CHAPTER II

RESEARCH OBJECT DESCRIPTION

A. Education Department of Yogyakarta City

1. Profile of Education Department

Education Department located di Jl. HayamWuruk No. 11 Yogyakarta 55212. Education Department of Yogyakarta City is implementing the educational supervisor or facilitator in Yogyakarta city. Everything that related to the education that will be held in Yogyakarta must have approval from the Education Department of Yogyakarta City.

The Department contact is (0274) 512956, 563078 and email is pendidikan@yogyakarta.go.id. The education department also provides a website in order to give information and data about the education in Yogyakarta City, the website is pendidikan.jogjakota.go.id.

2. Vision, Mission and Goalsof Education Department

Vision:

The realization of quality education, character and inclusive with the support of professional human resources.

- Realizing the quality education, character and inclusive with the support of professional human resources
- 2. Realizing the education for all (inclusive)

Goals:

- The availability of character and quality education service , character and with the support of professional human resources
- 2. The availability of inclusive education service in the formal and non-formal education.

3. Task and Function of Organization Elements

1) Department Head:

Task: Has obligation in organizing the Government affairs in education sector.

Function: coordination of policy formulation, the implementation of government affairs and public service, fostering and execution of duties, secretarial management which include: general planning, officialdom, financial, evaluation and reporting; supervision, evaluation control and reports in the education sector.

2) Secretariat:

Task: helping the head of Department in formulating policies, coordinate, nurture, and control the activities of planning, execution, control, monitoring, evaluation and reporting of public sector, equipment, officialdom, and financial.

Function: do the preparation of coordination material, data processing and preparation of the work programs in the Department field; preparation of administrative materials, accounting and financial reporting; management of administrative personnel; management of correspondence, manuscripts, archives, Office supplies, household, travel agency, public relation and Protocol; and preparation of report creation and implementation evaluation of the Department work programs.

Secretariat consists of 1) General and Staffing Sub-Section; 2) Finance Sub-Section; and 3) Planning, Evaluation and Reporting Sub-Section.

3) Sector of Basic Education Construction
(BidangPembinaanPendidikanDasar):

Task: helping the head of Department in formulating policies, coordinate, develop, monitor and control the programs of basic education construction sector.

Function: implementation of policies and prepare material for coordination of the work programs; program planning activities, the preparation of technical instructions and manuscript; coordination, development and facilitation work program; the construction, supervision and control of the work program; and the implementation of monitoring, evaluation, and reporting of the work programin the sector of basic education construction.

Sector of Basic Education Construction consists of 1)
Section of Curriculum and Elementary Scholl Assessment;
2) Section of Institutional and Elementary School Facilities
and Infrastructure; and 3) Section of Elementary School
Student.

4) Sector of Junior High School Construction (BidangPembinaanSekolahMenengahPertama):

Task: helping the head of Department in formulating policies, coordinate, develop, monitor and control the programs of junior high school construction sector.

Function: implementation of policies and prepare material for coordination of the work programs; program planning activities, the preparation of technical instructions and manuscript; coordination, development and facilitation work program; the construction, supervision and control of the work program; and the implementation of monitoring, evaluation, and reporting of the work programin thesector of junior high school construction.

Sector of Junior High School Construction consists of 1) Section of Curriculum and Junior High School Assessment; 2) Section of Institutional and Junior High School Facilities and Infrastructure; and 3) Section of Junior High School Student.

5) Sector of Non-Formal Education and Early Childhood

Education(BidangPendidikan Non Formal
danPendidikanAnakUsiaDini):

Task: helping the head of Department in formulating policies, coordinate, develop, monitor and control the programs of the sector of Sector of non-formal education and early childhood education

Function: implementation of policies and prepare material for coordination of the work programs; program planning activities, the preparation of technical instructions and manuscript; coordination, development and facilitation work program; the construction, supervision and control of the work program; and the implementation of monitoring, evaluation, and reporting of the work programin the Sector of non-formal education and early childhood education.

