

ABSTRAK

Penelitian ini bertujuan untuk mengetahui bagaimana konsep, pelaksanaan dan hasil Pendekatan Saintifik Model *Inquiry Learning* dalam Pembelajaran ISMUBA di SD Muhammadiyah Ambarketawang 3 Yogyakarta. Jenis penelitian ini yaitu deskriptif kualitatif. Pengumpulan data menggunakan teknik observasi, wawancara, dan dokumentasi. Analisis data menggunakan tehnik Miles Hulberman yaitu mengupulkan semua data, klasifikasi data, reduksi data, triangulasi data, dan penarikan kesimpulan sementara.

Hasil yang didapat: (1) konsep Pendekatan Saintifik Model *Inquiry Learning* dalam Pembelajaran ISMUBA belum berdasarkan Kurikulum 2013 (KURTIAS). Sedangkan dalam proses pembelajaran ISMUBA berdasarkan RPP kembangan dari silabus tersebut pada proses pelaksanaan pembelajaran sudah menerapkan Pendekatan Saintifik Model *Inquiry Learning* berdasarkan kurikulum 2013. (2) Tahapan dalam pelaksanaan pembelajaran ISMUBA model *Inquiry Learning* terdiri dari kegiatan orientasi, merumuskan masalah, mengajukan hipotesis, mengumpulkan data, menguji hipotesis, dan merumuskan kesimpulan. (3) Hasil yang dicapai dalam pembelajaran ISMUBA SD Muhammadiyah Ambarketawang 3 Yogyakarta dinilai dari segi kognitif, efektif, dan psikomotorik. Untuk hasil kognitif siswa dikategorikan baik karena nilai terendah 70 dan nilai tertinggi adalah 100.

Kata kunci: Evaluasi; Implementasi; pendekatan Saintifik; Inquiry Learning;

ISMUBA

ABSTRACT

The research aimed at finding out how the concept, implementation, and result of the Scientific Approach Of Inquiry Learning Model In *ISMUBA* (Al-Islam, *Kemuhammadiyah*, And Arabic Language) In Muhammadiyah Ambarketwang 3 Elementary School Of Yogyakarta. The research was descriptive qualitative in nature. The data collection used observation, interview, and documentation techniques. The analysis data used Miles Hulberman technique, i.e. data collection, data clasification, data reduction, and temporary conclusion drawing.

The results of the research were: (1) the concept of Scientific Approach in Learning of *ISMUBA* has not been based on Curriculum 2013 (*KURTIAS*). Meanwhile, the learning process of *ISMUBA* based on the lesson plan developed from the syllabus in the proses of learning implementation had already implemented the Scientific approach of Inquiry Learning Model based in Curriculum 2013. (2) the stages in the learning Implementation of *ISMUBA* with Inquiry Learning Model consisted of orientation activity, problem formulation, hypotesis proposal, data collection, hypotesis testing, and conculasion formulation. (3) the result of obtain in the *ISMUBA* learning in Muhammadiyah Ambarketawang 3 Elementary School of Yogyakarta was valued from the cognitive, effective, and psycomotori sides. The cognitive result of the students was categorized as good because the lowest score was 70 and the highest one was 100.

Keywords: Evaluation; Implementation; Scientific Approach; Inquiry Learning; *ISMUBA*