

Chapter Five

Conclusion and Recommendation

This chapter is presented to sum up the result of the research. Besides, in this chapter the researcher also gives some recommendations to the people who are interested to the discussion of the research.

Conclusion

This research discusses about students' perception toward the use of English novel as teaching material in EED of UMY. Teaching material is a tool that can support learning process, particularly in language learning context. Moreover when teacher choose teaching materials the teacher also have to consider students' need. Novel is one of materials that lecturer used in EED of UMY. This research has three main discussions which are about the benefits that students got, the challenges that students faced, and the strategies applied by students toward the use of English novel as teaching material in EED of UMY. This research was designed in qualitative and the approach is descriptive qualitative. There were four participants interviewed to gather the data. The researcher conducted the research since October, 2016 until April, 2017.

The finding of this research has answered the research question. The research question consists of three categories. First, the benefits that student gets from reading novel. Second, the challenges that student faced while reading English novel. And the last, the strategies applied by students to solve the problems or the challenges. To sum up the result of this research, the researcher presents the conclusion below:

First of all, the findings discovered that students of EED of UMY have high appreciation toward the use of English novel as teaching material. It can be seen that based on students' perception, the use of English novel gives benefits to students such as in reading comprehension in terms of identifying and understanding the passage or novel. On the other side, the findings also discovered that students of EED of UMY faced some challenges toward the use of English novel as teaching material. The challenge takes place in linguistic aspect, such as new vocabulary, idiom and the sense of target language and the way they learn. Last, the researcher discovered that the students also have some strategies to solve the problems that they faced. There are three strategies applied by EED UMY students to face their challenges; those are cognitive strategies, social strategies and compensation strategies.

Recommendation

After the finding has been exposed, the researcher proposed some recommendation deal with this research. The recommendations are aimed to the teacher, students, and the next researcher.

Teacher. The result of this research will enhance teachers' awareness of the English novel which students really need in language learning process. The teachers' decision in choosing English novel can be beneficial for students in language learning process. In addition, the teachers also have to consider the interesting aspect of the novel, so it will make students more curious about the material. Thus, it can increase students' motivation in language learning process.

Students. The result of this research will encourage the student to realize the linguistic aspect in the novel. On the other hand student can also give recommendation and reflection to the lecturer toward the English novel that lecturer used. Not to mention, from the finding of the research students will be more aware that novel can increase their willingness to read.

Further research. At last, this research contains the narrow explanation and discussion about students' perception toward the use of English novel as teaching material in EED of UMY context only, so the future researcher are recommended to conduct the research regarding to the topic of this research through the other explanation, discussion and another context; for instance the aspect of reading novel and their knowledge improvement.