Chapter Five

Conclusion and Recommendation

This chapter is presented to conclude the research result. Besides, in this chapter the researcher also gave recommendation to the people who related to the discussion of this research.

Conclusion

This research has two main objectives; the first is to find out the problems faced by students at EED of UMY and the second is to discover the strategies used by students at EED of UMY in overcoming those problems. Those two objectives were discussed based on the EED of UMY's students' perception. This research was designed as descriptive qualitative research as the research approach. There were six participants to be interviewed to gather the data.

The first objective is to find out the problems faced by students at EED of UMY. The finding showed that six participants faced problems in speaking English. The problems are unsupportive environment, poor pronunciation, lack of input exposure, anxiety, lack of English speaking practice, lack of grammar, lack of vocabulary knowledge, preference to use first language, lack of confidence, discouragement by friends, students' mother tongue and fear of making mistakes.

The second objective of this research is discovered the strategies used by students at EED of UMY. This research revealed that there were eighteen strategies used by six participants of this research. They are practicing speaking English, taking notice to role model, watching English movies, joining an English speaking club, communicating on phone using English, building confidence when speaking English, using first language when speaking English, using pause and

filler when speaking English, fidgeting when speaking English, reading English texts, improving self-awareness when speaking English, participating English speaking in the classroom, listening to English songs, using non-linguistic signals when speaking English, reading aloud, learning more deeply about grammar, memorizing English words and repeating words when speaking English.

Recommendations

After the finding has been shown the researcher proposes some recommendations deal with this research. The recommendations are aimed at the students, teachers or lecturers and future researchers.

Students. This research can give more information about problems in speaking and also can give new ideas about strategies to solve speaking difficulties for students. Thus, the researcher recommends for students to apply the appropriate strategy that related to the problem faced.

Teachers. Based on the result of the study, teachers are expected to know the potential problems in speaking. Consequently, by looking at the result of this study, teachers can anticipate these difficulties when teaching speaking and let students know about strategies that probably appropriate to cope with the problems faced by students in speaking.

Future researchers. At last, this research has limitation which is only investigate the problems and strategies in speaking by students' perception. The researcher hopes that other researchers could continue this research at the related topic and find out other difficulties and strategies in speaking. Furthermore, the researcher recommends for other researchers to study the problems and strategies

in speaking not only through interview but also through observation to get more real situation about students' problems and strategies.