

LAPORAN
PENGABDIAN KEPADA MASYARAKAT
“FRIDAY AFTERNOON MEETING”



Pemateri:

Ika Wahyuni Lestari, M.Hum

NIDN. 0511068603

Sri Sudarsi, M.In.T

NIDN. 0505077101

PENDIDIKAN BAHASA INGGRIS
FAKULTAS PENDIDIKAN BAHASA
UNIVERSITAS MUHAMMADIYAH YOGYAKARTA
DESEMBER 2016

HALAMAN PENGESAHAN
PENGABDIAN KEPADA MASYARAKAT

Judul Pengabdian : Tutor dalam kegiatan *Friday Afternoon Meeting* di Yayasan Budi Mulia Dua Yogyakarta

Nama Rumpun Ilmu : Ilmu Sosial

Ketua PKM:

- a. Nama Lengkap : Ika Wahyuni Lestari, S.Pd., M.Hum
- b. NIDN/ NIK : 0511068603 / 19860611201510193029
- c. Jabatan Fungsional : Asisten Ahli
- d. Program Studi : Pendidikan Bahasa Inggris
- e. Nomor HP : 081804032353
- f. Alamat email : ikawahyuni_11@umy.ac.id / ikawibawa81@gmail.com

Anggota PKM

- a. Nama Lengkap : Sri Sudarsi, M.In.T
- b. NIDN/NIK : 0505077101 / 19710705201010193003
- c. Jabatan Fungsional : -
- d. Program Studi : Pendidikan Bahasa Inggris
- e. Nomor HP : 087780006348
- f. Alamat email : sri_sudarsi@umy.ac.id

A. Judul

Tutor dalam kegiatan *Friday Afternoon Meeting* di Yayasan Budi Mulia Dua Yogyakarta

B. Lokasi

- a. Sekolah : SMA Internasional Budi Mulia Dua Yogyakarta
- b. Propinsi : Daerah Istimewa Yogyakarta

C. Bidang Kegiatan : Pengembangan Sumber Daya Manusia

D. Latar Belakang

Kegiatan pengabdian kepada masyarakat ini dilaksanakan sebagai tindak lanjut dari permohonan Yayasan Budi Mulia Dua untuk meminta narasumber yang akan mengisi acara reguler mereka dengan judul "*Friday Afternoon Meeting*". Kegiatan ini adalah kegiatan percakapan dengan menggunakan Bahasa Inggris bagi guru-guru SMP dan SMA Internasional Budi Mulia Dua Yogyakarta. Kegiatan ini diadakan sebagai wadah bagi para guru SMP dan SMA Internasional Budi Mulia Dua untuk mengasah kemampuan *speaking* mereka.

E. Target Kegiatan Pengabdian Kepada Masyarakat

Kegiatan pengabdian masyarakat yang bertema *Friday Afternoon Meeting* ini dilakukan untuk mendukung terlaksananya program *Friday Afternoon Meeting* yang dilakukan di Yayasan Budi Mulia Dua Yogyakarta. Selain itu, kegiatan ini juga dilakukan untuk memenuhi permohonan sebagai tutor bagi program tersebut.

H. Lingkup Program PKM

Sasaran umum dari program Pengabdian Kepada Masyarakat (PKM) ini adalah guru-guru SMP dan SMA Internasional Budi Mulia Dua Yogyakarta.

I. Operasionalisasi Program PKM

- a. Penerimaan permohonan menjadi tutor atau narasumber dalam program *Friday Afternoon Meeting* di SMA Internasional Budi Mulia Dua
- b. Koordinasi pihak panitia dan wakil dari Pendidikan Bahasa Inggris UMY
- c. Pelaksanaan
- d. Pelaporan hasil kegiatan.

J. Tempat dan Jadwal Pelaksanaan

a. Tempat Pelaksanaan Program PKM

Lokasi Program PKM *Friday Afternoon Meeting* adalah SMA Internasional Budi Mulia Dua Yogyakarta.

b. Waktu Pelaksanaan

Program pengabdian kepada masyarakat yang dilakukan oleh dosen Prodi Pendidikan Bahasa Inggris UMY ini dilakukan pada Jumat, 2 Desember 2016 di SMA Internasional Budi Mulia Dua. Kegiatan berlangsung pada pukul 14.00 sampai 15.30.

K. Tim Pelaksana Program PKM

1. Pengusul : Ika Wahyuni Lestari, M.Hum

Adalah staf pengajar di Program Studi Pendidikan Bahasa Inggris yang mengampu mata kuliah *Listening and Speaking for Academic Purposes* dimana salah satu materi pengajarannya adalah penulisan dan penyampaian pidato dalam Bahasa Inggris.