Sector of Non-Formal Education and Early Childhood Education consists of 1) Section of Community Education and Equality; 2) Section of Early Childhood Education; and 3) Section of Educational Institution Skills.

6) Sector of Educators, Educational Personnel, Data and
Information System (BidangPendidik,
TenagaKependidikan, Data danSistemInformasi):

Task: helping the head of Department in formulating policies, coordinate, develop, monitor and control the

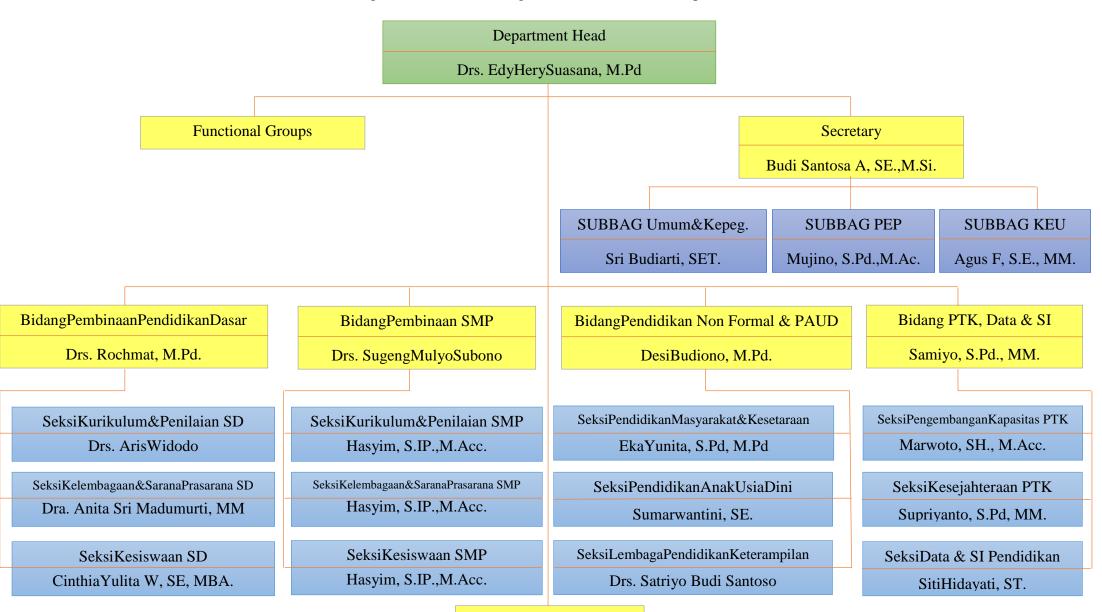
programs ofeducators, educational personnel, data and information system sector.

Function: implementation of policies and prepare material for coordination of the work programs; program planning activities, the preparation of technical instructions and manuscript; coordination, development and facilitation work program; the construction, supervision and control of the work program; and the implementation of monitoring, evaluation, and reporting of the work programin thesector of educators, educational personnel, data and information system.

Sector of Educators, Educational Personnel, Data and Information System consist of 1) Section of Personnel Education Capacity Development; 2) Section of Personnel Education Welfare; and 3) Section of Data and Education Information System.

- 7) Integrated Service Unit (UPT)
- 8) Functional Groups
- 4. Organization Structure of Education Department

Figure 2.1.1 Structure Organization of Education Department



UPT

5. Education Information in Yogyakarta City

Yogyakarta City has 937 institutions of education units, from the early childhood education until the senior high school that scattered in 14 sub-districts. The following number of units of education in Yogyakarta:

