

## **Chapter Five**

### **Conclusion and Recommendation**

This chapter consists of two parts, namely conclusion and recommendation. Firstly, the researcher summarizes the finding of this study. Secondly, the researcher offers some suggestions after conducting this research.

#### **Conclusion**

Two objectives in this research are to find out the benefits of joining Student English Activity (SEA) of Universitas Muhammadiyah Yogyakarta (UMY) and to investigate which Student English Activity (SEA) program are effective in improving students' English skills. The first purpose of this research is to find out the benefits of joining the SEA of UMY. The findings showed that four participants mentioned that Student English Activity (SEA) gives some benefits for the students. Students can practice their English, improve their English skills including speaking and writing skills, and get many friends. The students can also broaden their networks, be good organizers, understand campus bureaucracy, and train the other skills such as being more confident and easily adapting to new people or environment.

The second purpose of the research is to investigate which the SEA programs are effective in improving students' English skills. The research revealed that there were three effective SEA programs in improving students' English skills, namely discussion, debate, and an English camp. The findings of

this research have similarities to the previous studies by Yanda (2014), Armat and Googol (2012), and Reva (2012).

### **Recommendation**

After gaining the data of students' perception on the benefits of joining the SEA of UMY, the researcher provides some suggestions. The recommendation is for UMY, the SEA, students, lecturers and further research.

**Universitas Muhammadiyah Yogyakarta (UMY).** Based on the results of the study, it is recommended that university continuously support the programs run by SEA so SEA can improve the programs become more effective. The continuous support from the university will give more opportunities for SEA to contribute greater benefits in improving students' English skills.

**Student English Activity (SEA).** From the result of this study, it is recommended that SEA to improve the other programs besides *discussion*, *English camp and debate* became more effective and nominated programs by the students to join. Eventually, SEA also can give more benefits for the students in improving students' English skills.

**Students.** From this research, the students can know that joining the SEA gives many benefits for them so more students will be interested in joining SEA and more students will gained the benefits of SEA programs. This research also can be the guide for students to choose the activities on SEA to help the students in improving students' English skills.

**Lecturers.** Based on the results of the study, the lecturers can use this research to show their students the benefits of joining the SEA. By understanding the benefits of joining the SEA, the lecturers can explain some additional possible activities that can help students to improve their English skills. Additionally, this research can make the lecturers encourage their students to join the SEA.

**Further research.** The researcher hopes that the further research can develop this study in case on the benefits of joining SEA and the effective programs of SEA. Hopefully, the further research can find out more benefits and effective programs on SEA of UMY. Thus, it can be consideration for EED of UMY students to join SEA of UMY.