Students' Perception on the Use of Cooperative Learning Method in Teaching and Learning Process at English Education Department of Universitas Muhammadiyah Yogyakarta

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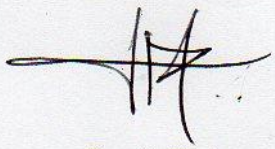
Certify that this thesis with the title of "Students' Perception on the Use of Cooperative Learning Method in Teaching and Learning Process at English Education Department of Universitas Muhammadiyah Yogyakarta" is definitely my own work. I am completely responsible for the content of this thesis. Others' opinion or findings included in this thesis are quoted in accordance with ethical standards.

Yogyakarta, May 23rd, 2017



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Abstract

Method used in teaching and learning process is very important. It determines the success of the teaching and learning process. Cooperative learning is one of the methods. It is a method that require students to be active involve in the teaching and learning activities. The aim of this research was to explore students' perception on the use of cooperative learning method at English Education Department of Universitas Muhammadiyah Yogyakarta (EED of UMY). This research focused on explore students' perception on the implementation of cooperative learning at EED of UMY, to investigate students' perception on the advantages of cooperative learning, and to identify students' perception on the disadvantages of cooperative learning. The method used in this research was descriptive qualitative while the instrument of data collection was interview. This research was conducted at EED of UMY. The participants of this research were four students of EED of UMY batch 2014. There were three major findings of this research. The first finding presented the implementation of cooperative learning; those were positive interdependences, sequences/process, types of activity, teacher role, team formation, language used, accountability, and social skill. The second finding showed the advantages of cooperative learning such as increase students' motivation to learn, develop student's thinking, feel the group situation, and reduce students' anxiety. The last finding talked about disadvantages of cooperative learning, includes teacher could not control the activities, time consuming to learn, and disorganizing classroom arrangement. The conclusion was cooperative learning has been implemented at EED of UMY and based on students' perception the method had advantages and disadvantages.

Keyword: cooperative learning, students' perception, teaching and learning

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