

Chapter Five

Conclusion and Recommendation

In this chapter, the researcher provides summary and recommendation of the research. The detail explanation of the conclusion and recommendation are presented below.

Conclusion

The first research question is aimed to know about the use of EMI by EED lecturers of UMY when they were teaching EED students of UMY in the class. The finding showed that the use of EMI at EED of UMY especially in batch 2016 was high in average and the mean score showed was 3.31. It means that EMI was frequently used by EED lecturers of UMY to teach the EED students of UMY in the class. The EED students of UMY also perceived that the use of English as a medium of instruction by EED of UMY lecturers affected EED of UMY students' language proficiency to get better.

The purpose of the second research question is to know the speaking ability of EED students of UMY batch 2016 since they have been learning English for two semesters. The finding showed that the mean score of EED of UMY students' speaking skills is 6.53 which means fair in average. Therefore, it also proved that the speaking ability of EED of UMY students was not really good. However, the EED of UMY students in batch 2016 are now in the first year to learn English at EED of UMY so it might affect their ability in English to become not really good, especially in speaking skills. The EED of UMY students still need EMI to provide more exposure to English and they still have more chances to acquire it and to increase their speaking skills.

The third research question is aimed at investigating the correlation between English as a medium of instruction and the students' speaking skills at EED of UMY. The findings showed that H1 is accepted which was there is positive correlation between those two variables namely EMI and the students' speaking skills that is significantly strong. The (*p*-value) was 0.000 Sig. (2 tailed) which means that the correlation is significant and the (*r*-value) was 0.753 which means that the correlation is strong. Thus, it also means that the higher the use of English by EED lecturers of UMY when they are teaching in the class, the better the speaking skills of EED of UMY students can be achieved.

As a final point, the implication of this research is that the use of EMI at EED of UMY should be maintained even always increased because the EED of UMY students viewed that the EED of UMY lectures mostly used English to teach in class and it gave positive impacts to the EED of UMY students' language proficiency. Besides, EED of UMY students' speaking skills are better enhanced because the level of EED of UMY students' speaking skills has not been really good yet. If there is an action to always improve the use of EMI at EED of UMY, it might increase the level of EED of UMY students' speaking skills more than recent condition. That is because there is correlation between the use of EMI at EED of UMY and EED of UMY students' speaking skills. Thus, both lecturers and students should hand in hand to implement EMI effectively at EED of UMY.

Recommendation

After completing this research, the researcher presents several recommendations. There are four recommendations; those are for the researcher,

the lecturers, the students, and the institution. Hence, the suggestions are expounded based on research significances.

The researcher firstly intends to the researcher himself to take benefit of this research which has proved that the use of EMI influences the students' speaking skills. After knowing that when the use of EMI increases, so the students' speaking skills also increases, as a future teacher, the researcher can implement EMI effectively to his learning and teaching process. Therefore, there is no more hesitancy to enhance the students' speaking skills through EMI.

Then, the lecturers should be aware with the advantages of EMI. They should keep using EMI more than first language. The lecturers should also implement EMI not only to the students in batch 2016, but also to all active students at EED of UMY. Thus, the lecturers have to know that the implementation of EMI offers the students to practice.

Afterwards, the students should know that when they show a good attitude to EMI, their ability in speaking can get better. They should always keep responding the lecturers in English in order to avoid descent of speaking skills. Hence, the students should increase in giving response to the lecturers using English, so they can measure the raising of their ability in speaking.

Then, the result of this research can be a consideration for the institution to improve the system of teaching and learning process at EED of UMY because the results show that the research has positive correlation. Therefore, if the institution educates EED lecturers to excellently implement EMI, then it helps the students to practice more and increase more their speaking skills.

Lastly, this research can be a reference for the next researchers. Enhancing students' speaking skills through English as a medium of instruction and teachers' perspective of using English as a medium of instruction are the parts that can be more explored by the next researchers. However, the researcher of this study did not evaluate them, which is one of the limitations of this study. Additionally, the researcher of this study did not directly interview or observe the participants because this study used questionnaire and score as the measurement of quantitative analysis. Therefore, the next researchers are advised to utilize qualitative design to conduct the next research so this research and the next researchers' research complete each other.