

Abstract

Writing, which is one of four main skills in language learning, is considered difficult for some students in English Education Department of Universitas Muhammadiyah Yogyakarta. It is difficult for them is because they are not accustomed in writing. Some of the students decided to start a habit of writing an English daily journal to help their writing skill mastery. The aims of this research is to explore what motivates the English Education Department of Universitas Muhammadiyah Yogyakarta to write English daily journal and to find out the benefits obtained from writing English daily journal as perceived by English Education Department of Universitas Muhammadiyah Yogyakarta students. This research uses a descriptive qualitative design to gather the data needed for the completion of this study. The interviews, which takes into accounts the motivation and perception of English Education Department of Universitas Muhammadiyah Yogyakarta students regarding writing English daily journal, revealed that intrinsic motivation is what motivates all three participants and extrinsic motivation is what motivates one participant to write English daily journal. All of the participants are all benefited from creating a habit of writing English daily journal in terms of self-satisfaction, self-expression, life organization, vocabulary enhancement, other skills are affected, and their study in English Education Department of Universitas Muhammadiyah Yogyakarta.

Keywords: Writing English daily journal, students' motivation, students' motivation on writing English daily journal