Table 2.1.1 Data on the Number of Education Units in Yogyakarta City

No.	Sub-District	The Number of Education Units				Total		
		PAUD	SD/MI	SMP/MTs	SMA/MA	SMK		
1	Mantrijeron	43	11	6	3	3	66	
2	Kraton	43	5	2	0	1	51	
3	Mergangsan	48	13	5	2	3	71	
4	Umbulharjo	134	24	10	7	11	186	
5	Kotagede	42	18	4	3	0	67	
6	Gondokusuman	98	18	11	11	4	142	
7	Dannurejan	25	6	3	0	1	35	
8	Pakualaman	12	5	1	0	0	18	
9	Gondomanan	14	9	2	4	1	30	
10	Ngampilan	24	9	2	3	0	38	
11	Wirobrajan	38	12	4	5	1	60	
12	GedongTengen	14	6	4	2	1	27	
13	Jetis	52	17	7	4	4	84	
14	Tegalrejo	3	15	4	4	1	62	

TOTAL	625	168	65	48	31	937

Source: Information Education Book 2016.

6. The school that implement the inclusive education program

Table 2.1.2 the List of School that Implement the Inclusive Education Program

No.	Level	Total	School	Status
1			PAUD Among SiwiUmbulharjo	
2			PAUD Bunga Indah 09	
3	PAUD	5	PAUD Ceria 21 Gedongtengen	Private
4			PAUD Tiara Surya Tegalrejo	
5			PAUD Among PutroTegalrejo	
6			TK Pedagogia	
7	TK	3	TK Islam PelangiAnak Indonesia	Private
8			TK ABA Nitikan	
9			SD Minggiran	
10			SDN Tamansari 1	
11			SDN Ungaran 1	
12			SDN Bangunrejo 2	
13	SD	29	SDN Giwangan	Public
14			SDN Karanganyar	
15			SDN Panembahan	
16			SDN Pakel	
17			SDN Mendungan	

18			SDN Wirosaban	
19			SDN Tegalpanggung	-
20			SDN Jetisharjo	
21			SDN Surokarsan	_
22			SDN Balirejo	
23			SD Jetis 1	_
24			SDN Blunyahrejo	
25			SDN Baciro	_
26			SD MuhammadiyahPakel	
27			SD Tumbuh	_
28			SD Taman Muda IP	_
29			SD BopkriBintaran	_
30			SD MuhammadiyahPurbayan	_
31			SD MuhammadiyahNotoprajan	Dimete
32			SD Intis School	Private
33			SD Juara	_
34			SD Muhammadiyahsapen 1	-
35			SD MuhammadiyahDanunegaran	-
36			SD MuhammadiyahMiliran	-
37			SD Muhammadiyah Sagan	-
38			SMP N 2 Yogyakarta	
39			SMP N 1 Yogyakarta	-
40	CMD	12	SMP N 13 Yogyakarta	Dublia
41	SMP	13	SMP N 5 Yogyakarta	Public
42			SMP N 4 Yogyakarta	-
43			SMP N 15 Yogyakarta	-
43			Swif in 13 Logyakarta	

44			SMP Muhammadiyah 2	
45			SMP Muhammadiyah 7	
46			SMP Muhammadiyah 9	
47			SMP Taman Dewasa IP	Private
48			SMP Perintis	
49			SMP Tumbuh	
50			SMP Muhammadiyah 10	
51			SMA N 11 Yogyakarta	
52			SMAN 8 Yogyakarta	
53			SMAN 3 Yogyakarta	Public
54	SMAN 4 Yogyakarta		SMAN 4 Yogyakarta	
55			SMAN 5 Yogyakarta	-
56	SMA	12	SMAN 1 Yogyakarta	
57	SWIT	12	SMA Pembangunan	
58			SMA Taman Madya IP	
59			SMA Muhammadiyah 4	Private
60			SMA Muhammadiyah 7	Tivate
61			SMA Stella Duce 2	
62			SMA BOPKRI 1	
63			SMK N 5 Yogyakarta	Public
64			SMK N 6 Yogyakarta	I uone
65			SMK Muhammadiyah 2	
66	SMK	7	SMK Muhammadiyah 3	
67			SMK Muhammadiyah 4	Private
68			SMK Pembagunan	
69			SMK Bopkri 2	

Source: Information Education Book 2016.

