

ATTACHMENT

Questionnaire

Assalamualaikum Wr. Wb.

I am a student of English Language Education Department of Muhammadiyah University Yogyakarta. Recently I made a research for my undergraduate thesis. I would like to have you as my respondents to fill in the attached questionnaire. There is no correct and incorrect answer. Your personal data and the result of the questionnaire will be kept private. Thanks for your willingness to fill in the questionnaire.

Wassalamualaikum Wr. Wb.

Best Regards,

Researcher

Respondent Identity

Name :
 Sex :
 Age :
 Semester :
 GPA :

Instruction

In these statements below, you may choose the statements that match to your situation. Please, give a checklist mark (..) on your answer. You may choose one of four options on the table, which are:

SD (Very Disagree) : If you STRONGLY DISAGREE with the statement

DA (disagree) : If you DISAGREE with the statement

A (Agree) : If you AGREE with the statement

SA (Very Agree) : If you STRONGLY AGREE with the statement

There is neither correct nor incorrect answer for each question, all the answer will be correct as long as it describes the real situation.

Parenting Style Scale (Questionnaire #2)

No	ITEM	VD	DA	A	SA
1	In my own family, my parents thought that children had the same role as their parents.				
2	Although I disagree with my parents' opinion, they will force me to follow their own opinion.				
3	When my parents asked me to do something, they would urge me to do it as soon as possible without asking in prior.				
4	When family rules had been set up, my parents would discuss the reasons behind that rules.				

5	My parents would invite me to have a discussion when I found that the restriction and the rules were nonsense.				
6	My parents thought that I was free to make my own decision, even if it was not the same with their expectation.				
7	My parents permitted me to questioning the decision they had made.				
8	My parents strictly directed all my activity and decision-making and gave the clear reasons behind it.				
9	My parents thought that by giving more pressure, I will be well behaved.				
10	My parents did not think that I should obey the rules.				
11	I know what my parents' expectation, but I had a free will to discuss about it if I disagree.				
12	My parents thought the wise parents should teach their children by educating and becoming the leaders of the family.				
13	My parents seldom set up an expectation and direction on my behavior.				
14	My parents approved my expectation while making any decision in the family.				
15	My parents consistently gave directions and guidance in rational and objective way.				
16	My parents would be very angry when I disagree with their opinion.				
17	My parents thought the problem in the community could be solved when parents did not give any limitation to their children's activity, decision and expectation.				
18	My parents told me about their expectation. If I could not meet that expectation, they would punish me.				
19	My parents allowed me to make any decision about my own life without giving many interventions.				

20	My parents took my opinion as their consideration, but they would not take it for granted in making decision.				
21	My parents did not put themselves of being responsible to rule and direct my behavior.				
22	My parents had a clear standard on the children behavior at home, but they gave the opportunity to change that standard depend on the needs of each child in the family.				
23	My parents gave me the direction about my behavior and activities, they expect me to follow that direction, but they agree to listen to my complaints and discuss it with me.				
24	My parents allowed me to have my own perspective and decide my plans.				
25	My parents thought that the problems in the community will be solved if parents are strict in pushing the children to not disobey the restriction.				
26	My parents often gave clear explanation on things should do and how to achieve it.				
27	My parents gave clear direction on my behavior and activity, but they would understand when I disagree.				
28	My parents did not direct my behavior, activity, and expectations.				
29	I know my parents' expectation on me. They forced me to fulfill those expectations as they way of respecting their authority.				
30	When my parents make harmful decision, they would give the opportunity to discuss about it and would accept if they made mistakes.				

