Chapter Five

Conclusion and Recommendation

This chapter explained the conclusion of this research. It presented the summaries of this research that have done by researcher and also proposed some recommendation.

Conclusion

Culture has an important value when it is linked by language teaching in the classroom. Teaching culture in the classroom gave positive impact to students to know their own culture and the other culture. Teaching culture increased students' insight about the similarities and differences of cultures. Researcher tried to analyze this issue into a research question how is students' awareness of cultural variations in EFL classroom and what are the benefits of cultural awareness to the students in the EFL classroom.

The research showed that the result of cultural variation in EFL classroom is behavior, values and communication. In English as a foreign language teaching, student have learned the indicators of cultural variation such as body language, custom, social rule, attitude and interaction. In addition, based on the result found, students' awareness of cultural variation that is integrated with behavior is the dominant cultural variation in the class. Furthermore students' awareness of cultural variations is good and moderate level in English as a foreign language teaching.

The other research finding showed that the benefits of cultural awareness to students is understanding and respecting culture, affective and communication.

In English as a foreign language, students have felt more cultural benefit such as understanding, respecting, misunderstanding avoided, motivation, enthusiasm and feeling to their own culture and others. Furthermore based on the result found, the benefit of cultural awareness that was integrated with understanding and respecting culture is as the dominant benefit of cultural awareness. Furthermore the benefit of cultural awareness is usually felt by students in English as a foreign language teaching.

Those finding have explained students' awareness of cultural variation and benefit of cultural awareness in English as a foreign language teaching. Based on the findings have been appeared, students have had cultural awareness in themselves to appreciate and respect the similarities and differences in particular of culture and to accept and refuse what is considered appropriate or inappropriate for their own culture.

Recommendation

After conducting this research, there are some recommendation which is proposed by researcher for teacher, institution and other researcher.

First, teaching culture is important for the teacher to help more students in the class in understanding cultural awareness. The teacher can convince students that by learning culture, students can expand their insight on the diversity of cultural and students can appreciate the culture. In addition, teachers can also involve their experiences in teaching in different culture in English as a foreign language to students. By doing this, It can help students to enhance their cultural awareness.

Second, it is very important for the institution to make a policy to put teaching of culture in the curriculum. This is important, because it would make students familiar with different cultures, and they will not be shocked and confused when they faced the number of cultural diversity in getting study abroad or exchange program. The researcher emphasized that teaching culture is importantly involved in EFL classroom.

Third, for other researchers who are interested in doing same topic, this research provides helps for next researcher to get some reference from this study or they wanted to elaborate other finding in further research with deeper understanding of similar topic using qualitative methodology.