The School with Inclusive Program

PAUD
TK
SD
SMP
SMA
SMA
SMK

Figure 2.1.2 the Percentage of schools that implement the Inclusive Education

Source: Information Education Book 2016.

B. SD NegeriTamansari 1 Yogyakarta

a. Profile of SD NegeriTamansari 1 Yogyakarta

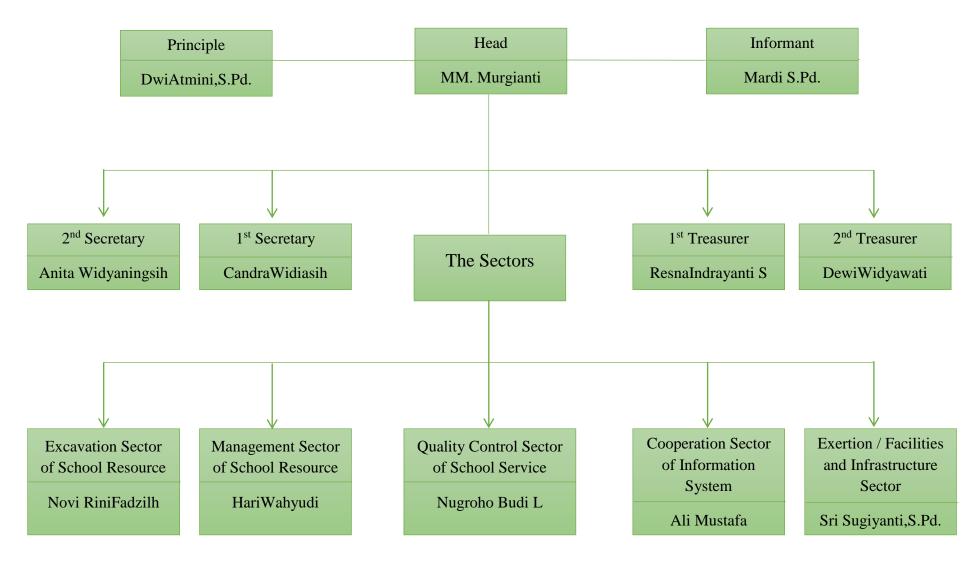
SD NegeriTamansari 1 Yogyakarta established since 1916 which is located in Jl. Kapten P. Tendean 43, Wirobrajan, Yogyakarta 55252. SD NegeriTamansari 1 Yogyakarta is the school that chosen by Education Department of DIY Province as the school that implement the inclusive school. The Accredited of SD NegeriTamansari 1 Yogyakarta is A.

b. Vision and Mission of SD NegeriTamansari 1 YogyakartaVision:

Excelled in Achievement, has the ability, skills, environmentally culture sublime (BerwawasanLingkungan Yang BerbudayaLuhur).

- 1. Creating the conducive lessons;
- 2. Develop a religious personality;
- 3. Develop the potential of every individual;
- 4. Provide life skills;
- 5. Implement the 9 K; ketertiban (order), keamanan (security), kekeluargaan (kinship), keindahan (beauty), kebersihan (cleanness), kesehatan (health), keterbukaan (openness), danketeladaan (exemplary).
- c. Organization Structureof SD NegeriTamansari 1 Yogyakarta

Figure 2.2.1 Structure Organization of SD NegeriTamansari 1 Yogyakarta from 2014-2018



C. SD NegeriBangunrejo 2 Yogyakarta

a. Profile of SD NegeriBangunrejo 2 Yogyakarta

SD NegeriBangunrejo 2 is the primary school which gives educational services for all children, including children with special need to be able to learn together. The school is situated on the banks of the river Winongo, at Bangunrejo RT (neighborhood). 56 RW (hamlet). 13 ", Kricak, Tegalrejo sub-district, Yogyakarta 55242 with the occupies a land areas are 1.183 m². The school contact is (0274) 557124 and the email is sdbangunrejodua@yahoo.co.id.

Vision and Mission of SD NegeriBangunrejo 2 Yogyakarta
 Vision:

The formation of intelligent student, skilled, and virtuous.