No	Inisial	JK	Usia	Smt	IPK	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	Jml	
1	ISL	P	20	7	3,6	2	1	3	4	2	4	1	3	3	1	4	4	1	2	4	2	2	2	3	3	1	3	3	3	3	3	4	3	3	4	81	
2	ARP	P	23	7	3,75	2	2	4	4	4	3	1	4	1	1	3	3	2	2	3	1	3	2	3	3	2	3	3	3	1	4	3	2	2	3	77	
3	SNM	P	21	7	3,6	1	2	4	3	3	1	2	3	2	1	3	3	3	2	3	2	2	1	2	3	1	3	3	1	3	4	2	3	3	72		
4	K	P	21	7	3,7	2	2	2	3	4	2	2	4	2	2	4	3	2	2	3	2	2	2	3	3	2	3	4	3	2	3	4	2	2	3	79	
5	DAH	L	21	7	3,6	2	3	4	3	3	4	2	4	2	1	4	4	2	4	3	2	4	1	4	3	4	4	4	4	1	4	4	3	1	3	91	
6	DRR	P	23	7	3,7	2	1	1	4	4	3	2	4	1	2	4	4	2	2	3	1	3	4	2	3	1	4	4	4	1	3	3	2	2	4	80	
7	BRS	L	21	7	3,15	3	3	3	3	2	3	2	2	3	2	2	3	2	2	3	2	2	1	3	2	2	3	3	3	2	3	2	2	2	2	72	
8	MIM	L	20	7	3,39	2	2	2	3	3	3	2	2	3	2	4	3	3	2	2	3	3	3	3	3	2	4	4	3	2	3	3	3	3	4	84	
9	SN	L	22	7	3,3	1	3	1	3	2	1	1	3	1	1	3	3	1	3	3	2	2	1	2	4	1	2	3	3	2	3	4	1	2	3	65	
10	LP	L	21	7	3,3	3	1	2	2	2	3	2	2	2	2	3	3	2	2	2	2	2	2	3	3	2	3	3	3	2	3	3	2	2	3	71	
11	MH	L	21	7	3,56	2	2	3	3	4	3	1	4	4	1	3	4	2	3	4	1	3	2	2	4	2	3	4	4	1	4	4	2	1	4	84	
12	AOL	P	20	7	3,45	3	1	2	4	4	2	1	3	2	1	4	3	2	3	4	1	3	1	2	3	1	3	4	3	2	4	3	2	2	4	77	
13	AW	P	20	7	3,74	2	1	4	4	4	4	1	3	2	1	3	4	1	1	4	1	3	1	4	4	1	3	3	3	2	3	4	1	2	3	77	
14	VN	P	21	7	3,81	2	2	2	2	3	3	2	3	2	2	3	3	2	3	3	2	3	2	3	3	3	3	3	3	2	3	3	3	3	2	3	78
15	MC	L	20	7	3,33	3	2	2	3	3	3	2	3	2	2	4	4	2	3	3	2	3	2	3	3	1	3	4	4	2	4	3	2	2	3	82	
16	HK	L	21	7	3,33	2	2	2	3	3	2	1	4	2	2	3	2	2	1	4	2	3	1	3	2	1	3	3	3	2	3	3	1	1	3	69	
17	FN	L	22	7	3,2	3	2	2	3	3	2	2	3	3	3	3	3	2	3	3	2	3	2	3	3	2	3	3	3	2	3	3	3	3	3	3	81
18	AI	L	21	7	3,1	3	2	4	3	2	3	2	3	2	2	3	4	3	2	3	2	3	2	3	3	2	3	3	3	2	3	3	3	3	3	3	82
19	AP	L	21	7	2,98	2	3	2	3	2	2	3	3	3	2	3	4	2	2	3	2	2	2	2	2	1	4	4	4	2	3	4	1	3	2	77	
20	OK	L	20	7	2,9	3	1	1	4	3	4	1	4	2	1	4	3	1	1	4	1	3	1	4	2	1	4	4	4	1	3	4	3	2	4	78	
21	IM	P	21	7	3,46	1	3	4	3	2	1	1	3	2	1	4	3	2	2	3	2	1	2	2	4	1	3	3	2	4	3	3	1	3	1	70	
22	IS	L	21	7	3,54	2	2	3	3	3	4	3	4	2	2	3	4	2	3	4	2	3	2	4	3	2	3	3	3	2	4	2	2	3	3	85	
23	ES	P	21	7	3,6	2	2	3	3	2	3	2	3	2	2	3	3	2	3	3	2	3	1	3	3	2	3	3	2	2	3	3	3	3	2	76	
24	T	L	20	7	3,39	2	2	2	4	4	3	2	3	2	3	3	3	3	2	3	2	2	1	2	3	2	3	3	3	3	3	3	3	3	3	3	80
25	LB	L	22	7	3,65	3	2	2	3	3	2	2	3	2	2	3	3	2	3	3	2	3	2	3	3	3	3	3	3	3	3	3	3	3	3	3	81
26	AT	L	21	7	3,66	3	2	2	3	3	3	2	3	2	2	3	3	2	2	3	2	3	1	3	2	1	2	2	3	3	3	3	2	1	3	72	
27	FR	L	23	7	3,9	2	2	2	3	3	3	2	4	1	3	4	4	1	3	4	2	3	1	1	3	1	3	4	4	2	4	3	4	3	3	82	
28	RQ	P	21	7	3,58	2	2	2	3	3	3	2	3	2	1	3	3	3	3	3	2	2	1	3	3	1	3	4	3	3	3	3	2	2	3	76	

