

## Abstract

Feedback plays a significant role for all the level of students to improve their performance. This research was conducted to investigate the types of oral feedback and benefit of oral feedback. The methodology used in this research was descriptive qualitative. The participants of this research were three students and lecturers at EED of UMY. The researcher used observation and standardized open-ended interview to collect the data. Therefore, for analyzing the data, the researcher used open coding, analytical coding, axial coding and selective coding. The result showed that the three participants used nine out of twelve types of oral feedback. The kinds of feedback used were improvement strategies, strength and weakness, approval and disapproval, confirmation, recast, metalinguistic feedback, clarification request, elicitation and repetition. Moreover, there were nine benefits of oral feedback perceived by EED of UMY students. The benefits were that oral feedback motivated students in learning, increased students' performance, made students understand his flaws and mistakes, helped evaluate students learning, prepared students in their future teaching, was able to be used as a basis revision, avoided the same mistake, provided positive feeling, and improved students' ability.

*Keywords:* feedback, types of oral feedback, benefits of oral feedback