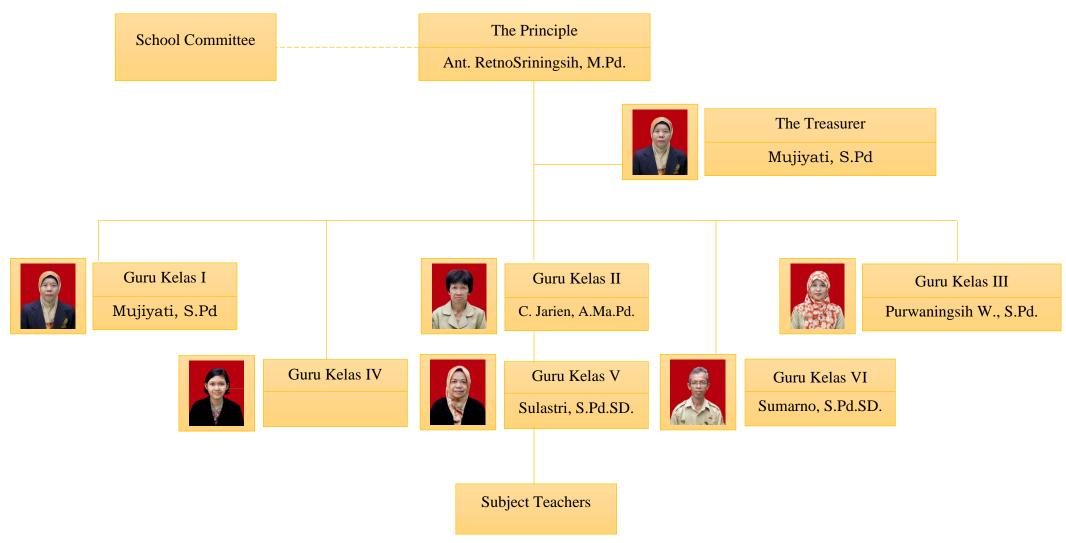
Mission:

Create adisciplined learning atmosphere and training skills as continuously, as well as fostering students to have a morals and piety.

- c. Educational Goals of SD NegeriBangunrejo 2 Yogyakarta
 - Can practice religious teachings and activity as the result of the learning process;
 - Get an academic and non-academic achievement of at least in the district or city level;
 - Mastering the basic of sciences and technology as a preparation to proceed to a higher school and become a school of community interest.

d. Organization Structureof SD NegeriBangunrejo 2 Yogyakarta

Figure 2.3.1 Structure Organization of SD NegeriBangunrejo 2 Yogyakarta



D. SMP Negeri 15 Yogyakarta

a. Profile of SMP Negeri 15 Yogyakarta

The SMPNegeri 15 Yogyakarta located in village of TegalLempuyangan, which located in the south of Lempuyangan station. The location of SMP Negeri 15 Yogyakarta is in Jl.TegalLempuyangan 61, Bausasran, Danurejan Sub-district, YogyakartaCity 55211.

The areas of SMP Negeri 15 Yogyakarta approximately are12.703 m². SMP Negeri 15 Yogyakarta located in the center of the village which is very conducive to the learning process. This is because so far away for the crowds, a lot of trees and protected by the fences and high walls, thus creating a comfort, secure, and tranquility environment. The school contact (0274) 512912 / 544904 and email is smpnegeri15yk@yahoo.co.id.

b. Vision and Missionof SMP Negeri 15 Yogyakarta

Vision:

The establishment of school culture based on faith and science quality, friendly, responsive, and environmentally.

