EED of UMY Students’ Perception on Joining Student English Activity
(SEA) of Universitas Muhammadiyah Yogyakarta

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By:
Fathy Syaiin
20130810146

English Education Department
Language Education Faculty
Universitas Muhammadiyah Yogyakarta
2017
Universitas Muhammadiyah Yogyakarta
Faculty of Language Education
English Education Department

We hereby approve the Skripsi of
Fathy Syain
20130810146
Candidate for the degree of Sarjana Pendidikan

May 12, 2017
Maryam Soribiti, M.HSc.
The Skripsi Supervisor

May 12, 2017
Ika Wahyuni Lastari, S.Pd, M.Hum
Examiner 1

May 12, 2017
Sri Sudarsa, S.S., M.In.T
Examiner 2

Yogyakarta, May 12, 2017

Gendhoroonyo, S.Pd., M.Pd
Dean
Faculty of Language Education
Statement of the Authenticity

I am a student with the following identity:

Name : Fathy Syaiin
NIM : 20130810146
Program Study : English Education Department
Faculty : Faculty of Language Education
University : Universitas Muhammadiyah Yogyakarta

Certify this thesis with the title of “EED of UMY Students’ Perception on Joining Student English Activity (SEA) of Universitas Muhammadiyah Yogyakarta” is definitely my own work. I am completely responsible for the content of this thesis. Others’ opinion or finding included in this thesis is quoted in accordance with ethical standards.

Yogyakarta, May 12, 2017

FATHY SYAIIN
NIM. 20130810146
Motto

“No results were betrayed effort”
Dedications

I want to dedicate this undergraduate thesis to my beloved father, mother, sisters, brother, and my best Popeye who always support me in any situation.
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FATHY SYAIIN
NIM. 20130810146
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Abstract

Universitas Muhammadiyah Yogyakarta (UMY) has Student English Activity (SEA) unit to support the students in improving English skills. Unfortunately, many of EED of UMY students do not join this organization. Possibly, they are not aware of the benefits of joining SEA. This research aimed to find out the benefits of joining the SEA of UMY and to investigate the effective SEA programs to improve students’ English skills based on what students perceived. This study is a qualitative research using descriptive qualitative design. The participants of this research were four students of the EED of UMY joining the SEA of UMY. The researcher used interview as the data collection method. Open coding, analytic coding, axial coding, and selective coding were conducted to analyze the data. The findings revealed the benefits of joining the SEA of UMY related to English skills and non-English skills. In terms of English skills, joining the SEA of UMY enables students to practice English skills and to improve speaking and writing skill. In terms of non-language benefits, joining the SEA makes the students more confident, be a good organizer, know more about campus bureaucracy, have many friends and network, and become more adaptive. The findings also showed that discussion, English camp, and debate programs of SEA were effective SEA programs that could help the students improve their English skills.

Keywords: the benefits of joining student activity unit, the effective SEA programs, students’ English skills