2. Dosen Pembimbing Lapangan (DPL): Sri Sudarsi, M.In.T

Adalah staf pengajar Program Studi Pendidikan Bahasa Inggris. Beliau sudah berpengalaman dalam membimbing mahasiswa untuk pengembangan bahasa Inggris baik lisan maupun tulisan.

L. Realisasi Kegiatan

Kegiatan *Friday Afternoon Meeting* dilaksanakan di MA Internasional Budi Mulia Dua Yogyakarta. Pelaksanaan program dilakukan oleh kedua dosen Prodi PBI UMY dengan berkoordinasi dengan koordinator dari Yayasan Budi Mulia Dua. Total peserta pada kegiatan tersebut sebanyak 8 orang guru baik dari tingkat SMP maupun SMA di Yayasan Budi Mulia Dua Yogyakarta.

MATERI

Shopping – In a Café Lesson Plan

Topic: In a cafe

Aims:

- To name items found in cafes
- To read and order instructions
- To review common food and drink items
- To order food and drink in a cafe

Level: Entry 1

Target Language: counter, till, table, chair, tray, napkins, cutlery, glass, take, choose, collect, pay, ask,

Review: Can I have? Would you like? Please and Thank you

Also review: tea, coffee, orange juice, coke, sandwich, cheese, chicken, chips, pizza

Resources

Worksheets:

1. In a café – furniture
2. In a café – what to do
3. In a café – menu
4. in a café – read the dialogue
5. in a café – order the dialogue

LearnEnglish activities

- In a café – what to do in a cafe – order the activities
- Food and drink in a café – which are food and drink?
- Cafe dialogue – order the dialogue

Introduction

This lesson presents vocabulary relating to cafes. They also practise reading and ordering instructions and a short dialogue. They practise a short role play.

Procedure

Introduction:

- Ask students if they ever go to cafes or fast food outlets
- Elicit names of local cafes from students.
- Ask about preferences. Which cafes do they like? Why?

Introduce cafe 'furniture' vocabulary:

- Elicit names of the items found in a café.
- Show pictures on a Smartboard if possible, or draw simple pictures on a whiteboard.
- Write each item clearly on the board, eliciting suggestions for spelling.
- Ask students to read words as you point to them.
- Remove the words on the board. Give out worksheet **(1)** – **(1A)** to weaker students and **(1B)** to stronger students. Ask them to write the words next to the pictures.

Alternative: If the vocabulary items are completely unfamiliar to the students carry out a mingle/match activity, before giving out the sheets to complete.

- Distribute cut-up word/picture cards **(1C)** around the class. Give the quickest students more cards.
- Ask students to mingle and find the word or picture that matches their card and bring it to you to check. This gives students the opportunity to consult each other, negotiate and come to an agreement without feeling self conscious.

Reading activity:

- Ask students what they need to do if they go in a café. Try to get them to describe the steps orally.
- Demonstrate by acting out the steps expected in a café.
- Hand out worksheet (2) and bring up a giant copy on a Smartboard if possible.
- Ask students to read instructions aloud.
- Explain that the instructions need to be put in order – point out the number 1 and ask which one is number 2. Number all the instructions together as a class if it seems necessary, otherwise allow students to complete by themselves.
- Ask students to copy out instructions in the correct order.

LearnEnglish activity

- “In a café” – what to do in a cafe – order the activities

Review food and drink vocabulary:

Note: This assumes students have talked about food in a previous lesson, and already know the names of common foods and drinks.

- Elicit a list of popular food and drinks and discuss preferences
- Give out worksheet (3) and ask students to sort food and drinks into the right columns.
- Check using a giant version on a Smartboard if possible.
- Estimate prices of each item and add these to the list.

Rationale: estimating prices will mean students review pronunciation of prices and prompt further discussion of different local cafes.

LearnEnglish activity

- “Food and drink in a café” – which are food and drink?

Dialogue activity (1):

- Elicit suggestions of what you might say in a café. Write suggestions on a board.
- Hand out worksheet (4) and ask 2 strong students to read it aloud.
- Look for comparisons with students' suggestions
- Ask students to complete comprehension questions at the bottom of the page.

Dialogue activity (2)

- Give out worksheet (5). and bring up a giant copy on a Smartboard if possible.
- Ask students to read instructions aloud.
- Ask students to number each line as before.
- Number all the instructions together as a class if it seems necessary, otherwise check and confirm answers as a class.
- Ask students to copy out statements/questions etc in the correct order.
- Check dialogues as students finish and pair them to practise the dialogues.
- Encourage students to vary what they ask for and to role play without reading from the worksheet.
- Ask them perform their role plays to the class.

LearnEnglish activity

- “Cafe dialogue” – order the dialogue

DOKUMENTASI

