

REFERENCES

- Anderson, A. & Lynch, T. (1998). *Listening*. Oxford: Oxford University Press
- Badger, R., & Yan, X. (2006). The use of tactics and strategies by Chinese students in the listening component of IELTS. *IELTS Research Report*, 9(2), 67 -96.
- Bagheri, M., & Karami, S. (2014). The effect of explicit teaching of listening strategies and gender on EFL learners' IELTS performance. *Journal of Language Teaching and Research*, 5(6), 1387-1392.
doi:10.4304/jltr.5.6.1387-1392.
- Barbour, R.S. (2001). Checklists for improving rigour in qualitative research: a case of the tail wagging the dog. *British Medical Journal*, 322, 1115-1117
- Brown, H .D. (2007). *Teaching by principle: An interactive approach to language pedagogy*. New York: Pearson education.
- Brown, H. D. (1994). *Principles of Language Learning and Teaching*. 3rd edition. Englewood Cliffs, NJ: Prentice Hall Regents.
- Brown & Yule (1989). *Teaching Spoken Language: An Approach Based on the Analysis of Conversational English*. Cambridge, UK: Cambridge University Press.
- Creswell. J. W. (2012). *Educational Research: planning, conducting and elaborating quantitative and qualitative*, 4th ed. Boston: Pearson Education.
- Cohen, L., Manion, L., & Morrison, K. (2011). *Research Method Education* (seventh edition ed.). New York: Routledge.
- Derry, J. J., & Murphy, D. A. (1986). Designing systems to train learning ability: From theory to practice. *Review of Educational Research*, 56, 1-39.

- Denzin, N.K. (2008). The new paradigm dialog and qualitative inquiry. *International Journal of Qualitative Studies in Education*, 21(4), 315-325 (3rd ed).
Thousand Oaks, CA: Sage
- Douglas, D. (2000). *Assessing Language for Specific Purpose*. New York: Cambridge University Press.
- Gibbs, G. R., (2007). 4 Thematic coding and categorizing. *Analyzing Qualitative Data*. London: SAGE Publications, Ltd
- Goh, C. C. M. (2002). Exploring listening comprehension tactics and their interaction patterns. *System*, 30(2), 185-206. [http://dx.doi.org/10.1016/S0346-251X\(02\)00004-0](http://dx.doi.org/10.1016/S0346-251X(02)00004-0)
- Golchi, M. M. (2012). Listening anxiety and its relationship with listening strategy use and listening comprehension among Iranian IELTS learners. *International Journal of English Linguistics*, 2(4), 115-128. doi:10.5539/ijel.v2n4p115.
- Gonen, M. (2009). The relationship between FL listening anxiety and foreign language listening strategies: the case of Turkish EFL learners. *Proceedings of the 5th WSEAS/IASME International Conference on Educational Technologies (EDUTE' 09)*.
- Hamouda, A. (2013). An investigation of listening comprehension problems encountered by Saudi Students in the EL listening classroom. *International Journal of Academic Research in Progressive Education and Development*, 2(2), 133-155.
- Ho, H. (2006). *An investigation of listening strategy used among English major college students in Taiwan a case of Chaoyang University of Technology*. A master thesis. Taiwan.
- Kvale, S. (1998). *Interview*. London: Sage

- Lee, H. M. (1997). A study of the listening comprehension strategies of junior college EFL students in Taiwan. *Proceeding of the 14 Conference on English Teaching and Learning in Republic of China*. Taipei: Crane.
- Li, J. (2016). *IELTS listening test strategy research: Chinese students' strategy use with the lecture-based question in the IELTS listening paper (Doctoral dissertation, The University of Warwick, United Kingdom)*. Retrieved from www.ielts.org.
- Munro, M.J & Derwing, T.M. (1998). The effect of speaking rate on listener evaluation of native and foreign accented speech. *Language Learning* 48(2), 159-182
- Newby, P. (2010). *Research Method of Education*. Harlow, UK: Pearson Education.
- Phakiti, A. (2016). Test-takers' performance appraisals, appraisal calibration, state-trait strategy use, and state-trait IELTS listening difficulty in a simulated IELTS Listening test. *IELTS Research Report Series, 1-13* (6), 1-140.
- Sukmadinata, N. S. (2011). *Metode Penelitian Pendidikan* (7th ed.). Bandung: PT Remaja Rosdakarya.
- Strauss, A.L & Corbin, J. (1990). *Basic of Qualitative Research: Grounded Theory Procedure and Technique*. Newbury Park, CA: Sage.
- Ur, P. (1998). *Teaching Listening Comprehension*. UK: Cambridge University Press.
- Ur, P. (1984). *Teaching Listening Comprehension*. New York: Cambridge University Press.
- Ur, P. (1984). *Teaching English as Second Language*. Cambridge: Cambridge University Press.
- Underwood, M. (1989). *Teaching Listening*. New York: Longman.

Vandergrift, L. (2003). Orchestrating strategy use: Toward a model of the skilled second language listener. *Language Learning*, 53(4), 463-496.
<http://dx.doi.org/10.1111/1467-9922.00232>

Vandergrift, L. (1999). Facilitating second language listening comprehension: acquiring successful strategies. *ELT Journal*, 53(3), 168-176.
<http://dx.doi.org/10.1093/elt/53.3.168>

Vandergrift, L & Goh, C.C.M. (2012). *Teaching and Learning Second Language Listening*. New York: Routledge

Yagang, F. (1994) Listening: Problems and solutions. In T. Kral (ed.) *Teacher Development: Making the Right Moves*. Washington, DC: English Language Programs Divisions, USIA