

Appendix 1. An Interview Guideline

This interview is aimed to collect Students' perception towards the Use of English novel as teaching materials in EED of UMY The interview guideline is set as follow:

Research Question: What are students' perception toward the use of English novel as teaching material?

Purposes	Theory	Interview Questions
Types of materials commonly used by lecturers in EED of UMY	<ul style="list-style-type: none">Teaching materials consist of two kinds, non-authentic materials and authentic materials, authentic material defined by Kilickaya (2004) as an introduction to real context, language and its use in its own group. There are some differences between authentic and non-authentic material as stated by Al-Musallam (2009) is first, non-authentic materials are specifically designed	1. Menurut pengalaman Anda, baahan ajar apa saja yang biasa dipakai dosen pbi di kelas?

	for learning purpose.	
Function of materials in language learning.	<ul style="list-style-type: none"> • Cunningsworth (1995) in language learning process, particularly course books as a resource for presentation materials (spoken and written), a source of activities for learner practice and communicative interaction, a reference source for learning grammar, vocabulary, pronunciation and so on, a source of stimulation and ideas for classroom activities, a syllabus (where they reflect learning objective that have already been determined) and 	2. Dari sekian banyak bahan ajar yang disebutkan tadi, bahan ajar mana yang paling memenuhi kebutuhan Anda dikelas?

	<p>it also as a support for less experienced teachers who have to gain confidence.</p>	
<p>Definition of authentic material.</p>	<ul style="list-style-type: none"> • authentic material defined by Kilickaya (2004) as an introduction to real context, language and its use in its own group. 	<p>3. Menurut anda, authentic material itu apa?</p>
<p>Kinds of authentic materials that lecturer used in class.</p>	<ul style="list-style-type: none"> • The terms of authentic material examples are abounded and familiar, such as printed and non-printed authentic materials. For example, newspaper, video, internet, TV programs, comics, literature (poems, novel, and short stories) and so on 	<p>4. Menurut pengalaman anda pada penggunaan authentic material oleh dosen sbg bahan ajar, apa saja macam-macam authentic materials yg sering digunakan dosen PBI dikelas?</p>

	Martinez (2002).	
The significances of authentic materials: novel	<ul style="list-style-type: none"> • Peacock (1997) that authentic materials are significant, because first, authentic materials contain of authentic language and reflect real-world language use. On the other words, authentic materials expose the students to the real language use in the many of contexts where it naturally occurs. Second authentic materials relate more closely to learners' needs and provide a link between the classroom and students' needs in the real world. It explains 	5. Menurut anda, manfaat apa saja yang anda dapet dari penggunaan authentic material?

	<p>that authentic can be students need in terms of materials in the classroom but still consider about real context.</p> <ul style="list-style-type: none"> • authentic materials in English language learning classroom is very essential to support the learners to the target language as how it is used outside learning context. In line with this, almost all language teachers identify the value of using authentic materials for teaching and learning purposes stated by Wong, Kwok and Choi (1995) 	
The challenges that students	<ul style="list-style-type: none"> • According to 	6. apa saja tantangan atau

<p>face towards the use of novel as material.</p>	<p>Kilickaya (2004), there are some challenges in the use of authentic materials, such as they may be too culturally biased, so unnecessarily difficult to understand outside the language community. Then, the vocabulary might not be relevant to the students' immediate needs. Last, too many structures are mixed, so lower levels have a hard time decoding the text.</p>	<p>kesulitan yang anda rasakan terhadap penggunaan novel sebagai bahan ajar dikelas?</p>
<p>The strategies that students use to solve the challenges or problems in the use of novel as teaching material.</p>	<ul style="list-style-type: none"> • For certain students who have a higher willingness in learning English, it may be obligated also 	<p>7. Sesuai pengalaman Anda, strategi-strategi apa saja yang Anda gunakan ketika mengalami kesulitan terhadap penggunaan novel</p>

	<p>to read authentic English novels Hornby (1987). It is because students have dictionary as their guidance and open it when read the novel. They open the dictionary frequently, in order to understand the novel that they read.</p>	<p>sebagai bahan ajar dikelas?</p>
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