Self-Efficacy Level of Pre-service Teachers in Joining Teaching Practicum
at English Education Department of Universitas Muhammadiyah

Yogyakarta

A Skripsi
Submitted to the Faculty of Language Education in Partial Fulfillment of the
Requirement for the Degree Sarjana Pendidikan

Setyo Nugroho
20130810160

English Education Department
Faculty of Language Education
Universitas Muhammadiyah Yogyakarta
2017
Statement of Authenticity

I honestly certify that the skripsi entitled “Self-Efficacy Level of Pre-service Teachers in Joining Teaching Practicum at English Education Department of Muhammadiyah Yogyakarta” is without doubt my own work. I am completely responsible for the contents of this skripsi. Other opinion findings included in this skripsi are quoted in accordance with ethical standards.

Yogyakarta, 5 May 2017

The writer

Setyo Nugroho

NIM. 20130810160
Motto

“Man Jadda Wa Jadda”

“Siapa Yang Bersungguh-Sungguh, Dia Yang Akan Menuai Hasilnya”
AKNOWLEDGMENT

My deepest gratitude goes to Allah the Almighty for all the blessing and mercy. By His blessing, I finally could finish writing this Skripsi.

My great sincere appreciation goes to my skripsi supervisor Sri Rejeki Murtiningsih, Ph.D. for being so persistent during the supervising process in guiding me to keep in track in writing this Skripsi. Thank you for a lot of knowledge, motivation, information and everything you provide me during this almost one year supervising.

My grateful also belong to the first and second examiner of my skripsi. Thank you for your valued feedback and suggestion during the examination. I also would like to express my thankful to the Language Education Faculty of Universitas Muhammadiyah Yogyakarta family, especially for English Education Department, for all the lectures and staffs who had been so kind and helpful providing me a nice atmosphere to learn during this past four years.

My grateful is also for my folks, the EED of UMY’s students of batch 2013 especially class D members for the friendship during our 8 semester of togetherness, thank you for becoming very nice pals during my study in this department.

Finally, I dedicate this Skripsi to my family, my parents, Marsidi and Warsuti for your never-ending support, courage and inspiration to me. I am nothing without your present. You are my everything. The very last I thank to all the people around me who I could not mention but give huge contribution to me in finishing my study. I am blessed to be surrounded by all caring people such you.
Table of Contents

Cover ................................................................. i
Approval Page .......................................................... ii
Statement of Authenticity ........................................ iii
Abstract .................................................................. iv
Acknowledgement ................................................... vi
Table of Contents .................................................... viii
Table of Figures ....................................................... xi
Table of Tables ....................................................... xii

Chapter One: Introduction .......................................... 1
  Background of the Study ........................................... 1
  Identification of the Problem ..................................... 4
  Limitation of the Problem ........................................ 4
  Research Questions ................................................ 5
  Purposes of the Study ............................................. 5
  Significances of the Study ......................................... 5

Chapter Two: Literature Review .................................... 7
  Definition of Self-Efficacy ......................................... 7
  Importance of Self-efficacy ....................................... 8
  Components of Self-Efficacy ..................................... 10
  Sources of Self-Efficacy ........................................... 12
  Level of Self-Efficacy .............................................. 13
  Teaching Practicum ............................................... 15
  Benefits of Teaching Practicum ................................ 16
Expectations of Teaching Practicum..........................................................17
Implementation of Teaching Practicum..................................................18
Review of Related Studies .................................................................19
Conceptual Framework........................................................................21

**Chapter Three: Methodology.................................................................22**
Research Design....................................................................................22
Research Setting....................................................................................22
Research Population and Sample.........................................................23
  Population ......................................................................................23
  Sample .........................................................................................24
Instrument of the Study .........................................................................25
  Validity .........................................................................................26
  Reliability ....................................................................................29
Data Collection Method .........................................................................31
Data Analysis .......................................................................................32

**Chapter Four: Findings and Discussion ..................................................34**
Findings ...............................................................................................34
Discussion ............................................................................................46

**Chapter Five: Conclusion and Recommendation ....................................49**
Conclusion ...........................................................................................49
Recommendation ..................................................................................51

References ............................................................................................53

Appendix 1 References and Statements ................................................58
Appendix 2 Categories of Statements.....................................................62
Appendix 3 Questionnaire Distributed ..............................................................64
Appendix 4 Descriptive Statistic Analysis ..........................................................67
Table of Figures

Figure 1. Efficacy Expectations and Outcome Expectations ..................................10

Figure 2. Conceptual Framework ..............................................................................21

Figure 3. Mean Score...............................................................................................46
Table of Tables

<table>
<thead>
<tr>
<th>Table</th>
<th>Description</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Table 1.</td>
<td>Scoring of Rating Scale Models</td>
<td>26</td>
</tr>
<tr>
<td>Table 2.</td>
<td>Feedback of the Lecturers</td>
<td>27</td>
</tr>
<tr>
<td>Table 3.</td>
<td>Category of Reliability</td>
<td>29</td>
</tr>
<tr>
<td>Table 4.</td>
<td>Item Total Statistic</td>
<td>30</td>
</tr>
<tr>
<td>Table 5.</td>
<td>Reliability Statistic</td>
<td>31</td>
</tr>
<tr>
<td>Table 6.</td>
<td>Category Level of Self-Efficacy</td>
<td>34</td>
</tr>
<tr>
<td>Table 7.</td>
<td>Statement 5</td>
<td>33</td>
</tr>
<tr>
<td>Table 8.</td>
<td>Statement 6</td>
<td>35</td>
</tr>
<tr>
<td>Table 9.</td>
<td>Statement 2</td>
<td>36</td>
</tr>
<tr>
<td>Table 10.</td>
<td>Statement 3</td>
<td>36</td>
</tr>
<tr>
<td>Table 11.</td>
<td>Statement 4</td>
<td>37</td>
</tr>
<tr>
<td>Table 12.</td>
<td>Statement 7</td>
<td>37</td>
</tr>
<tr>
<td>Table 13.</td>
<td>Statement 14</td>
<td>38</td>
</tr>
<tr>
<td>Table 14.</td>
<td>Statement 16</td>
<td>38</td>
</tr>
<tr>
<td>Table 15.</td>
<td>Statement 17</td>
<td>39</td>
</tr>
<tr>
<td>Table 16.</td>
<td>Statement 8</td>
<td>39</td>
</tr>
<tr>
<td>Table 17.</td>
<td>Statement 9</td>
<td>40</td>
</tr>
<tr>
<td>Table 18.</td>
<td>Statement 10</td>
<td>40</td>
</tr>
<tr>
<td>Table 19.</td>
<td>Statement 11</td>
<td>41</td>
</tr>
<tr>
<td>Table 20.</td>
<td>Statement 12</td>
<td>41</td>
</tr>
<tr>
<td>Table 21.</td>
<td>Statement 13</td>
<td>42</td>
</tr>
<tr>
<td>Table 22.</td>
<td>Statement 15</td>
<td>42</td>
</tr>
<tr>
<td>Table 23.</td>
<td>Statement 18</td>
<td>43</td>
</tr>
<tr>
<td>Table 24.</td>
<td>Statement 1</td>
<td>44</td>
</tr>
<tr>
<td>Table 25.</td>
<td>Statement 19</td>
<td>44</td>
</tr>
</tbody>
</table>