29	FM	P	21	7	3,6	2	2	2	3	4	2	2	4	1	2	3	4	1	3	4	2	3	2	3	3	3	3	4	3	2	4	4	3	2	4	84	
30	NI	P	20	7	3,7	2	2	3	3	4	2	2	2	1	2	4	3	2	2	3	2	2	1	2	3	2	3	4	4	3	3	3	3	3	3	78	
31	UH	P	21	7	3,73	4	1	1	4	4	1	1	4	1	1	4	4	1	2	4	2	3	1	3	2	1	4	4	3	2	3	4	1	1	4	75	
32	LY	P	22	7	3,82	3	1	3	4	4	2	1	3	1	2	3	2	1	2	3	1	3	2	3	3	1	3	3	4	2	2	4	2	3	3	74	
33	DY	P	21	7	2,9	2	2	2	4	3	2	1	3	2	1	4	4	1	2	4	2	2	4	3	3	1	4	4	3	3	3	3	3	2	4	3	81

Statistics

		Jenis Kelamin	Usia	IPK
N	Valid	33	33	33
	Missing	0	0	0
Mean			21,06	3,4855
Median			21,00	3,5800
Std. Deviation			,864	,26712
Minimum			20	2,90
Maximum			23	3,90
Sum			695	115,02

Jenis Kelamin

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	L	17	51,5	51,5	51,5
	P	16	48,5	48,5	100,0
Total		33	100,0	100,0	

Usia

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	20	8	24,2	24,2	24,2
	21	18	54,5	54,5	78,8
	22	4	12,1	12,1	90,9
	23	3	9,1	9,1	100,0
Total		33	100,0	100,0	

IPK

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2,90	2	6,1	6,1	6,1
	2,98	1	3,0	3,0	9,1
	3,10	1	3,0	3,0	12,1
	3,15	1	3,0	3,0	15,2
	3,20	1	3,0	3,0	18,2
	3,30	2	6,1	6,1	24,2
	3,33	2	6,1	6,1	30,3
	3,39	2	6,1	6,1	36,4
	3,45	1	3,0	3,0	39,4
	3,46	1	3,0	3,0	42,4
	3,54	1	3,0	3,0	45,5
	3,56	1	3,0	3,0	48,5
	3,58	1	3,0	3,0	51,5
	3,60	5	15,2	15,2	66,7
	3,65	1	3,0	3,0	69,7
	3,66	1	3,0	3,0	72,7
	3,70	3	9,1	9,1	81,8
	3,73	1	3,0	3,0	84,8
	3,74	1	3,0	3,0	87,9
	3,75	1	3,0	3,0	90,9
	3,81	1	3,0	3,0	93,9
	3,82	1	3,0	3,0	97,0
	3,90	1	3,0	3,0	100,0
Total		33	100,0	100,0	

