

Chapter Five

Conclusion and Recommendation

This chapter consisted of the conclusion of the research and recommendation from the researcher. The researcher concluded this research about the implementation of cooperative learning method in teaching and learning process at EED of UMY, advantages of cooperative learning in teaching and learning process, and disadvantages of cooperative learning in teaching and learning process. Next, the researcher gives recommendations after conducting this research.

Conclusion

This research purposed to find out students' perception about the implementation of cooperative learning method at English Education Department of Universitas Muhammadiyah Yogyakarta. The perceptions were explored here was the implementation of cooperative learning method in teaching and learning process at EED of UMY as experienced by students, advantages of cooperative learning method in teaching and learning process, and disadvantages of cooperative learning method in teaching and learning process.

The first purpose of this research was to investigate students' perception on the implementation of cooperative learning at EED of UMY. After the researcher finished the interview, he realized that EED of UMY has already implemented cooperative learning in teaching and learning process. The most

often ways of implementation were through think-pair-share, Student Team Achievement Division, and Team accelerated Instruction.

The second purpose of this research was to find out students' perception on the advantages of cooperative learning in teaching and learning process. The result showed that first, cooperative learning was beneficial to increase students' motivation to learn. Second, cooperative learning could improve student's thinking. Third, cooperative learning made students feel the group atmosphere. The last, cooperative learning could reduce students, anxious.

The third purpose of this research was to explore students' perception on the disadvantages of cooperative learning in teaching and learning process. The findings showed that first, sometimes teacher could not control the activities in the classroom. Second, by using cooperative learning, it was time consuming to learn the materials. Third, cooperative learning could influence on the classroom situation such as the classroom became disorganized and crowded.

Recommendation

After conducting this research, the researcher has recommendations related to the implementation, advantages, and disadvantages of cooperative learning method for the students, lecturers, and future researchers.

For students. The students of English Education Department of Universitas Muhammadiyah Yogyakarta are a pre-service teacher. Therefore, the researcher hoped that they can understand how to implement cooperative learning method, advantages and disadvantages of cooperative learning method in teaching and learning process.

For lecturers. Lecturer should teach the concept of cooperative learning. Therefore, students will maximize to learn using cooperative learning. Lecturer must be aware about their role in the cooperative learning. Lecturers also need to implement more of the ways of implementation in teaching and learning process.

For future researcher. The future researchers are recommended to explore the research about cooperative learning more in depth in the future because this research is still far from good. In spite of it, the researcher hopes that this research can inspire the future researcher in conducting research about cooperative learning.