

## **Appendix**

### **Title:**

Students' Perceptions on the Oral Feedback Given By the lecturers of English Education  
Department of Universitas Muhammadiyah Yogyakarta During Teaching Learning Process.

### **Research Questions:**

1. What are the types of oral feedback given by the lecturers EED of UMY  
during teaching learning process?
2. What are the EED of UMY students' perceptions toward benefit of  
feedback?

## Observation Protocol

### Research Questions:

What are the types of oral feedback given by the lecturers EED of UMY during teaching learning process?

Event sampling observation					
Name of lecturers : Hana Saputri					
Class : Academic Writing					
Date : 20 March 2017					
Time : 07.00-11.30 am					
Topic : Speech presentation					
No	Types of oral feedback	Frequency	Situation	Real utterance	Time
1	Explicit feedback				
2	Recast				
3	Clarification request				
4	Metalinguistic feedback				
5	Elicitation				
6	Repetition				
7	Approval & disapproval				
8	Confirmation				
9	Encouragement				
10	Area improve				
11	Improvement strategies				
12	Strength and weakness				

## Interview Protocol

### Research Questions:

What are the EED of UMY students' perceptions toward benefit of feedback?

Purpose	Theory	Interview question
Definition of feedback	<ol style="list-style-type: none"> <li>1. Feedback is referred to as back to the starting point which means it is evaluative or corrective action against a particular action or process (Oliver,2007).</li> <li>2. Feedback is a direct response from observations as a result of the behavior of the individual against another individual (Younger, 2006).</li> <li>3. Feedback is the knowledge acquired with regard to a task, deeds, or the response has been given (Lutan, 2009)</li> </ol>	<ol style="list-style-type: none"> <li>1. Menurut anda apa itu feedback?</li> </ol>
Types of feedback	<ol style="list-style-type: none"> <li>1. Corrective feedback main function is to improve students 'performance (Lynster and Ranta, 1997).</li> <li>2. Evaluative feedback main function is to show students' performance is good or not (Gatullo, 2000).</li> <li>3. Descriptive feedback main function is to explain the students about what they've been able to do, most of which they need to improve, and how to improve performance</li> </ol>	<ol style="list-style-type: none"> <li>1. Feedback seperti apa yang biasanya dosen anda berikan selama proses kegiatan belajar mengajar?</li> </ol>

	(Williams, 1999; Askew, 2000).	
Significance of feedback	<ol style="list-style-type: none"> <li>1. Eggen and Kauchak (2012) “which states that the feedback allows students to conduct assessment of the accuracy of the initial knowledge they” (p.99).</li> <li>2. Feedback to guide students to understand the performance criteria (Meyer and Land, 2006).</li> <li>3. Feedback helps the students to get an idea of their appearance (Nicol and MacFarlane- Dick, 2006).</li> </ol>	<ol style="list-style-type: none"> <li>1. Apa manfaat jika dosen memberikan feedback terhadap anda?</li> </ol>