- 1. Develop the appreciation of religious affiliation;
- 2. Develop a vision of quality and excellence school;
- 3. Develop a sense of love in sports, arts, and cultures to achieve a better performance;
- Develop entrepreneurial spirit and self-reliance in facing a global competition;

- 5. Improve the quality of media, facilities and infrastructure also the student activities in order to improve the quality of education;
- 6. Balancing the specific needs of students;
- 7. Creating the school environment that clean, comfort, and homely.
- c. Educational Goalsof SMP Negeri 15 Yogyakarta

Laying the foundation of intelligence, personality, knowledge, noble character, skills and has responsibility for environmental sustainability.

d. Organization Structure of SMP Negeri 15 Yogyakarta

Komite Sekolah Kepala Sekolah Sudarsono, SH., M.Hum Siti Arina Budiastuti, M.Pd, BI Ka. Tata Usaha TATA USAHA **Handra Sutrisno** Sutadi Suyanta Wasimin Pengadm Umum dan Pengadm. Keuangan Pengurus Barang dan Pengadm. Keuangan Penatalaksana Kepegawaia Bendahara PDG Drs. NugrohoAgus P. **Drs. Heri Sumanto** Drs. Sukoco Wks. Humas dan Sarpras Wks. Kurikulum Wks. Kesiswaan dan Admin Sek. **Dwi Siswanto** Yuniardi Sarjoko Siti Nurwidyastuti Petugas Keamanan/ Pengadm Umum dan Pengelola Perpustakaan Pramu Kantor, Caraka, Drs. Agus Riwarsa Dra. Titik Purwaningsih Drs. R. Toto Widhi D Penjaga Sekolah Urs. Sarana Pembelajaran Urs. UN, US, Glady, PAK Urs. Pengembangan Diri G. Jarot Marsudi Fajar Kusumawati Jakina Drs. Muji Raharja Rimawati, S.Pd Drs. Jaka Puji Utama Pramu Kantor, Caraka, Pengadm. Kesiswaan Pengelola Perpustakaan Urs. Inventarisasi dan Humas Operator Mesin Penggandaan Urs. Ulangan Umum, Les Urs.Upacara dan Lomba Istutik, S.Pd Supriyadi Tofiq Riyadi Urs. Kesiswaan/Pembina OSIS **Teknisi Komputer** Pengadm. Kesiswaan Drs. R. Toto Widhi Darmanto Drs. Henggar P. **Kepala Laboratorium Sekolah** Kepala Perpustakaan Ka. Laboratorium Prakarya Ka. Lab. Multimedi/Komp. Kepala Laboratorium IPA TOFIK RIYADI Drs. Syamsul Bakhri Retno Haryati, SPd **WALI KELAS**

Figure 2.4.1 Structure Organization of SMP Negeri 15 Yogyakarta

E. SMA Negeri 4 Yogyakarta

a. Profile of SMA Negeri 4 Yogyakarta

On January 16th1950, SMA Negeri 4 Yogyakarta early establishment named SMA Perdjoangan. It is suitable with the Decree of the Ministery of Education, Teaching and Culture of the IndonesianRepublic No. 551/B. In year 1952 by the Decree of the Ministery of Education, Teaching and Culture No. 3418/B on August 8, 1952, SMA Perdjoangan Yogyakarta changed its name to SMA bagian B nomor II or SMA BNegeri. Further, in 1997 the SMA B Negeri changed its name to SMA Negeri 4 Yogyakarta.

SMA Negeri 4 Yogyakarta located in Jl. Magelang, KarangwaruLor, Tegalrejo, Yogyakarta 55241.The occupies a land areas are 6308 m². The SMA Negeri 4 Yogyakarta is accredited A. The school contact 0274513245 and email info@patbhe-jogja.sch.id.

b. Vision and Mission of SMA Negeri 4 Yogyakarta

Vision:

Excellence in Imtaq (faith and piety), technology science, culture and sports.

