

**Students' Preference towards Feedback Given by the Lecturer at
English Education Department of Universitas Muhammadiyah Yogyakarta**

A Skripsi

**Submitted to the Faculty of Language Education
as a Partial Fulfillment of the Requirement**

for the Degree

Sarjana Pendidikan



Wulinda Rizka Salami

20130810135

**ENGLISH EDUCATION DEPARTMENT
FACULTY OF LANGUAGE EDUCATION
UNIVERSITAS MUHAMMADIYAH YOGYAKARTA**

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Approval Sheet
Students' Preference towards Feedback Given by the Lecturer at
English Education Department of Universitas Muhammadiyah Yogyakarta

We hereby approve the *Skripsi* of

Wulinda Rizka Salami

20130810135

Candidate for the degree of *Sarjana Pendidikan*

August, 2017

Sri Rejeki Murtiningsih, S.Pd., M.Ed., Ph.D.
The *Skripsi* Supervisor

August, 2017

Sri Sudarsi, S.S., M.InT.
Examiner 1

August, 2017

Andi Wirantaka, S.Pd., M.Hum.
Examiner 2

Accepted

Yogyakarta, August 19, 2017

Suryanto, S.Pd., M.H.Sc., Ph.D.
Dean of Language Education Faculty

Statement of Authenticity

I, the undersign,

Name : Wulinda Rizka Salami
Student Number : 20130810135
Department : English Education
Faculty : Language Education
University : Universitas Muhammadiyah Yogyakarta

honestly declare that this undergraduate thesis which I wrote is purely my genuine work and does not contain the works nor the part of works of other people, except those cited in the quotations and references.

Yogyakarta, August 18th, 2017

Wulinda Rizka Salami

20130810081

Motto

“لا حَوْلَ وَلَا قُوَّةَ إِلَّا بِاللَّهِ”

“There is neither might nor power except with Allah”

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Abstract

The recent study was to investigate what students' preference towards oral and written feedback given by the lecturer on their journal writing activity. This study was also investigating students' preference towards feedback in general. The researcher used survey design under quantitative approach. The data were gathered through questionnaire which consisted of 15 questions. The research participants were 108 students of EED of UMY batch 2014 from class A, B, C and D selected using cluster random sampling. To answer the research question, the researcher used descriptive statistic using SPSS program version 20. The findings showed that students of EED of UMY batch 2014 prefer written feedback rather than oral feedback since the total mean score of written feedback category (3.23) was higher than oral feedback category (2.94). The students of EED of UMY batch 2014 also agreed that feedback was important for them based on the result of feedback in general category.

Keywords: oral feedback, written feedback, students' preference toward feedback, journal writing.