

Interview Protocol

Classroom Management Strategies of English Education Department of Universitas Muhammadiyah Yogyakarta Student-Teachers

Research Questions:

1. What are the problems faced by EED of UMY student-teachers in implementing classroom management during teaching practice?
2. What are the classroom management strategies implemented by EED of UMY student-teachers in their teaching practice

Purpose of the Research	Theory	Interview Questions
Experiences in Teaching Practicum		1. Apakah anda pernah melaksanakan praktek mengajar secara klasikal? Kapan? Dimana? Kira-kira sudah berapa kali sejak pertama kali anda melaksanakan praktek mengajar?
Understanding of Classroom Management	1. According to Oliver, Wehby, and Reschly (2011) classroom management is defined as a collection of classroom procedures implemented by teachers in classroom settings with all students for the purposes of supporting	2. Apa yang anda ketahui tentang <i>classroom management</i> ?

	<p>behavior, preventing and reducing inappropriate behavior.</p> <p>2. Classroom management is a complex skills consists of more than ability to influence and control student manners, and there remains a much impression that classroom management is mostly about ‘discipline’ (Allen, 2010).</p> <p>3. Classroom management is a system of proactive and reactive strategies employed to influence the physical and social space of the classroom (Little & Akin-Little, 2008).</p>	
<p>Problems in Classroom Management</p>	<p>1. Sutton, Mudrey-Camino and Knight (2009) highlight that teachers may feel happy when the teacher met the students who follow directions, frustration when students cannot grasp a concept, anger with student’s misbehavior, disappointment with lack of effort, and anxiety when competence is challenged.</p> <p>2. Teachers may get a problem when they have to teach subject of study which they have little knowledge (Tavakoli, Nasri, & Rezazadeh, 2013).</p>	<p>3. Berdasarkan pengalaman anda dalam praktek mengajar, masalah apa saja yang anda hadapi saat mengatur kelas?</p> <ul style="list-style-type: none"> • Dari guru • Dari murid • Dari fasilitas

	<p>3. Student motivation is the most important component of learning (Wieman, 2013).</p> <p>4. According to McPhillimy (1996) some issues related to classroom management are as students' always asking out to the toilet, too-high noise level, being unable to identify the perpetrator of an offence when all deny guilt, a playground dispute which continues in the classroom, refuses to do what teacher is told, and swearing in the classroom.</p>	
<p>Strategies in Classroom Management</p>	<p>1. Another study, according to Evertson and Weinstein (2006) five types of action to handle the classroom management.</p> <ul style="list-style-type: none"> - First, teacher must develop caring, supportive relationships with and among students. - Second, teacher must organize and implement instruction in ways that optimize students' access to learning. - Third, teacher must encourage students' engagement in academic tasks, which can be done by using group management methods for 	<p>4. Berdasarkan masalah-masalah yang anda sebutkan tadi ketika melaksanakan praktek mengajar, bagaimana strategi atau cara anda untuk mengatasi masalah dalam mengatur kelas tersebut?</p>

	<p>example is establishing rules and classroom procedure.</p> <ul style="list-style-type: none">- Fourth, teacher also have to promote the development of students' social skills and self-regulation.- Fifth, teacher must use appropriate interventions to assist students with behavior problems.	
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