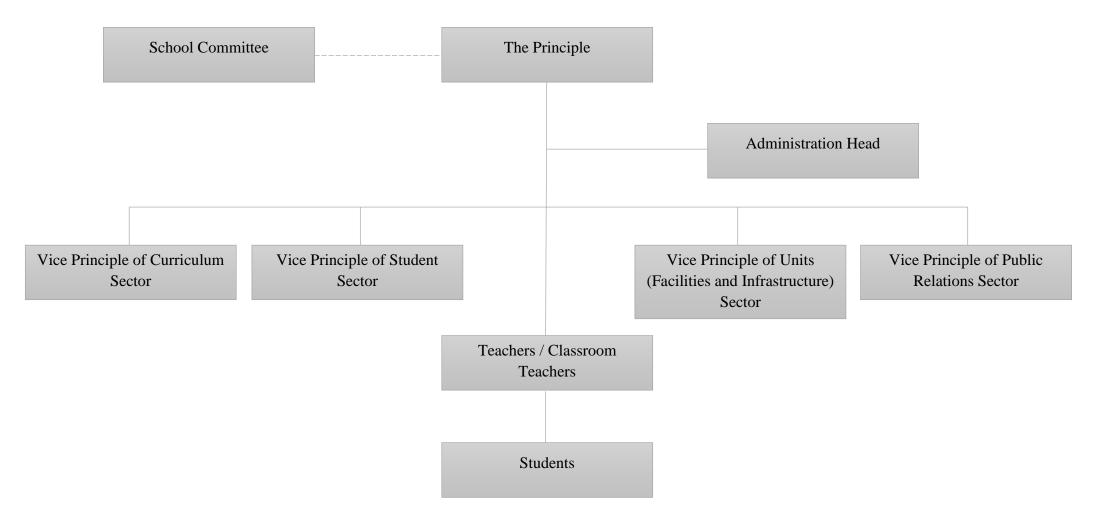
- 1. Increase the appreciation and practice of religion;
- 2. Develop the habit of reading, research and writing;
- Improve the achievement of academic, culture and sports in national and global level;

- 4. Implement the 5 S: Senyum (smile), Salam (regard), Sapa (greet), Sopan (polite)danSantun(courtesy);
- 5. Develop local wisdom in school;
- 6. Optimize the role of school committee, society and institution in the success of school programs.

c. Educational Goals

- 1. Develop students potential to be:
 - a) Faith;
 - b) Creative;
 - c) Independent;
 - d) Responsive;
 - e) Competent;
 - f) Healthy;
 - g) Smart.
- 2. Improve the intelligence, knowledge, personality, noble characteristic, and independent living skills to follow the higher education.
- d. Organization Structure SMA Negeri 4 Yogyakarta

Figure 2.5.1 Structure Organization of SMA Negeri 4 Yogyakarta



F. SMK BOPKRI 2 Yogyakarta

a. Profile of SMK BOPKRI 2 Yogyakarta

SMK BOPKRI 2 Yogyakarta is the private school which located in Jl. Bintaran Tengah No.6, Mergangsan, Yogyakarta 55151. According to Decree of Establishment Permits 41.1-10.03, the SMK BOPKRI 2 Yogyakarta operates on May 11th, 1967 and occupies a land area of 1400 m². On 2009 the SMK BOPKRI 2 Yogyakarta accredited A, that has two majors such as, Caterers (JasaBoga) and Fashion Boutiques (BusanaButik) which also got an accredited is A. the school contact 0274376563 and email smk_boda@yahoo.com.

b. Vision and Mission of SMK BOPKRI 2 Yogyakarta

Vision:

- Being a professional vocational school in Daerah Istimewa Yogyakarta;
- 2. To educate students to be independent and competitive based on love.

Mission:

Implement the education of Vocational School in Daerah Istimewa Yogyakarta as professionally to create the intelligent and characterless student.

- c. Educational Goals of SMK BOPKRI 2 Yogyakarta
 - 1. Trying to make education and training education qualified;
 - Prepare the students to become professional's human resource and has ability to be independent in accordance with their competency;
 - Equip the students to have a disciplinary and persistence in adapting and competence in the work level in accordance with their expertise;
 - 4. Equip the students with the knowledge of science, technology, social, culture and arts to be able being independent or through the higher education.
- d. Organization Structure of SMK BOPKRI 2 Yogyakarta

Figure 2.6.1 Structure Organization of SMK BOPKRI 2 Yogyakarta

