

## **Chapter Five**

### **Conclusion and Suggestion**

This chapter contains two sections including conclusion and suggestion. Conclusion section concludes the finding of investigation. Suggestion section discusses consideration to parties in making this research to be more useful.

#### **Conclusion**

This research is intended to answer research questions that have been explained in chapter one including the strength and the problems of the implementation of Cooperative Learning in class of Material Design at EED UMY. This research was necessary to be conducted because there is no study intended to evaluate the implementation of Cooperative Learning method in Material Design class at EED UMY. Therefore a study is necessary to be conducted to find out the benefits and the problems of the implementation of Cooperative Learning method in Material Design class at EED UMY.

The result of this research has found eleven benefits and three problems of the implementation of Cooperative Learning method in Material Design class at EED UMY. They are improving students' critical thinking, developing students' teamwork skill, raising students' confidence in expressing opinion, improving students' communication skill, promoting students' mutual respect, increasing individual responsibility, students became active learner, growing positive interdependence, Learning about Conflict management, growth of learning motivation, and improve students' understanding of material. This finding showed that the implementation Cooperative Learning to the class has many influential

effects that can help develop students' soft skill and hard skill that will be beneficial for students' future.

Related to the problems, The findings include individual dominance that can occur when students are in a group that consists of various levels of abilities where students who have higher level tend to be more dominant to the lower level. The implementation of the method also can cause students to have difficulty to equalize perception also can cause lack of individual responsibility.

### **Suggestion**

A study about the implementation of Cooperative Learning method in Material Design class at EED UMY is very important. This is because the result of the study can be used as evaluation media for students and lecturers.

**For students.** The result of this research can be used by students to discover the benefits and the problems of the implementation of cooperative learning in Material Design class. Students can evaluate themselves when they are attending a class that using Cooperative Learning method. Students can use the result of this study to maximize the benefits and avoid the problems of this method. Thus they can be more serious when attending class that using Cooperative Learning then their teaching and learning activity can be more successful.

**For lecturers.** The lecturers can use the result of this study as material to discover more benefits and problems factors of the implementation of Cooperative Learning method in the class. Thus, the lecturer can anticipate the problems of

Cooperative Learning and able to resolve the problems in order to maximize the implementation of Cooperative Learning method in the class.

(ditambah course designer and future researcher)

**Course Designer.** The strength and weakness of implementation of Cooperative Learning in Material Design class was known. So the Course Designer can use the results of this research as a consideration for designing a lesson plan which used Cooperative Learning method. Finally, the target of the Course can be maximized.

**Future Researcher.** The result of the research can be used by Future researcher as consideration for developing next research about the implementation of Cooperative Learning methods. So, new finding will be found..