DAFTAR PUSTAKA

Anderson, P. & Blackwood, A. (2004). Mobile and PDA technologies and their future use in education. Bristol: JISC Technology and Standards Watch.

Arámbula-Greenfield, T. (1996). Implementing problem-based learning in a college science class:Testing problem-solving methodology as a viable alternative to traditional science-teaching techniques. *Journal of College Science Teaching, 26-30.*

Buku Panduan Akademik Universitas Muhammdiyah Yogyakarta. (2013).

Dwi Siswoyo. (2007). Ilmu Pendidikan. Yogyakarta: UNY Pers.

Hartaji, Damar A. (2012). Motivasi Berprestasi Pada Mahasiswa yang Berkuliah Dengan Jurusan Pilihan Orangtua. Fakultas Psikologi Universitas Gunadarma. (tidak diterbitkan)

Koh, K.C., Wan, K.J., Selvenathan, S., Vivenkanand, C., Lee, G.Y., Ng, C.T. (2014). Medical Students Preceptions Regarding the Impact of Mobile Medical Application on their Clinical Practice. *Journal Of Mobile Technology in Medicine.*

Notoadmodjo, S. (2010). Metodologi Penelitian Kesehatan (Rev.Ed.). Jakarta : Yudhistira.

Odzalgo, E., Ahuja, N. (2012). The Smartphone in Medicine: A Review of Current and Potential Use Among Physician and Students. *Journal of Internet Research*

Payne, K.F.B., Wharrad, H., Watts, K. (2012). Smartphone and Medical Related App Use Among Medical Students and Junior Doctorin the United Kingdom (UK) : Regional Survey. *BioMed Central.*

Robinson, T., Cronin, T., Ibrahim, H., Jink, M., Molitor, T., Newman, J., *et al.* (2013). Smartphone Use and Acceptability Among Clinical Medical Students.: A Questionnaire- Based Study. *Journal Medical System.*

Rukmini, E. (2006). Evaluation of Pilot PBL Implementation at The Faculty of Medicine Atma Jaya Catholic Univesity. Jurnal Pendidikan Kedokteran dan Profesi Kesehatan Indonesia Vol.1, No.3:69-76

Signorini, E. & Hochmuth, P., 2010. Consumerization of the Mobile Enterprise. Boston: Yankee Group.

Slameto. (2010). Belajar dan Faktor-Faktor yang Mempengaruhinya. Jakarta: PT Rineka Cipta.

Tams, F.H., Rahayu, G.R., Hadianto, T (2006). Kongruensi Faculty Learning Objective (FLO) dengan Student Learning Objective (SLO) dalam Kurikulum Problem-Based Learning di Fakultas Kedokteran Uiversitas Gadjah Mada, Jurnal Pendidikan dan Profesi Kesehatan Indonesia Vol.1 No.3:77-81

Walsh, A. (2002). The Tutor in PBL (Problem Based Learning) a novice's guide. Canada: 1200 Main Street West. McMaster University. Faculty Health Science.

White, M. (2010). Information anywhere, any when: The role of smartphone. Bussiness Information Review, pp.242-247.