One-Sample Kolmogorov-Smirnov Test

		Parenting Style	Students Academic Achievements
N		33	33
Normal Parameters ^{a,b}	Mean	77,91	3,4855
	Std. Deviation	5,381	,26712
Most Extreme Differences	Absolute	,100	,157
	Positive	,076	,075
	Negative	-,100	-,157
Kolmogorov-Smirnov Z		,572	,900
Asymp. Sig. (2-tailed)		,899	,393

a. Test distribution is Normal.

b. Calculated from data.

ANOVA Table

			Sum of Squares	df	Mean Square	F	Sig.
Students Academic Achievement *	Between Groups	(Combined) Linearity	,454	16	,028	,248	,996
		Deviation from Linearity	,015	1	,015	,131	,722
			,439	15	,029	,256	,994
Within Groups			1,829	16	,114		
Total			2,283	32			

Correlations

		Parenting Style	Students Academic
Parenting Style	Pearson Correlation	1	,081
	Sig. (2-tailed)		,654
	N	33	33
Students Academic	Pearson Correlation	,081	1
	Sig. (2-tailed)	,654	
	N	33	33

		Item 1	Item 2	Item 3	Item 4	Item 5	Item 6	Item 7	Item 8	Item 9	Item 10	Item 11	Item 12	Item 13	Item 14	Item 15
N	Valid	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33
	Missing	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Mean		2,27	1,91	2,45	3,24	3,09	2,61	1,70	3,21	1,97	1,70	3,36	3,33	1,88	2,33	3,27
Median		2,00	2,00	2,00	3,00	3,00	3,00	2,00	3,00	2,00	2,00	3,00	3,00	2,00	2,00	3,00
Std. Deviation		,674	,631	,938	,561	,765	,899	,585	,650	,728	,637	,549	,595	,650	,692	,574
Minimum		1	1	1	2	2	1	1	2	1	1	2	2	1	1	2
Maximum		4	3	4	4	4	4	3	4	4	3	4	4	3	4	4
Sum		75	63	81	107	102	86	56	106	65	56	111	110	62	77	108

		Item 16	Item 17	Item 18	Item 19	Item 20	Item 21	Item 22	Item 23	Item 24	Item 25	Item 26	Item 27	Item 28	Item 29	Item 30
N	Valid	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33
	Missing	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Mean		1,82	2,64	1,70	2,79	2,94	1,64	3,15	3,42	3,21	2,09	3,21	3,30	2,24	2,33	3,09
Median		2,00	3,00	2,00	3,00	3,00	1,00	3,00	3,00	3,00	2,00	3,00	3,00	2,00	2,00	3,00
Std. Deviation		,465	,603	,810	,696	,556	,783	,508	,561	,545	,723	,485	,585	,792	,777	,678
Minimum		1	1	1	1	2	1	2	2	2	1	2	2	1	1	1
Maximum		3	4	4	4	4	4	4	4	4	4	4	4	4	4	4
Sum		60	87	56	92	97	54	104	113	106	69	106	109	74	77	102

Item 1

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	3	9,1	9,1	9,1
	2	19	57,6	57,6	66,7
	3	10	30,3	30,3	97,0
	4	1	3,0	3,0	100,0
	Total	33	100,0	100,0	

Item 2

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	8	24,2	24,2	24,2
	2	20	60,6	60,6	84,8
	3	5	15,2	15,2	100,0
	Total	33	100,0	100,0	

Item 3

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	4	12,1	12,1	12,1
	2	16	48,5	48,5	60,6
	3	7	21,2	21,2	81,8
	4	6	18,2	18,2	100,0
	Total	33	100,0	100,0	

Item 4

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2	2	6,1	6,1	6,1
	3	21	63,6	63,6	69,7
	4	10	30,3	30,3	100,0
	Total	33	100,0	100,0	

