

PROJECT SUMMARY

Title of project	<u>Advocacy for Implementation of "Disaster Risk Reduction Education" As Extracurricular Activities at Inclusive Schools and Special Schools in Indonesia</u>		Formatted: Font: Bold, Font color: Auto		
Priority Area <i>(See RFP for descriptions, and indicate only the main priority area for your project)</i>	<input checked="" type="checkbox"/> Passage of Specific Legislation/Policy at Sub-National Level to Accord with CRPD (1)	<u>Realization Ministry of Education policy on the Implementation of "Disaster Risk Reduction Education" As Extracurricular Activities at Inclusive Schools and Special Schools in Indonesia.</u> <u>The program refers to UN-CRPD article 24 of education: States Parties recognize the right of persons with disabilities to education. With a view to realizing this right without discrimination and on the basis of equal opportunity. This program refer also UN-CRPD article No. 11. States Parties shall take, , all necessary to ensure the protection and safety of persons with disabilities in situations of risk, including situations of armed conflict, humanitarian emergencies and the occurrence of natural disasters.</u>	Formatted: Font: (Default) Calibri, 10 pt, Bold		
Location of project activities <i>(Indicate only the main location for your project)</i>		-- State (Name)----- <u>Indonesia</u>	-- Provincial ----- <u>Yogyakarta and South Kalimantan</u>	Formatted: Indonesian Formatted: Indonesian	
Total project budget		USD	Total amount requested from DRF	<u>USD 80.000 for 2 years</u>	Formatted: Font color: Auto Formatted: Font color: Auto, Indonesian

7. PROJECT ALIGNMENT WITH THE CRPD AND THE SDGs

If your project is focused on legislative change or budgetary advocacy on a single right as outlined in the articles of the CRPD, please list which are the relevant article(s) of the CRPD (i.e. Article 28 Social Protection). If your project is focused on development policies and frameworks, list the CRPD article(s) and/or the Sustainable Development Goal(s) your project aligns with (i.e. CRPD Article 24 Education and SDG 4: Quality Education).	<u>Passage of Specific Legislation/Policy at Sub-National Level to Accord with CRPD (1)</u> <u>Realization Ministry of Education policy on the Implementation of "Disaster Risk Reduction Education" As Extracurricular Activities at Inclusive Schools and Special Schools in Indonesia.</u> <u>The program refers to UN-CRPD article 24 of education: States Parties recognize the right of persons with disabilities to education. With a</u>	Formatted: Font: 8 pt, Bold Formatted: Font: Bold Formatted: Font color: Auto
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	<p><u>view to realizing this right without discrimination and on the basis of equal opportunity, and also on Sustainable Development Goal(s) No. 4 Quality Education: Ensure Inclusive and Equitable Quality Education and promote lifelong learning opportunities for all.</u></p> <p><u>This program refer also UN-CRPD article No. 11. States Parties shall take, . all necessary to ensure the</u></p> <p><u>protection and safety of persons with disabilities in situations of risk, including situations of armed conflict, humanitarian emergencies and the occurrence of natural disasters.</u></p> <p><u>This program also refer Sustainable Development Goal(s) No. 11: Make cities and human settlements inclusive, safe, Resilient and sustainable; also Sustainable Development Goal(s) No. 13: Take Urgent action to combat climate change and its impacts.</u></p>
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YEAR ONE

Objective 1:

To study the problems and needs of persons with disabilities in disaster situations

ACTIVITY	TARGET AUDIENCE	INDICATORS
<u>Focus Group Discussion/FGD for needs asesment of persons with disabilities in disaster situations,</u>	<u>Persons with disabilities and parent of persons with disabilities, teacher in special and inclusive, Local Disaster Management Agency (Badan Penanggulangan Bencana Daerah/BPBD) and education agency in province and district level school in Yogyakarta and South Kalimantan,</u>	<u>20 persons per FGD, and 443 FGD in Yogyakarta, and 443 FGD in South Kalimantan,</u>

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Objective 2:

To Provide the draft ministry of education policy on the implementation "Disaster Risk Reduction Education" as extracurricular activities at public schools and special schools.

ACTIVITY	TARGET AUDIENCE	INDICATORS
<u>Workshop for formulation ministry of education policy on the implementation "Disaster Risk Reduction Education" as extracurricular activities at public schools and special schools.</u>	<u>Persons with disabilities and parent of persons with disabilities, teacher in special and inclusive, Local Disaster Management Agency (Badan Penanggulangan Bencana Daerah/BPBD) and education agency in province and district level school in Yogyakarta and South Kalimantan</u>	<u>20 (twenty) persons per workshop, and 1(one) workshop in Yogyakarta, and 1 (one) FGD in South Kalimantan</u>
<u>Drafting ministry of education policy on the implementation "Disaster Risk Reduction Education" as extracurricular activities at public schools and special schools.</u>	<u>Coalition team</u>	<u>10 persons in team for 1 months</u>
<u>Seminar ministry of education policy on the implementation "Disaster Risk Reduction Education" draft as extracurricular activities at public schools and special schools.</u>	<u>Persons with disabilities and parent of persons with disabilities, teacher in special and inclusive, Local Disaster Management Agency (Badan Penanggulangan Bencana Daerah/BPBD) and education agency in province and district level school in Yogyakarta and South Kalimantan</u>	<u>50 (fifty) persons per seminar, and 1(one) seminar in Yogyakarta, and 1 (one) seminar in South Kalimantan</u>

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