

Chapter Five

Conclusion and Recommendation

This chapter explained the conclusion and recommendations of this research. First, the researcher summarizes the results of this study. Then, the researcher suggests some recommendations after conducting this research.

Conclusion

This research has two main purposes; the first is to find out the types of feedback given by lecturers and the second is to know the benefits of oral feedback at EED of UMY. The research was designed as descriptive qualitative research approach. The three EED of UMY lecturers were the participants to be observed and the three EED of UMY students to be interviewed to gather the data.

The first objective is to find the types of oral feedback given by the lecturers at EED of UMY. This research showed that the three EED of UMY lecturers used three of types of feedback. They are corrective feedback, evaluative feedback and descriptive feedback. Theoretically, these three kinds of feedback were divided into twelve types which were explicit feedback, recast, clarification request, metalinguistic, elicitation, repetition, approval and disapproval, confirmation, encouragement, strength and weakness, area to improve and improvement strategy. Among twelve types of oral feedback, the finding showed that used only nine types of oral feedback that are used. The types of feedback used were improvement strategies, strength and weakness, approval and disapproval, confirmation, recast metalinguistic feedback, clarification request, elicitation and repetition.

The second objective is to find the benefits of oral feedback at EED of UMY. The finding showed that there were nine benefits of oral feedback perceived by EED of UMY. The benefits were oral feedback motivates students in learning, increases students' performance, makes students know his flaws and mistake, could be used to evaluate students learning, prepares students in their future teaching, could be used as a of basis revision, help to avoid the same mistake, provides positive feeling and improves students' ability.

Recommendations

After conducting this research, there are some recommendation which is proposed by researcher for students, teachers or lecturers and other researchers.

Students. The result of this research is able to make the students' realize that lecturers' oral feedback is important to their ability improvement. The lecturers' oral feedback can be beneficial for students' ability improvement if the students pay their attention to the feedback given and do not put aside the feedback, meanwhile the students make some correction and deep understanding to the feedback given. That is why the recommendation for the students should pay attention on the oral feedback delivered by their lecturers. In addition, by paying attention to feedback given by their lecturers, students are able to know the types of feedback that they get.

Lecturers. This research should give more information about the types of feedback and also give new ideas to lecturers in applying variant feedback in the classroom. Lecturers should be active in providing oral feedback in order to improve their performance.

Future researcher. This research contains the narrow discussion about the types of feedback given by lecturers and benefits of oral feedback at EED of UMY context only, so the future researchers are recommended to study the effectiveness of oral feedback given by lecturers. Moreover, small numbers of participants have been focused in this research in which only three teachers and students that were selected in this research. As a result, it is necessary to do others research on a large numbers of participants. In addition, only one university was chosen to conduct this study. The researcher is suggesting to include more universities and others educational institutes.