

Chapter Five

Conclusion and Recommendation

This chapter consists of two parts namely conclusion and recommendation. In the First section, the researcher discusses the conclusion of this research. The second section presents recommendation for next researchers, teacher and student-teachers.

Conclusion

This research was to explore the problems in classroom management faced by EED of UMY student-teachers in teaching practice and the strategies to overcome problems in classroom management. The problems in classroom management came from the teachers, the students and facilities. In the introductory interview, the researcher tried to find out the basic information on the student-teachers' experience in teaching practice and their understanding about classroom management.

Problems in classroom management. The researcher found some problems in classroom management coming from the teacher. The problems included the student-teachers' feeling unconfident, feeling uncertainty, feeling afraid, feeling under pressure and feeling confused in teaching during their teaching practice. Meanwhile, the problems in classroom management coming from the students included different student's proficiency, students' low interest, overactive students, students' laziness, disrespectful students, student grouping and different students' characteristics. Another problem in classroom management came from the lack of facilities such as there is no audio speaker and LCD.

Strategies in handling problems in classroom management. The researcher found out the strategies to overcome the problems dealing with the teachers. The strategies included preparing themselves, mastering the material, predicting the questions and practicing more. In addition, the strategies in handling problems coming from the students included asking good cooperation from school, conducting physical activity, getting closer with the students, warning the students, arranging the seats, asking the students to use English and speaking louder. The last is the strategy in handling the problems coming from the lack of facilities. The strategy was making and bringing teaching aid by themselves.

Recommendation

Based on the findings, this research provide some recommendation for the next researcher, teachers and student-teachers.

Next researcher. Based on the result of this research, the next researcher can conduct the research in similar field using mixed method which are interview and observation in order to make the data richer.

Teachers. Based on the result of this research, the teacher is recommended to share the information from the result of this research to the students. Because the result of this research provides problems and strategies in classroom management that can be used to coach the student-teacher in teaching practice. It is useful to make their teaching in classroom better.

Student-teachers. The researcher recommended the student-teachers to take the result of this research as references because this research provides the problems and the strategies on classroom management. Hence, by knowing the problems and the strategies in classroom

management, the student-teachers will be more prepared and can anticipate the problems in managing the classroom.