

Chapter Five

Conclusion and Recommendations

This chapter presents conclusion and recommendation. The last chapter of this research is divided into two sections. The first section is about conclusion which summarizes this research. The second section gives recommendation for students, for teachers or lecturer and for other researchers.

Conclusion

The researcher presents the summary of the result to answer the research question in this part. The research question is “How is the ability in using tenses-aspects among the students batch 2014 of English Education Department UMY?”. To find out the students’ ability the researcher distributed the multiple choices test then analyzed the answers through descriptive statistics in SPSS program version 20.0. The result showed that the students’ ability in using tenses aspects was in fair level. It can be seen from the mean score. The mean score of students’ ability in using tenses-aspects showed 9.20 which belongs to “fair” category.

In addition, it was revealed that the highest mean tense-aspect was the combination of simple present tense-present progressive and simple past-present perfect. The means of both tenses-aspect combinations were both 0.79 which means that 99 students or 78.6% students answered correctly or more than a half students answered those two questions correctly.

The result of the lowest mean tense-aspect was will + progressive. The mean score was 0.23 which means that 97 students or 77% students answered this question incorrectly.

In conclusion, the students batch 2014 gained fair level in using tenses-aspects meaning there were many students who made mistakes in putting the verb into the right tense-aspect. The researcher also found that will+ progressive tense became the most type of tense-aspect that is answered incorrectly by the students batch 2014. Therefore, the students batch 2014 still need to practice using tenses-aspects, especially on tenses-aspects which got mean under 0.50.

Recommendation

The researcher gives several recommendations for students, for the lecturers or teachers and for the other researchers based on the result of this research regarding students' ability in using tenses-aspects.

For students. As the result showed that the students' ability in using tenses-aspect was in fair level, the researcher recommend to study more about tenses-aspects. The students are recommended to keep learning so they can understand all of tenses-aspects then they can get higher level in using tenses-aspects. The students also should practice more because tenses-aspect is related to other grammatical category.

For teachers. The researcher recommends the teacher to use the result of this research as references to decide suitable teaching tense-aspect method for students. So, the students can understand the concept of tense-aspect.

For other researchers. For other researcher who concerned in investigating the similar topic, this research can be an initial study to start another research. It is recommended to do the research using different technique such as descriptive qualitative. It is also suggested to use other instrument such as essay or writing task to get the data. Therefore, the researcher can gain more information. The researcher also gives recommendation to do the research in other place because different population may get different result.