Approval Sheet

Students’ Reaction and Preferences To Teachers’ Feedback on Weekly Journal Activity at English Education Department of Universitas Muhammadiyah Yogyakarta

We hereby approve the Skripsi of

Rio Laksamana Prastya
201308100031
Candidate for the degree of Sarjana Pendidikan

August, 2017
Sri Rodah Murtiningsih, Ph.D
The Skripsi Supervisor

August, 2017
Ika Wahyuni Lestari, S.Pd., M.Hum.
Examiner 1

August, 2017
Andi Wirianta, S.Pd., M.Hum
Examiner 2

Accepted
Yogyakarta, August 8, 2017

Dr. Suryanto
Dean of Language Education Faculty
AUTHOR’S DECLARATION OF ORIGINALITY

I hereby certify that I am an author of this skripsi and there are no parts of this skripsi have been published or submitted for publication.

I certify that, to the best of my knowledge, my skripsi does not break upon anyone’s copyright or violate any proprietary rights.

Moreover, ideas, techniques, quotations, or any other materials from the work of other people also include in my skripsi. I declare that this skripsi has not been submitted for a higher degree to any other Universities or institutions.

Rio Laksamana Prastya

20130810031
Motto

“The more I learn, the more I forget, but I realize, upon stupidity, there is no life.”
Acknowledgement

All praises belong to Allah SWT who always gives blessing to the researcher, so that this research can be finished and accomplished successfully. This research entitled “Students Reaction and Preferences to Teachers’ Feedback on Weekly Journal Activity at English Education Department of Universitas Muhammadiyah Yogyakarta” is an undergraduate thesis that is a requirement to complete the study in Strata-One (S1) English Education Department of Universitas Muhammadiyah Yogyakarta.

Hereby, as this research accomplished, the researcher would give his appreciative gratitude for:

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8. Participants of this research who were conveniently to give a hand to me in order to carry out this research.


The researcher expects this research will have benefits for people who focus on this case, and everyone who requires this study. The researcher considers that this research is still far from perfection, thus, the researcher needs a suggestion or recommendation for better research in the future.

Yogyakarta, August 8th 2017

Rio Laksamana Prastya
NIM. 20130810031
Abstract

The aim of this study was to investigate students’ reaction and preferences to teachers’ feedback on weekly journal activity. This research was qualitative research that the data were gathered from six students batch of 2014 at English Education Department of Universitas Muhammadiyah Yogyakarta through in-depth interviews. The finding showed that, with regard to the reactions of the students felt satisfied with teachers’ feedback, showed enjoyment in learning, felt curious in learning, and felt demotivated in learning. The finding also revealed that the students preferred written feedback to oral feedback as they felt easier to identify their mistakes, and oral feedback became second choice to comment their work. The students also believed that language and behavior of the teacher were the biggest effect which created the reaction of the students. On giving feedback, the teacher often used casual language that made the students easy to understand the feedback. Moreover, the language or word used by the teacher on delivering the feedback sometimes contained funny words, so it could develop enthusiasm of the students on learning.

*Keyword:* weekly journal activity, feedback, students’ reaction, preferred feedback
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