# Abstract

This research has purpose to answer three research questions of this research. The first "how is knowing the punishment implementation in EED UMY batch 2014?". The second, "how is the students' learning motivation in EED UMY batch 2014?". The last, "what is the correlation between punishment and students' learning motivation in EED UMY batch 2014?". This research was conducted because the research which focus on the correlation between punishment and students' learning motivation was still limited. This research use correlational research design. The population of this research is English Education Department batch 2017 with the total population of 119 students. This study uses random sampling. The sample of this research was 94 students. The instrument that used in this research is questionnaire sheet which fill by the students. This research use two kind questionnaires. The first questionnaire was used to collect the data about punishment and the second questionnaire was used to collect the data about the students' learning motivation. The analysis of the data is using descriptive statistic, then for the hypothesis testing of research use inferential statistics. The research findings showed that the mean of punishment was 1.46. It means that the punishment implementation in EED UMY was classified to be seldom. The mean of motivation was 3.21. It means that the students' learning motivation was classified to be high. The researcher also find out the result that punishment and students' learning motivation has no correlation because sig value $0.402 > 0.05$. Therefore, the alternative hypothesis (H1) was

rejected. It meant that there is no correlation between punishment and students'

English learning motivation in EED UMY batch 2014.

Keyword: punishment, motivation, correlation