator. After repairs to the seven learning methods SGD jump, there is an increase in the role of tutor, the student's role, the steps in the learning and performance of students. Student results showed no difference between students who are given seven jump SGD learning methods and learning methods are not given SGD seven jump.
Keywords: Teaching methods, SGD (Small Group Discussion) seven jump, KMB (Medical Surgical Nursing), students