Students’ Strategies in Overcoming Speaking Difficulties

at English Education Department of Universitas Muhammadiyah

Yogyakarta

A Skripsi

Submitted to Language Education Faculty as a Partial Fulfillment of the

Requirements for the Degree of Sarjana Pendidikan

Triyadi

20130810150

English Education Department

Language Education Faculty

Universitas Muhammadiyah Yogyakarta

2017
STATEMENT OF WORK'S ORIGINALITY

I honestly state that this undergraduate thesis under title Students' Strategies in Overcoming Speaking Difficulties at English Education Department of Universitas Muhammadiyah Yogyakarta, which I written, does not contain the work of other people, except those cited in quotations and references are quoted in accordance with ethical standards of scientific paper.

Yogyakarta, April 23rd, 2017

Triyadi

20130810150
Motto

“Do what makes you happy and be with those who make you smile, laugh as much as you breathe and love as long as you live”
Acknowledgement

Alhamdulillahi rabil ‘alamin, All praises be to Allah subhanahu wa ta’ala for blessing, love, opportunity, health, and mercy to complete this undergraduate thesis. This undergraduate thesis entitled “students’ strategies in overcoming speaking difficulties” is submitted as the final requirement in accomplishing undergraduate degree at English Education Department of Universitas Muhammadiyah Yogyakarta.

In arranging this thesis, a lot of people have provided motivation, advice, and support for me. In this valuable chance, I intended to express my gratitude and appreciation to all of them. First, my deepest appreciation goes to my beloved parents, my mother Mulyani for the endless love, pray, and support, and my father Sriyanto Mulyono for reminding me to keep going and never giving up. I dedicated this skripsi for you, dad and mom. Thank you for everything that you given to me, may Allah grant long live. Amen.

I also presents my sincere appreciation goes to Mr. Gendroyono, S.Pd., M.Hum as the dean of faculty of language education of UMY. Also this thesis would not have been possible without the help, support and patience of my supervisor Mrs. Ika Wahyuni Lestari, S.Pd., M.Hum for her supervision, advice, guidance and correction from the very early stage of this research.

My greatest appreciation also goes to Mrs. Rizki Dwi Oktaviani, M.Pd as my first examiner and Mrs. Fitria Rahmawati as my second examiner for making my undergraduate thesis better. I also would like to express my thankful to all lecturers and staffs of English Education Department of Universitas
Muhammadiyah Yogyakarta who have transferred much knowledge to me, for guidance, instruction and help during my study at EED of UMY.

My gratitude also for two princesses of my family, my beloved sisters, Sriyanti and Sarinten who never stop asking about the completion of my study. Their text messages keep me annoyed but magically give me reason to be focus to finish my study as soon as possible, for that I am really grateful to have you two in my life.

I am very grateful to have some close friends who always support me. Thanks to all students’ of EED UMY batch 2013 especially class D (Ocir, Candra, Dendy, Harti, Tyok, Gober, Hesti, Hayu, Rian, Kurnia, Aris and many more that I cannot mention one by one) thanks for the tight friendship during 8 semester of togetherness. Thank you for becoming such a nice people in my life. Also, my thankful belong to “The Kun’s Squad” (Aldi, Bang ahmad, Candra, Taqwa, Hery, Boedi and Oka) for spreading horselaugh together. I also want to thank to the member of KKN 038 (Arif, Ikhfan, Abda, Adit, Frendy, Najmul, Mas Anang, Hanna, Hikmut, Rossy, Anis, Dwi, and Zia) who have become my second family in new village around a month. Thank million for the story that we made together. See you on the other side of your success guys.

Yogyakarta, May 20, 2017

Writer,

Triyadi
# Table of contents

Cover................................................................................................................. i
Approval Page..................................................................................................... ii
Statement of Work’s Originality......................................................................... iii
Motto.................................................................................................................. iv
Acknowledgement............................................................................................ v
Table of Content............................................................................................... vii
List of Appendices............................................................................................ ix
List of Figures................................................................................................... x
Abstract........................................................................................................... xi

## Chapter One

**Introduction**................................................................................................. 1  
  Background of the Study............................................................................... 1  
  Statement of the Problem............................................................................. 4  
  Limitation of the Problem.......................................................................... 5  
  Research Questions....................................................................................... 5  
  Objectives of the Study............................................................................. 5  
  Significances of the Study........................................................................ 6  

## Chapter Two

**Literature Review**....................................................................................... 8  
  Definition of English Speaking Skill.......................................................... 8  
  The Elements of Speaking......................................................................... 9  
  Criteria of Good Speaking....................................................................... 10  
  Difficulties in Speaking......................................................................... 13  
  ```
<table>
<thead>
<tr>
<th>Chapter Three</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Research Methodology</td>
<td>24</td>
</tr>
<tr>
<td>Research Design</td>
<td>24</td>
</tr>
<tr>
<td>Research Participants and Setting</td>
<td>24</td>
</tr>
<tr>
<td>Research Participants</td>
<td>24</td>
</tr>
<tr>
<td>Research Setting</td>
<td>26</td>
</tr>
<tr>
<td>Data Collection Method</td>
<td>26</td>
</tr>
<tr>
<td>Interview Instrument</td>
<td>26</td>
</tr>
<tr>
<td>Interview Procedures</td>
<td>27</td>
</tr>
<tr>
<td>Data Analysis</td>
<td>27</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Chapter Four</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Findings and Discussions</td>
<td>30</td>
</tr>
<tr>
<td>Research Question 1: EED of UMY Students’ Difficulties in Speaking</td>
<td>30</td>
</tr>
<tr>
<td>Research Question 2: Students’ Strategies to Overcome Speaking Difficulties at EED of UMY</td>
<td>39</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Chapter Five</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conclusion and Recommendation</td>
<td>55</td>
</tr>
<tr>
<td>Conclusion</td>
<td>55</td>
</tr>
<tr>
<td>Recommendations</td>
<td>56</td>
</tr>
<tr>
<td>References</td>
<td>58</td>
</tr>
</tbody>
</table>
List of Appendices

Appendix 1: Interview Guideline ................................................................. 65
Appendix 2: Axial and selective coding ...................................................... 69
List of Figure

Figure 1: Conceptual Framework .................................................. 23