Bibliography

Arikunto, S. (2010). *Prosedur Penelitian Suatu Pendekatan Praktek.* Jakarta:

Penerbit Rineka Cipta.

Baumrind, D. (1967). Child Care Practices Anteceding Three Patterns of

Preschool Pehavior. *Genet Psychol Monogr* , 126-132.

Baumrind, D. (1971). Current Patterns of Parental Authority. *Developmental*

Psychology , 1-103.

Baumrind, D. (1991). *Effective Parenting During The Early Adolescent*

Transition. New York: Garland.

Baumrind, D. (1966). Effects of Authoritative Parental Control on Child.

Behavior. *Child Development* , 887-907.

Bempechat, J., & Shernoff, D. J. (2012). Parental Influences on Achievement

Motivation and Student Engagement. *Research on Student Engagement* ,

315-342.

Bornstein, L., & Bornstein, M. H. (2014). *Parenting Styles and Child Social*

Development. Pennsylvania: University of Pennsylvania.

Darling, N., & Steinberg, L. (1993). Parenting Style as Context: An Integrative

Model. *Psychological Bulletin* , 487-496.

Dehyadegary, E., Yaacob, S. N., Juhari, R. B., & Talib, M. A. (2012).

Relationship between Parenting Style and Academic Achievement among

Iranian Adolescents in Sirjan. *Asian Social Science* , 156-160.

Driscoll, L. C. (2013). Parenting Styles and Self-Esteem. *Scripps Senior Theses* ,

155.

Eccles, J. S., Roeser, R., Vida, M., Fredricks, J., & Wigfield, A. (2006). Motivational and Achievement Pathways Through Middle Childhood. In L. Balter, & C. S. Tamis-LeMonda, *d psychology: A handbook of contemporary issues* (pp. 325-355). New York: Psychology Press.

Hoskins, D. H. (2014). Consequences of Parenting on Adolescent Outcomes. *Societies* , 506.

Kashahu, L., Dibra, G., Osmanaga, F., & Bushati, J. (2014). The Relationship Between Parental Demographics, Parenting Styles And Student Academic Achievement. *European Scientific Journal* , 237-251.

Nyarko, K. (2011). Parental School Involvement: The Case of Ghana. *Journal of Emerging Trends in Educational Research and Policy Studies* , 378-381.

Pittman, L. D., & Chase-Lansdale, P. L. (2001). African American Adolescent Girls in Impoverished Communities: Parenting Style and Adolescent Outcomes. *Research on Adolesence* , 199–224.

Reschly, A. L., & Christenson, S. L. (2009). Parents as Essential Partners for Fostering. Students' Learning Outcomes. *Handbook of Positive Psychology in Achools* , 257-272.

Roby, D. E. (2004). Research on School Attendance and Student Achievement. *Educational Research Quearterly* , 3-14.

Rogers, M. A. (2009). Parental Involvement and Children's School Achievement. Evidence for Mediating Processes. *Canadian Journal of School Psychology Rogers* , 34-37.

Steinmayr, R., Meißner, A., Weidinger, A. F., & Wirthwein, L. (2014, June 30).

Academic Achievement. Retrieved July 7, 2016, from Oxford

Biblioghrapghies:http://www.oxfordbibliographies.com/view/document/o

o-9780199756810/obo-9780199756810

0108.xml;jsessionid=42BB5D33CB317BBE0FA977D31D9E20CC

Turner, E. A., M. C., & Heffer, R. W. (2009). The Influence of Parenting Styles,

Achievement Motivation, and Self-Efficacy on Academic Performance in

College Students. *Journal of College Student Development* , 337-346.

York, T. T., Gibson, C., & Rankin, S. (2015). Defining and Measuring Academic

Success. *Practical Assessment, Research & Evaluatio* , 1-20.