

## Reference

- Abushihab, I. (2016). The effect of cultural awareness on motivating students to learn English as a foreign language in Jordan. *Journal of Foreign Languages*, 4(1), 51-57.
- Agar, M. (1994). *Language shock: Understanding the culture of conversation*. New York, NY: Harper Collins.
- Barany, L. (2016). Language awareness, intercultural awareness and communicative language teaching: Towards language education. *International Journal of Humanities and Cultural Studies (IJHCS)*, 2 (4), 257-282.
- Brooks, N. (1964). *Language and language learning: Theory and practice 2nd Ed.* New York, NY: Harcourt, Brace and World.
- Brown, H., D. (2011). *Tips for teaching culture: Practical approaches to intercultural communication*. White Plains, NY: Pearson Education, Inc.
- Brown, H. D. (2007). *Principles of language learning and teaching 5th Ed.* White Plains, NY: Longman
- Cakir, I. (2006). Developing cultural awareness in foreign language teaching. *Turkish Online Journal of Distance Education*, 7, 154-161
- Chew, S. C., & Knottnerus, J. D. (2002). *Structure, culture and history: Recent issues in social theory*. New York, NY: Rowman & Littlefield Publisher, Inc.

- Cohen, L., Manion, L., & Morrison, K. (2011). *Research methods in education 7<sup>th</sup> Ed.* London: Routledge.
- Cortazzi, M., & Jin, L. (1999). Cultural mirrors: Materials and methods in the EFL classroom. In E. Hinkel (Ed.), *Culture in second language teaching and learning*, pp. 196-219. New York, NY: Cambridge University Press.
- Creswell, J. W. (2013). *Research design: Qualitative, quantitative, and mixed methods approaches*. Los Angeles: Sage publications.
- Dekker, W., D. (2016). *Global mindset and cross-cultural behavior*. London: Macmillan Publisher Ltd.
- Djaah., Muljono, P. (2007). *Pengukuran dalam bidang pendidikan*. Jakarta: Grasindo
- Dongfeng, L.I., Xueqing, B.A.I., & He L.I. (2014). On cultivating senior middle school students' cross cultural awareness in English classes. *Studies in Literature and Language* , 9 (1), 134-139. doi:10.3968/5437.
- Dornyei, Z. 2007. *Research method in applied linguistics*. New York: Oxford University Press.
- Gibowicz, C., J. (2007). *Mess Night Traditions*. Bloomington, Indiana, USA: Author House.
- Hadley, A. O. (1993). *Teaching language in context*. Boston: Heinle and Heinle Publishers.

- Hammami, N., Esmail, A. (2013). *Perceptions of developing cultural awareness of first-level high school arabic language learners*. USA:University Press of America.
- Haviland, W. A., Prins, H. E. L., McBride, B., Walrath, D. (2013). *Cultural anthropology: The human challenge 14<sup>th</sup> Edition*. Boston :Cengage Learning.
- Heppner, P., P., Wamphold, W., E., Kivlighan, D., M., & Jr. (2007). *Designing in counseling research, statistics and program evaluation series*. Boston, NY: Cengage Learning.
- Ho, S., T., K. (2009). Addressing culture in EFL classroom: The challenge of shifting a Traditional to an intercultural stance. *Electronic Journal of Foreign Language Teaching*, 6 (1), 63-76.
- Kumaravadivelu, B. (2008). *Cultural Globalization and Language Education*. New Haven, Connecticut, USA: Yale University Press.
- Kourova, A., & Madianos, D. (2013). Intercultural awareness and its role in enriching students' communicative competence. *The International HETL Review, Special Issues* , 60-68.
- Levine, D. R., & Adelman, M. B. (1982). *Beyond language: Intercultural communication for English as a second language*. New Jersey: Prentice Hall Regents.

Lum, D. (2010). *Culturally competent practice: A framework for understanding.*

Boston, USA: Cengage Learning.

Masuhara, H. (2003). *Developing materials for language teaching.* In B.

Tomlinson (Ed.), *Materials for developing reading skills*, (340-363).

London: Continuum.

Peck, D. (1984). (2016). *Teaching Culture: Beyond Language. Contents of*

*Curriculum Unit, 3.* Retrieved from Yale-New Haven Teachers Institute:

<http://www.yale.edu/ynhti/curriculum/units/1984/3/84.03.06.x.html>

Peterson, B. (2004). *Cultural intelligence: A guide to working with people from*

*other culture.* Yarmouth, ME: Intercultural Press, Inc.

Philipsen, G. (2003). Cultural Communication. In Gudykunst, W., B. (Eds.),

*Cross-cultural and intercultural communication*, 167-190. Thousand

Oaks, California, USA: SAGE Publisher.

Saniei, A. (2012). Developing cultural awareness in language instructional

materials. *International Conference of Language, Medias and Culture*, 33,

10-15.

Sewell Jr, W. H. (2005). The concept (s) of culture. *Practicing history: New*

*directions in historical writing after the linguistic turn*, 76-95.

Shemshadsara, Z. G. (2012). Developing cultural awareness in foreign language

teaching. *English Language Teaching*, 5 (3), 95-99.

Stern, H. H. (1992). *Issues and options in language teaching*. Oxford: Oxford University Press.

Taylor, G.R. (2005) *Integrating quantitative and qualitative methods in research*. USA, NY: University Press of America.

Tomalin, B., & Stempleski, S. (2013). *Cultural awareness*. Oxford: Oxford University Press

Tomlinson, B., & Musuhara, H. (2004). Developing cultural awareness. *MEC*, 13(1), 1-7.

Wintergerst, A. C., & McVeigh, J. (2011). *Tips for teaching culture: Practical approaches to intercultural communication*. In H. D. Brown (Ed.), *Exploring culture*,(3-16). White Plains, NY: Pearson Education, Inc.

Wunderle, W. D. (2008). *A manual for American servicemen in Arab middle east: Using cultural understanding to defeat adversaries and win the peace*. USA, NYC: Skyhorse Publishing Inc.

Yeganeh, M. T., & Raeesi, H. (2015). Developing cultural awareness in EFL classrooms at secondary school level in an Iranian educational context. *Procedia-Social and Behavioral Sciences*, 192, 534-542.

Ying, W. (2013). The importance of cultural awareness in second language acquisition. *US-China Foreign Language*, 11(11), 813-819.