

INTISARI

Latar Belakang: Kurikulum kedokteran di Universitas Muhammadiyah Yogyakarta mengalami perubahan pada tahun 2014. Perubahan tersebut dapat berpengaruh terhadap hasil belajar mahasiswa.

Tujuan: Mengetahui hubungan tingkat kepuasan mahasiswa terhadap Kurikulum 2014 dengan hasil belajar.

Metode: Jenis penelitian ini adalah deskriptif analitik. Total responden berjumlah 184 mahasiswa angkatan 2014 dan 2015. Data primer penelitian menggunakan kuesioner tentang kepuasan yang dibuat oleh peneliti sedangkan data sekunder diambil dari nilai Indeks Prestasi Tahap dan nilai Evaluasi Belajar. Hubungan antara kedua kepuasan mahasiswa terhadap kurikulum dengan nilai Blok dan IPT dihitung menggunakan rumus *Spearman*.

Hasil: Penelitian ini menunjukkan hasil tidak terdapat hubungan antara tingkat kepuasan mahasiswa terhadap kurikulum 2014 dengan hasil belajar ($p > 0.05$). Dengan rincian sebagai berikut : (1) Hubungan tingkat kepuasan mahasiswa dengan nilai Indeks Prestasi Tahap responden angkatan 2015 ($p = 0.053$, $r = -0.203$) dan responden angkatan 2014 ($p = 0.083$, $r = 0.182$). (2) Hubungan tingkat kepuasan mahasiswa dengan nilai Evaluasi Belajar responden angkatan 2015 ($p = 0.054$, $r = -0.202$) dan responden angkatan 2014 ($p = 0.164$, $r = 0.146$).

Kesimpulan: Tidak terdapat hubungan antara tingkat kepuasan mahasiswa terhadap kurikulum 2014 dengan hasil belajar

Kata Kunci: kepuasan, kurikulum kedokteran, hasil belajar

ABSTRACT

Background: Muhammadiyah University changed their medical curriculum in 2014. This changing can also affected students academic performances.

Objective: The purpose of this study was to examines the relation between students's satisfaction level towards years of 2014 curriculum with students academic performances.

Methods: This study was a descriptive analytic. 184 medical students class of 2014 and 2015 was enrolled. The primary data were collected using a questionnaire, then secondary data used student's Grades Point Average and Evaluation Test Score. The relation was measured with Spearman test.

Results: The findings of this study showed there was no relation between student's satisfaction level towards year of 2014 curriculum with students academic performances ($p > 0.05$). The details were as follows : (1) Relation between student's satisfaction level with student's Grades Point Average class of 2015 ($p = 0.053$, $r = -0.203$) and class of 2014 ($p = 0.083$, $r = 0.182$) (2) Relation between student's satisfaction level with student's Evaluation Test Score class of 2015 ($p = 0.054$, $r = -0.202$) and class of 2014 ($p = 0.164$, $r = 0.146$).

Conclusions: There was no relation between student's satisfaction level towards year of 2014 curriculum with students academic performances.

Keywords: satisfaction, medical curriculum, students academic performances