

Chapter Five

Conclusion and Recommendation

This chapter presents the summary and the conclusion of the research.

Subsequently, the recommendation will be offered.

Conclusion

Attitude in a learning language especially English was important. The attitude could affect students learning process. The positive attitude could make students success in learning English language. On the contrary, the negative attitude could make students failed in learning English.

In this research attitude is theoretically divided into two, one as positive attitude and other as negative attitude. Those attitudes had effect to someone. As mentioned before, positive attitude might be better for someone than negative attitude. To obtain positive attitude in learning English language was not easy. There were some factors which could influence it such as English as subject, teacher, parents and learning activities. Nevertheless, this research only discussed one factor, namely teacher.

As a method here, to find out high school attitudes toward learning English as topic, quantitative study was used, focusing on quantitative description. 246 student from *SMA Muhammadiyah 5 Yogyakarta* were the samples in this research. As instrument of this research, questionnaire was derived from the theories of attitude in the literature review. The questionnaire was translated into Indonesian to ensure that students can understand it.

The result showed the students of *SMA Muhammadiyah 5 Yogyakarta* had moderately positive attitude toward learning English language. It meant that students had interest in learning English but sometimes they did not pay attention to the lesson. It was also found that students wanted their teacher to give feedback or correction to their task, so they knew their mistake. Students also perceived that learning English could help them find a better job.

In addition, the relation between students-teacher should be improved. As mentioned before, students needed the feedback from the teacher. This will not happen unless teacher gives care to the students. Similarly, students should also pay attention to the teacher in the classroom. Hence, both lectures and students play their roles properly. Teacher gives lesson with some innovations and follows the rule from school and government. Students actively joint in the classroom and concentrate on the teachers' explanation.

Recommendation

There are some recommendations that researcher proposes based on the result of this research. First, in connection with the result, statement number 7 (I like English subject) and 8 (I like learning English subject more than other subjects), other researcher can use other research methods such as qualitative or mix methods to find out the answer. Researcher suggests that qualitative approach using interview to gather the data was one of solution to find out the answers. Second, exploring any additional factors that influence students' attitude as this research only mentioned four factors, i.e., English as subject, teachers' role, parents' role and learning activities. Depth exploration about students' perception

to the teacher or students' perception about teachers' teaching method are suggested by researcher.