

Chapter One

Introduction

The chapter one of this research reveals about the background of the study, the statement of the problem, limitation of the study, questions of the research, and then the benefits of this research.

Background of the Research

Teaching materials are one of tools that can support teacher in learning process. Teaching materials are things that can help teachers to implement their method in learning process. Materials are considered as important thing in the teaching and learning process because the number of advantages such as providing linguistic input, context of learning and also guidance for the teacher.

There are two kinds of teaching material, such as non-authentic material and authentic material. Non-authentic materials are materials that purposely designed for learning, such as text book from the government stated by Richards (2001). On the other hand, authentic materials are not designed for learning process but it can be used as materials in learning process, for example newspaper, magazine, and novel. As defined by Morrow (1997) authentic material is a wide of real language, produced by a real speaker or writer for a real audience and designed to carry a real message of some types.

In the context of English Education Department of UMY, according to the researcher's experiences, there are some lecturers who used novel as teaching material in their classes. The use of novel as teaching material for students is uncommon in the EED of UMY. There were pros and contras toward the use of

novel as teaching material in EED of UMY. In addition, the researcher has also done an informal interview as a preliminary research to the lecturer who used novel as teaching material. In this lecturer perception, English novel as teaching material is a new tool in EED of UMY. Besides, most of the lecturers use text book, this lecturer wants to encourage students' reading comprehension through novel rather than text book as common material. It is supported by Wilson (2008) who stated that if students are only graded by common materials, they will insufficiently prepared to cope with features of authentic language such as patterns of discourse, fillers, redundancies, etc. In addition Underwood (1989) also stated that students were working with non-authentic materials are led into false expectation about what will occur in the real spoken language which they will want to understand.

In that case, based on the researcher experience, there are some of students who do not like to read novel as teaching material and there were some of students like to read novel as the material in the class. On the other hand, there are some students who really agree about the use of novel as teaching material, they feel more enjoy reading the novel rather than the textbook. In line with that, according to some students' case, the students who do not really like reading novel, they have to read and use it as their learning material still, because in their opinion they still want to get both good score and just follow to pass the subject, even they really do not like it.

Based on those points, the researcher is sure that it is important to know students' perception towards the use of novel as teaching material in EED of

UMY. If teaching material is very influencing in the language learning process, the answer can be meaningful and big way to be successful for students in language learning process. Besides, there is no research about this topic yet in EED of UMY, therefore the researcher want to find out the students perception toward the use of English novel as teaching material.

Identification and Limitation of the Problems

The researcher has some experiences toward the use of English novel as teaching material by the lecturer. There are some pros and cons toward the used of that material. The researcher already asked some students and found that not all students really in towards the used of novel as teaching material in EED of UMY. It was also shown by their appreciation in reading the novel as stated by some students that they do not have willingness to read a novel because sometimes it was so difficult. Also, despite from the willingness, the lecturer has to know whether the teaching material is suitable for the students or not. It will assist the lecturers to know how to encourage the students through the teaching material. Based on the preliminary research, some students have difficulties in reading novel, such as the words contain literature words that students rarely know, some students were also do not have willingness to read because they were not interested in reading novel. On the other hand, there are some students who got some benefits through novel, for example they got new vocabularies and increase their reading comprehension. According to the finding that the researcher found, the researcher wants to get deeper information about the benefits, the problems, and strategies that students' felt toward the use of novel as teaching material.

Thus, the researcher is interested to find out students' perception toward the used of English novel as teaching material in EED of UMY. This study will focus on investigating their thought about novel as teaching material in EED of UMY. In line with the problems, the benefits that students got, and the strategies they used to face the problems or challenges.

Research Question

Based on the problems found in EED of UMY, the researcher formulated one research question. The research question is: what are students' perceptions toward the use of novel as teaching material in EED of UMY?. In addition the researcher categories the perception into three, the benefits that students got, the challenges that students faced, and the strategies applied by students toward the use of English novel as teaching material.

Purpose of the Study

After the formulation of the problem in a form of the research question, the researcher started this study which aims to reveal deeper about students perception towards the use of English novel as teaching material in EED of UMY. The perception in this study means the benefits which students get through novel, the challenges toward the use of novel as teaching material, and also the strategies that students used to encourage their learning process toward the use of novel as teaching material in the class.

Significances of the Study

By conducting this research, hopefully this research will bring some benefits for the researcher and prospective teachers, lecturer, and students. In

addition the researcher hope that this research will reveal deeper information about the challenges or problems that students face toward the use of novel as teaching material, the benefits that they get, and then the strategies the used to solve the problems or challenges toward the use of novel as teaching material.

For the researcher and prospective teachers. This research will help to understand what students need toward the use of English novel in class activities. Also, since the researcher will reveal about the use of novel as teaching material, it could be reason to look for another or more creative teaching materials.

For the lecturers. It will help the lecturers especially in EED of UMY. They will be more aware toward the use of English novel, so they can evaluate themselves about what English novel that they will use in teaching and learning process.

For the students. It will encourage the students to be more aware to the uncommon teaching materials such as English novel given by the teachers.

Outline of the Research

Chapter One of this study talks about the background of the study which is explaining about the reason why the researcher choose this topic as the research, then it also talks about the identification and the limitation of the study, the purpose of the study, and the last of this chapter is the significance of the study related to this research.

Chapter Two is talk about the literature review related to the study. The researcher will explain about the nature of teaching materials, the roles of materials, the types of the materials, and the researcher also shows about the use

of Novel in EED of UMY. Besides, the researcher will provide some related studies about this research.

Chapter Three will illuminate about the method that the researcher will use in this study, in addition to support the method, there will be the research setting and participants. Moreover, the instrument of the data, data collection technique, and data analysis method also will be explained by the researcher in this chapter.

Chapter Four consists of the finding and discussion. This chapter will discuss the findings of the research question in detailed explanation together with the discussion related to the theory.

Chapter Five presents a conclusion and recommendation. There are two sub-chapters which are conclusion, and recommendation.