STATEMENT OF WORK’S ORIGINALITY

I honestly declare that this undergraduate thesis, entitled Students’ perception toward the use of English novel as teaching material in EED of UMY which I have written do not contain the work of other people, except those cited in the quotations and references are quoted in accordance with ethical standards of scientific paper.

Yogyakarta, April 30th, 2017

Venna Agustin

2013 081 0037
There is no reward for good other than good (too).

QS. 55:60
ACKNOWLEDGEMENT

Many thanks to the All-mighty and All-knowing, Allah SWT who always keep me in the right path whether I know and I don’t. Then, I would like to extend my gratitude to everyone who have supported amazingly to me during my bachelor degree program because, without them I can’t go this far.

I would like to really thanks my skripsi supervisor, Ms. Jackie Murtiningsih, Ph.D for being so presistent during the supervising process, for her valuable suggestion, her real support and encouragement. Thank you for being my real inspiration until I chose this topic and finished it without any doubt. I am truly blessed and honored to have interacted with her. Miss Jackie, you are my favorite lecturer all the time.

My grateful also belongs to the first examiner, Ms. Indah Puspawati, MA. and the second examiner, Ms. Ika Wahyuni Lestari, M.Hum for their valued feedback and valuable suggestion. It was really helpful. Then, many thanks go to everybody in English Education Department of UMY for involving to such awesome learning experience in campus life-time. A special appreciation is extended to Amazing class PBI 2013 for such amazing memory, hope you guys are always doing well.

My gratitude also goes to Unires fellows Baroroh Barid (Tiwi, Aniko, Santi, Fanny, Yul, Kak Ana, Kak Alfi and others) for being such really first sister’ from another mother in study – life time. Having you guys next to me make me realized that I am a happiest friend in the world. Externly thanks also go to the two closest friend Zulfa and Hani, thank you for always being there for me.
through hard and happiness time. I do hope it is going to be the long lasting friendship though time and distance will definitely separate us. Not to mention, SMURFIES team (Kak Chocip, Atikah, Aldi, Annisa, Tya, Ainun and Azhar) thank you for being a team goals. Keep the zeal up for the future. We can do it! My big appreciation also goes to PD IPM Kota Jogja, IMM FPB, BEM KM UMY, and KPU-M UMY for gave me many things to be learnt. All the best for our future endeavors and let’s have a cup of afternoon tea soon.

Finally, I would like to extend my deepest gratitude to my parents Mamah and Papah for their never-ending love and support and always keeping me in their prayers. Last, but not least, many thanks for my beloved brother, Mas Yudhi thanks for your love and advices, also for convince me that I will be stronger than before. I’m truly blessed.
Abstract

Novel, the part of language teaching and learning in English Education Department of UMY, has been used in some classes as teaching material. The authenticity of the novel is the factor why the lecturers use novel as one of the materials in the class. The consideration is made due to the need of the students toward the English exposure. Some students of English Education Department of UMY misunderstood about the context of using authentic material especially novel in language learning classes. The aim of this research is to dig deeper about the students’ perception toward the use of English novel as teaching material. Thus, the researcher categories the research question into three aims. The first aim is identifying the advantage of reading novel toward students’ language improvement, second, is identifying the challenges that students faced, and the last is identifying the strategies used by the students. To obtain the data, the researcher conducted qualitative research using descriptive qualitative approach. The participants of the research were four students of English Education department of UMY in 6th semester, or those who had taken some courses which the lecturer used novel as teaching material. Finally, the researcher found some benefit of using novel as the material in reading classes such as increase their comprehension, their skills, and their interest in reading. Otherwise some challenges were also found from the statement of the participants, for instance the challenges come from the language and the learner learning style toward the use of English novel. Nevertheless, the students have some strategies to overcome their problem due to understanding the context of the novel, they used cognitive, social, and compensation strategy as the technique to overcome their challenges.
Yet, regarding to the benefits and the strategies which they have, English novel is a good teaching material that can support them in language learning process.

*Keywords*: Teaching material, English Novel, EFL context.
**Table of Contents**

Approval Page .................................................................................................................. ii

Statement Of Works’ Originality ............................................................................. iii

Acknowledgement ........................................................................................................... v

Abstract .............................................................................................................................. vii

Chapter One .................................................................................................................... 1

Introduction ...................................................................................................................... 1

  Background of the Research ....................................................................................... 1

  Identification and Limitation of the Problems ......................................................... 3

  Research Question .................................................................................................. 4

  Purpose of the Study ............................................................................................... 4

  Significances of the Study ....................................................................................... 4

  Outline of the Research ........................................................................................ 5

Chapter Two ..................................................................................................................... 7

Literature Review .......................................................................................................... 7

The Nature of Teaching Materials ............................................................................ 7

  Types of Teaching Materials .................................................................................. 8

  The Advantages of Authentic Material ................................................................. 11

  The Disadvantages of Authentic Materials ............................................................ 12
Novel ................................................................. 14

Definition of Novel ............................................. 14

English Novel ....................................................... 15

Novel as Teaching Material .................................... 15

The consideration in selecting novel ...................... 16

The benefits of using novel to language teaching .... 17

Reading Strategies ............................................... 19

Memory strategies .............................................. 20

Cognitive strategies ........................................... 20

Compensation strategies .................................... 21

Metacognitive strategies ..................................... 21

Affective strategies ........................................... 21

Social strategies ............................................... 21

Conceptual Framework ........................................ 22

Chapter Three .................................................... 23

Research Methodology .......................................... 23
Research Design ...................................................................................... 23

Research Setting and Participants ......................................................... 24

Data Collection Method ......................................................................... 25

Data Analysis .......................................................................................... 26

Chapter Four .......................................................................................... 28

Finding and Discussion ........................................................................... 28

The Benefits that Students Get toward the Use of English Novel .............. 28

- Novel can increase students’ comprehension. ........................................ 28
- Novel can improve students’ critical thinking. ......................................... 29
- Novel can increase vocabulary mastery. ................................................. 30
- Novel makes students aware of grammatical terms. ............................... 31
- Novel can make the students become lifelong reader. ............................ 32
- Novel students got new knowledge. ....................................................... 33
- Novel is an interesting material for students. ........................................ 34

The Challenges that Students Faced toward the Use of English Novel ........ 35

- Challenges arising from vocabulary ..................................................... 35
- Challenges arising from language ......................................................... 37
Challenges arising from the learning style............................. 38

The Strategies Used by Students toward the Use of English Novel .............. 39

Cognitive Strategy................................................................. 39

Social Strategy. ...................................................................... 42

Compensation Strategy. ......................................................... 43

Chapter Five ........................................................................... 45

Conclusion................................................................................ 45

Recommendation...................................................................... 46

References................................................................................ 48

Appendix. Interview Guideline