Item 5

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2	8	24,2	24,2	24,2
	3	14	42,4	42,4	66,7
	4	11	33,3	33,3	100,0
	Total	33	100,0	100,0	

Item 6

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	4	12,1	12,1	12,1
	2	10	30,3	30,3	42,4
	3	14	42,4	42,4	84,8
	4	5	15,2	15,2	100,0
	Total	33	100,0	100,0	

Item 7

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	12	36,4	36,4	36,4
	2	19	57,6	57,6	93,9
	3	2	6,1	6,1	100,0
	Total	33	100,0	100,0	

Item 8

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2	4	12,1	12,1	12,1
	3	18	54,5	54,5	66,7
	4	11	33,3	33,3	100,0
	Total	33	100,0	100,0	

Item 9

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	8	24,2	24,2	24,2
	2	19	57,6	57,6	81,8
	3	5	15,2	15,2	97,0
	4	1	3,0	3,0	100,0
	Total	33	100,0	100,0	

Item 10

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	13	39,4	39,4	39,4
	2	17	51,5	51,5	90,9
	3	3	9,1	9,1	100,0
	Total	33	100,0	100,0	

Item 11

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2	1	3,0	3,0	3,0
	3	19	57,6	57,6	60,6
	4	13	39,4	39,4	100,0
	Total	33	100,0	100,0	

Item 12

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2	2	6,1	6,1	6,1
	3	18	54,5	54,5	60,6
	4	13	39,4	39,4	100,0
	Total	33	100,0	100,0	

Item 13

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	9	27,3	27,3	27,3
	2	19	57,6	57,6	84,8
	3	5	15,2	15,2	100,0
	Total	33	100,0	100,0	

Item 14

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	3	9,1	9,1	9,1
	2	17	51,5	51,5	60,6
	3	12	36,4	36,4	97,0
	4	1	3,0	3,0	100,0
	Total	33	100,0	100,0	

Item 15

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2	2	6,1	6,1	6,1
	3	20	60,6	60,6	66,7
	4	11	33,3	33,3	100,0
	Total	33	100,0	100,0	

Item 16

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	7	21,2	21,2	21,2
	2	25	75,8	75,8	97,0
	3	1	3,0	3,0	100,0
	Total	33	100,0	100,0	

Item 17

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	1	3,0	3,0	3,0
	2	11	33,3	33,3	36,4
	3	20	60,6	60,6	97,0
	4	1	3,0	3,0	100,0
	Total	33	100,0	100,0	

Item 18

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	15	45,5	45,5	45,5
	2	15	45,5	45,5	90,9
	3	1	3,0	3,0	93,9
	4	2	6,1	6,1	100,0
	Total	33	100,0	100,0	

Item 19

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	1	3,0	3,0	3,0
	2	9	27,3	27,3	30,3
	3	19	57,6	57,6	87,9
	4	4	12,1	12,1	100,0
	Total	33	100,0	100,0	

Item 20

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2	6	18,2	18,2	18,2
	3	23	69,7	69,7	87,9
	4	4	12,1	12,1	100,0
	Total	33	100,0	100,0	

Item 21

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	17	51,5	51,5	51,5
	2	12	36,4	36,4	87,9
	3	3	9,1	9,1	97,0
	4	1	3,0	3,0	100,0
	Total	33	100,0	100,0	

Item 22

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2	2	6,1	6,1	6,1
	3	24	72,7	72,7	78,8
	4	7	21,2	21,2	100,0
	Total	33	100,0	100,0	

Item 23

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2	1	3,0	3,0	3,0
	3	17	51,5	51,5	54,5
	4	15	45,5	45,5	100,0
	Total	33	100,0	100,0	

Item 24

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2	2	6,1	6,1	6,1
	3	22	66,7	66,7	72,7
	4	9	27,3	27,3	100,0
	Total	33	100,0	100,0	

