# Students' Cultural Awareness in English as a Foreign Language Teaching at EED UMY

### A Skripsi

Submitted to Language Education Faculty as a Partial Fulfillment of the Requirements for the Degree of *Sarjana Pendidikan* 



Aristianto

20130810175

English Education Department

Language Education Faculty

Universitas Muhammadiyah Yogyakarta

Universitas Muhammadiyah Yogyakarta Faculty of Language Education English Education Department

We hereby approve the Skripsi of Aristianto

20130810175

Candidate for the degree of Sarjana Pendidikan

May 19th, 2017

Indah Puspawati, S.Pd., MA.

mur

The Skripsi Supervisor

May 19th, 2017

Arifah Mardiningrum, S.Pd, MA.

Examiner 1

May 19th, 2017

E OSWY

Eko Purwanti, S.Pd. M.Hum., Ph.D

Examiner 2

Yogyakarta, May 19th, 2017

Gendroyono, S.Pd., M.Pd

Dean Faculty of Language Education

#### Statement of Authenticity

I, the undersigned, declare that this viripsi untitled "Students' Cultural Awareness in English as a Foreign Language Classroom is my original work, gathered and utilized especially to fulfill the purpose and objective of this study, and has not been previously submitted to any other field for higher degree. I also declare that the publications cited in this work have been personally consulted.

Yogyakarta, May 2017

The writer

' Aristianto

NIM 20130810175

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Finally, I realize that this *skripsi* so far from being outstanding. Therefore, I invite you as the readers to give comments and suggestion from those are deeply concerned in such topic. Moreover, I expect this *skripsi* will give worthwhile contribution to all readers.

Aristianto

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#### Abstract

Teaching English has become frequently performed by both students and teacher in the classroom. However, teaching English that involves content of culture needs to be explored in the classroom especially for cultural variations and benefits of cultural awareness in English as a foreign language teaching. In line with this issue, the researcher wants to find out students' awareness of cultural variations and students' perceptions on benefit of cultural awareness to students. The methodology used in this research was descriptive quantitative with convenient sampling. The research was carried out at English Education Department of Universitas Muhammadiyah Yogyakarta, and there were 108 participants who are involved in this research. The questionnaire was used to obtain the data from the students. The result showed that students' awareness of cultural variation is in good and moderate level in concerning cultural variation in behavior, value and communication. The students have learned part of cultural variation such as body language, custom, social rule, attitude and interaction. Concerning the benefit of learning cultural variation, the result showed that benefit of cultural awareness is usually felt by students in English as a foreign language that consisted of understanding and respecting culture, affective and communication. The students have felt that benefit of cultural awareness such as understanding, respecting, misunderstanding avoided, enthusiasm, motivation and feeling to similarities and differences of own culture and others.

*Keywords:* cultural awareness, cultural awareness in EFL, cultural variations, cultural benefit.