References

- Anderson, M., & Anderson, K. (2003). *Text types in English 3*. South Yarra: MacMillan Education Australia PTY LTD.
- Arikunto, S. (2006). *Research methodology, approaches and practice*. Jakarta: PT Rineka Cipta.
- Bhardwaj, A. (1997). Improving reading skills. New Delhi: Sarup & Sons.
- Bhawna, & Gobind. (2015). Research methodology and approaches. *IOSR Journal of Reseach and Method in Education*, *5*(3), 48-51.
- Carter, C. J. (1997). Why reciprocal teaching? *Educational Leadership*, 54(6), 64-68.
- Cline, F. J. (2006). Focus group reaction to three definition of reading (as originally developed in support of NARAP goal 1). *National Accessible Reading*Assessment Project, 5(3), 1-9.
- Cohen, L., Manion, L., & Morrison, K. (2007). *Research methods in education*. New York: Routledge Taylor & Francis Group.
- Cohen, L., Manion, L., & Morrison, K. (2011). *Research methods in education*. New York: Taylor and Francies Group.
- Cohen, L., Manion, L., & Morrison, K. (2011). *Research methods in education*. London: Routledge.
- Cooper, T., & Greive, C. (2009). The effectiveness of the methods of reciprocal teachig.

 *Research and Scholarship, 3(1), 45-52.

- Creswell, J. W. (2012). Educational research planning, conducting and evaluating quantitative and qualitative research (4 ed.). New York: Pearson.
- Day, R. R., & Bamford, J. (1998). *Extensive reading in the second language classroom*.

 Cambridge: Cambridge University Press.
- Demiroz, H. (2010). Reading strategies employed by ESL/EFL students. C.U Sosyal Bilimer Dergisi.
- Dietsch, B. M. (2006). Reason and writing well, a rhetoric, research guide, reader, and handbook 4th edition. Boston: McGrew-Hill Companies.
- Domitrov, F. S., & Rumrill, P. (2001). Speaking of research. *A Journal of Prevention, Assessment, and Rehabilitation*, 3(2), 287-292.
- Ghorbani, M. R., Gangeraj, A. A., & Alavi, S. Z. (2013). Reciprocal teaching of comprehension strategies improves EFL learners'. *Current Issues in Education*, *16*, 1-13.
- Grabe, W., & Stoller, f. L. (2001). *Teaching reading for academic purposes: guidelines* for the ESL/EFL teachers. Boston: MA: Heinle & Heinle.
- Harjono, D., Sumarsono, D., & Imran, F. (2013). The effectiveness of reciprocal teaching technique in teaching reading skill: an experimental study at second year student of MA AL-Masyudient NW Kawo in academic year 2013/2014.

 undergraduate thesis, 1-8.
- Harmin, M., & melanie, T. (2006). *Inspiring active learning*. New York: Longman.
- Harris, J. (1969). Validity test. New York: Longman.

- Jhonson, A. P. (2008). Teaching reading and writing: research-based strategies for teachers. tutors, parents, and paraprofessionals. USA: Rowman and Littlefield Education.
- Maria, K. (1990). Reading comprehension instruction, issues and strategies. Parkton:MD: York Press.
- MCLaughlin, & Allen. (2002). Reciprocal teaching. London.
- Mikulecky, B. S., & Jeffries, L. (2004). *More reading power 2nd Ed.* New York: Pearson Education .
- Nugraha, A. (2011). The use of reciprocal teaching to improve students reading comprehension (A Classroom Action Research at the Eighth Grade of SMP Negeri 19 Surakarta in 2007/2008 Academic Year). thesis undergraduate:

 Universitas Sebelas Maret, 1-77.
- Nunan , D. (1989). *Designing tasks for the communicative classroom*. Cambridge : Cambridge University Press.
- Nunan, D. (2003). *Practical English language teaching*. New York: McGraw-Hill/Contemporary.
- Palincsar, A. S., & Klenk, L. J. (1991). Learning dialogues to promote text comprehension. *Eric*, 1-24.
- Palinscar, A. S., & Brown, L. A. (1984). Reciprocal teaching of comprehension fostering and comprehension monitoring activities. *Cognition and Instruction*, 2(1), 117-175.

- Paran, A. (1996). Reading in EFL: facts and fictions. *ELT Journal*, 50(1), 25-34.
- Park, H. (2008). The use of reciprocal teaching to improve reading comprehension of both normal-learning and learning disabled individuals in the reading to learn stage. *School of Communication Sciences and Disorders*, 2(1), 1-6.
- Patel, M. E., & Praveen, M. (2008). English language teaching: methods tool and technique through reciprocal teaching technique. Jaipur: Sunrise Publishers.
- Pharr, d. (2005). Writing today: context and options for the real world. New York: The McGraw-Hill Companies.
- Pinnell, G. S., & Fountas, I. C. (1996). Reaseach base for guided reading as an intructional approach. *Scholastic*, 5(1), 1-12.
- Qanwal, S., & Karim, s. (2014). Identifying correlation between reading strategies instructional and L2 text comprehension. *Journal of Language Teaching and Research*, 5(5), 1019-1032.
- Ross, K. N. (2005). *Quantitative research methods in educational planning*. Paris: UNESCO .
- Seltman, H. J. (2015). *Experimental design and analysis*. Melbourne: Carnegie Mellon University.
- Slavin, R. E. (2006). *Education psychology: theory and practice senior editor*. New York: Person Education.
- Snow, C. (2002). Reading for understanding. Santa Monica: RAND Education.

- Sugiyono. (2011). *Metode penelitian pendidikan: Pendekatan kuantitatif, kualitatif dan R&D.* Bandung: ALFABETA.
- Taylor, G. R., & Mackenney, L. (2008). Improving human learning in the classroom:

 theories and teaching practices by Rowman and littlefield education. New York:

 Addison Wesley Longman.
- Thyer, B. A. (2012). *Quasi-experimental research design*. New York: Oxford University Press.