Item 25

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	6	18,2	18,2	18,2
	2	19	57,6	57,6	75,8
	3	7	21,2	21,2	97,0
	4	1	3,0	3,0	100,0
	Total	33	100,0	100,0	

Item 26

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2	1	3,0	3,0	3,0
	3	24	72,7	72,7	75,8
	4	8	24,2	24,2	100,0
	Total	33	100,0	100,0	

Item 27

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2	2	6,1	6,1	6,1
	3	19	57,6	57,6	63,6
	4	12	36,4	36,4	100,0
	Total	33	100,0	100,0	

Item 28

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	6	18,2	18,2	18,2
	2	14	42,4	42,4	60,6
	3	12	36,4	36,4	97,0
	4	1	3,0	3,0	100,0
	Total	33	100,0	100,0	

Item 29

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	5	15,2	15,2	15,2
	2	13	39,4	39,4	54,5
	3	14	42,4	42,4	97,0
	4	1	3,0	3,0	100,0
	Total	33	100,0	100,0	

Item 30

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	1	3,0	3,0	3,0
	2	3	9,1	9,1	12,1
	3	21	63,6	63,6	75,8
	4	8	24,2	24,2	100,0
	Total	33	100,0	100,0	

Deskriptif Kuantitatif Democratic Style

Statistics

		Item 1	Item 4	Item 5	Item 8	Item 11	Item 12	Item 15	Item 20	Item 22	Item 23	Item 27	Item 30
N	Valid	33	33	33	33	33	33	33	33	33	33	33	33
	Missing	0	0	0	0	0	0	0	0	0	0	0	0
Mean		2,27	3,24	3,09	3,21	3,36	3,33	3,27	2,94	3,15	3,42	3,30	3,09
Minimum		1	2	2	2	2	2	2	2	2	2	2	1
Maximum		4	4	4	4	4	4	4	4	4	4	4	4
Sum		75	107	102	106	111	110	108	97	104	113	109	102

Permissive Style

Statistics

		Item 6	Item 10	Item 13	Item 14	Item 19	Item 21	Item 24	Item 28
N	Valid	33	33	33	33	33	33	33	33
	Missing	0	0	0	0	0	0	0	0
Mean		2,61	1,70	1,88	2,33	2,79	1,64	3,21	2,24
Minimum		1	1	1	1	1	1	2	1
Maximum		4	3	3	4	4	4	4	4
Sum		86	56	62	77	92	54	106	74

Authoritative Style

Statistics

		Item 2	Item 3	Item 7	Item 9	Item 16	Item 17	Item 18	Item 25	Item 26	Item 29
N	Valid	33	33	33	33	33	33	33	33	33	33
	Missing	0	0	0	0	0	0	0	0	0	0
Mean		1,91	2,45	1,70	1,97	1,82	2,64	1,70	2,09	3,21	2,33
Minimum		1	1	1	1	1	1	1	1	2	1
Maximum		3	4	3	4	3	4	4	4	4	4
Sum		63	81	56	65	60	87	56	69	106	77

Hubungan democratic, permissive, dan authoritative style

		Correlations			
		Students Academic Achievement	Democratic Style	Permissive Style	Authoritarian Style
Students Academic Achievement	Pearson Correlation	1	,163	,101	-,184
	Sig. (2-tailed)		,364	,576	,305
	N	33	33	33	33
Democratic Style	Pearson Correlation	,163	1	-,028	-,344 [*]
	Sig. (2-tailed)	,364		,877	,050
	N	33	33	33	33
Permissive Style	Pearson Correlation	,101	-,028	1	,411 [*]
	Sig. (2-tailed)	,576	,877		,018
	N	33	33	33	33
Authoritarian Style	Pearson Correlation	-,184	-,344 [*]	,411 [*]	1
	Sig. (2-tailed)	,305	,050	,018	
	N	33	33	33	33

*. Correlation is significant at the 0.05 level (2-tailed).