

**Self-Efficacy Level of Pre-service Teachers in Joining Teaching Practicum
at English Education Department of Universitas Muhammadiyah
Yogyakarta**

A Skripsi

**Submitted to the Faculty of Language Education in Partial Fulfillment of the
Requirement for the Degree *Sarjana Pendidikan***



Setyo Nugroho

20130810160

**English Education Department
Faculty of Language Education
Universitas Muhammadiyah Yogyakarta**

2017

Statement of Authenticity

I honestly certify that the *skripsi* entitled “*Self-Efficacy Level of Pre-service Teachers in Joining Teaching Practicum at English Education Department of Muhammadiyah Yogyakarta*” is without doubt my own work. I am completely responsible for the contents of this *skripsi*. Other opinion findings included in this *skripsi* are quoted in accordance with ethical standards.

Yogyakarta, 5 May 2017

The writer

A handwritten signature in black ink, appearing to read 'Setyo Nugroho', enclosed within a large, loopy circular flourish.

Setyo Nugroho

NIM. 20130810160

Motto

“Man Jadda Wa Jadda”

“Siapa Yang Bersungguh-Sungguh, Dia Yang Akan Menuai Hasilnya”

ACKNOWLEDGMENT

My deepest gratitude goes to Allah the Almighty for all the blessing and mercy. By His blessing, I finally could finish writing this *Skripsi*.

My great sincere appreciation goes to my *skripsi* supervisor **Sri Rejeki Murtiningsih, Ph.D.** for being so persistent during the supervising process in guiding me to keep in track in writing this *Skripsi*. Thank you for a lot of knowledge, motivation, information and everything you provide me during this almost one year supervising.

My grateful also belong to the first and second examiner of my *skripsi*. Thank you for your valued feedback and suggestion during the examination. I also would like to express my thankful to the **Language Education Faculty of Universitas Muhammadiyah Yogyakarta** family, especially for **English Education Department**, for all the lectures and staffs who had been so kind and helpful providing me a nice atmosphere to learn during this past four years.

My grateful is also for my folks, the **EED of UMY's students of batch 2013** especially **class D members** for the friendship during our 8 semester of togetherness, thank you for becoming very nice pals during my study in this department.

Finally, I dedicate this *Skripsi* to my family, my parents, **Marsidi and Warsuti** for your never-ending support, courage and inspiration to me. I am nothing without your present. You are my everything. The very last I thank to all the people around me who I could not mention but give huge contribution to me in finishing my study. I am blessed to be surrounded by all caring people such you.

Setyo Nugroho

Table of Contents

Cover.....	i
Approval Page	ii
Statement of Authenticity	iii
Abstract	iv
Acknowledgement.....	vi
Table of Contents	viii
Table of Figures	xi
Table of Tables.....	xii
Chapter One: Introduction	1
Background of the Study.....	1
Identification of the Problem	4
Limitation of the Problem	4
Research Questions	5
Purposes of the Study.....	5
Significances of the Study.....	5
Chapter Two: Literature Review	7
Definition of Self-Efficacy	7
Importance of Self-efficacy	8
Components of Self-Efficacy	10
Sources of Self-Efficacy	12
Level of Self-Efficacy	13
Teaching Practicum.....	15
Benefits of Teaching Practicum.....	16

Expectations of Teaching Practicum.....	17
Implementation of Teaching Practicum	18
Review of Related Studies	19
Conceptual Framework	21
Chapter Three: Methodology.....	22
Research Design.....	22
Research Setting.....	22
Research Population and Sample	23
Population	23
Sample.....	24
Instrument of the Study.....	25
Validity.....	26
Reliability.....	29
Data Collection Method	31
Data Analysis	32
Chapter Four: Findings and Discussion	34
Findings.....	34
Discussion	46
Chapter Five: Conclusion and Recommendation	49
Conclusion	49
Recommendation.....	51
References	53
Appendix 1 References and Statements	58
Appendix 2 Categories of Statements.....	62

Appendix 3 Questionnaire Distributed	64
Appendix 4 Descriptive Statistic Analysis	67

Table of Figures

<i>Figure 1. Efficacy Expectations and Outcome Expectations</i>	<i>10</i>
<i>Figure 2. Conceptual Framework</i>	<i>21</i>
<i>Figure 3. Mean Score.....</i>	<i>46</i>

Table of Tables

Table 1. <i>Scoring of Rating Scale Models</i>	26
Table 2. <i>Feedback of the Lecturers</i>	27
Table 3. <i>Category of Reliability</i>	29
Table 4. <i>Item Total Statistic</i>	30
Table 5. <i>Reliability Statistic</i>	31
Table 6. <i>Category Level of Self-Efficacy</i>	34
Table 7. <i>Statement 5</i>	33
Table 8. <i>Statement 6</i>	35
Table 9. <i>Statement 2</i>	36
Table 10. <i>Statement 3</i>	36
Table 11. <i>Statement 4</i>	37
Table 12. <i>Statement 7</i>	37
Table 13. <i>Statement 14</i>	38
Table 14. <i>Statement 16</i>	38
Table 15. <i>Statement 17</i>	39
Table 16. <i>Statement 8</i>	39
Table 17. <i>Statement 9</i>	40
Table 18. <i>Statement 10</i>	40
Table 19. <i>Statement 11</i>	41
Table 20. <i>Statement 12</i>	41
Table 21. <i>Statement 13</i>	42
Table 22. <i>Statement 15</i>	42
Table 23. <i>Statement 18</i>	43
Table 24. <i>Statement 1</i>	44
Table 25. <i>Statement 19</i>	44

Table 26. *Statement 20*.....45